

NOTICE OF PUBLIC MEETING

LUDINGTON BOARD OF EDUCATION - LUDINGTON AREA SCHOOL DISTRICT 809 E. Tinkham Avenue, Ludington, Michigan 49431 – Phone 231-845-7303

This is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated on the agenda.

Mission: The Ludington Area School District, in partnership with parents and community, will educate and empower students to adapt and succeed in their future.

MEETING: Regular Meeting
DATE: March 19, 2018
TIME: 6:00 p.m.
PLACE: Franklin Elementary School - Room #3
721 East Anderson Street, Ludington, Michigan

REGULAR MEETING

1. CALL TO ORDER & ROLL CALL
() Steve Carlson () Bret Autrey () Mary Jo Pung () Kelly Thomsen () Mike Nagle () Josh Snyder () Stephanie Reed
2. AGENDA MODIFICATION
3. CITIZEN PARTICIPATION
4. CONSENT AGENDA
 - a. Ratification of Bill Payment - Per Summary Dated March 19, 2018
 - b. Approval of Minutes – Regular Meeting February 19, 2018
5. BOARD COMMