

[Click Here to View Report by Grade](#)

| Select Reading Goals                     |                           |
|--|---------------------------|
| Select your Fall to Winter Reading Goal: | Use NWEA Projected Growth |
| Select Your Fall to Spring Reading Goal: | Use NWEA Projected Growth |

| Select Math Goals                     |                           |
|---------------------------------------|---------------------------|
| Select your Fall to Winter Math Goal: | Use NWEA Projected Growth |
| Select Your Fall to Spring Math Goal: | Use NWEA Projected Growth |

| Select your Building: OJ DeJonge Middle School |                      |                  |                   |               |               |                  |       |             |                        |                |       |             |
|--|----------------------|------------------|-------------------|---------------|---------------|------------------|-------|-------------|------------------------|----------------|-------|-------------|
| Reporting Category                             | Beginning of Year    |                  |                   |               | By February 1 |                  |       |             | Before End of the Year |                |       |             |
|  | Reading % Above 50th | Reading # Tested | Math % Above 50th | Math # Tested | Reading       | Reading # Tested | Math  | Math Tested | Reading                | Reading Tested | Math  | Math Tested |
| All Students                                   | 52.9%                | 456              | 49.7%             | 456           | 44.8%         | 446              | 45.7% | 444         | 50.1%                  | 447            | 56.3% | 410         |
| Econ. Disadvantaged (Labeled At Risk)          | 49.9%                | 429              | 46.7%             | 429           | 45.6%         | 419              | 45.1% | 419         | 49.3%                  | 420            | 54.3% | 385         |
| Special Education                              | 31.7%                | 120              | 24.4%             | 120           | 41.5%         | 118              | 41.1% | 124         | 47.0%                  | 117            | 48.6% | 107         |
| English Learner                                | 22.7%                | 22               | 27.3%             | 22            | 42.1%         | 19               | 39.1% | 23          | 54.5%                  | 22             | 31.6% | 19          |
| Female   | 55.6%                | 216              | 47.6%             | 212           | 43.3%         | 210              | 46.2% | 208         | 51.2%                  | 209            | 54.5% | 189         |
| Male   | 50.4%                | 240              | 51.5%             | 237           | 46.2%         | 236              | 43.3% | 247         | 49.2%                  | 238            | 57.9% | 221         |
| White  | 56.0%                | 391              | 52.1%             | 384           | 43.9%         | 385              | 45.3% | 380         | 49.3%                  | 383            | 57.8% | 358         |
| Hispanic or Latino                             | 16.7%                | 36               | 25.0%             | 36            | 54.3%         | 35               | 38.9% | 36          | 51.4%                  | 35             | 43.3% | 30          |
| Black or African American                      | 16.7%                | 12               | 25.0%             | 12            | 50.0%         | 12               | 58.3% | 12          | 50.0%                  | 12             | 25.0% | 8           |
| Native Hawaiian or Other Pacific Islander      | 0.0%                 | 1                | 0.0%              | 1             | 100.0%        | 1                | 0.0%  | 1           | 100.0%                 | 1              | 0.0%  | 1           |
| American Indian or Alaska Native               | 77.8%                | 9                | 44.4%             | 9             | 42.9%         | 7                | 77.8% | 9           | 66.7%                  | 9              | 66.7% | 6           |
| Asian American                                 | 100.0%               | 7                | 100.0%            | 7             | 33.3%         | 6                | 50.0% | 6           | 57.1%                  | 7              | 71.4% | 7           |
| Other  |                      | 0                |                   | 0             | 0.0%          | 0                | 0.0%  | 0           | 0.0%                   | 0              | 0.0%  | 0           |
| 100% Remote*                                   |                      |                  |                   |               |               |                  |       |             |                        |                |       |             |
| Not 100% Remote*                               |                      |                  |                   |               |               |                  |       |             |                        |                |       |             |

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Data set last updated: 010/13/2022 To update after NWEA testing windows contact: [dwebb@k12eta.org](mailto:dwebb@k12eta.org)

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|---------------------------------------|---------------------------|
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| Select Your Fall to Spring Math Goal: | Use NWEA Projected Growth |

**Select your Building: Ludington Elementary School**

| Reporting Category                        | Beginning of Year    |                  |                   |               | By February 1 |                  |       |             | Before End of the Year |                |       |             |
|---|----------------------|------------------|-------------------|---------------|---------------|------------------|-------|-------------|------------------------|----------------|-------|-------------|
|   | Reading % Above 50th | Reading # Tested | Math % Above 50th | Math # Tested | Reading       | Reading # Tested | Math  | Math Tested | Reading                | Reading Tested | Math  | Math Tested |
| All Students                              | 52.4%                | 848              | 52.0%             | 848           | 46.8%         | 834              | 41.5% | 833         | 56.4%                  | 835            | 54.8% | 832         |
| Econ. Disadvantaged (Labeled At Risk)     | 48.7%                | 778              | 47.7%             | 778           | 46.8%         | 765              | 41.6% | 764         | 55.6%                  | 766            | 54.8% | 763         |
| Special Education                         | 30.1%                | 186              | 28.6%             | 186           | 42.2%         | 180              | 40.4% | 193         | 53.3%                  | 180            | 51.1% | 180         |
| English Learner                           | 23.1%                | 26               | 19.2%             | 26            | 34.6%         | 26               | 34.5% | 29          | 38.5%                  | 26             | 46.2% | 26          |
| Female                                    | 53.6%                | 405              | 49.0%             | 404           | 48.5%         | 400              | 41.0% | 398         | 58.1%                  | 401            | 54.2% | 397         |
| Male                                      | 51.2%                | 443              | 54.8%             | 442           | 45.2%         | 434              | 38.9% | 471         | 54.8%                  | 434            | 55.4% | 435         |
| White                                     | 54.1%                | 724              | 53.8%             | 723           | 46.5%         | 714              | 42.4% | 713         | 57.7%                  | 714            | 57.0% | 710         |
| Hispanic or Latino                        | 35.1%                | 74               | 33.3%             | 72            | 44.3%         | 70               | 36.2% | 69          | 45.1%                  | 71             | 46.5% | 71          |
| Black or African American                 | 45.0%                | 20               | 40.0%             | 20            | 50.0%         | 20               | 30.0% | 20          | 60.0%                  | 20             | 25.0% | 20          |
| Native Hawaiian or Other Pacific Islander |                      | 0                |                   | 0             |               | 0                |       | 0           |                        | 0              |       | 0           |
| American Indian or Alaska Native          | 56.3%                | 16               | 58.8%             | 17            | 56.3%         | 16               | 47.1% | 17          | 43.8%                  | 16             | 41.2% | 17          |
| Asian American                            | 66.7%                | 12               | 58.3%             | 12            | 58.3%         | 12               | 41.7% | 12          | 66.7%                  | 12             | 50.0% | 12          |
| Other                                     | 0.0%                 | 2                | 100.0%            | 2             | 8.3%          | 2                | 0.0%  | 2           | 0.0%                   | 2              | 0.0%  | 2           |
| 100% Remote*                              |                      |                  |                   |               |               |                  |       |             |                        |                |       |             |
| Not 100% Remote*                          |                      |                  |                   |               |               |                  |       |             |                        |                |       |             |

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## **Ludington High School ~ Percentage of Courses Failed for the 2022-2023 School Year**

### **Trimester 1 Stored Grades**

Failing, Incomplete, No Credit = 335

Total Stored Grades = 4182

$335/4182 = 8\%$

### **Trimester 2 Stored Grades**

Failing, Incomplete, No Credit = 447

Total Stored Grades = 3235

$447/3235 = 14\%$

### **Trimester 3 Stored Grades**

Failing, Incomplete, No Credit = 214

Total Stored Grades = 3332

$214/3332 = 6\%$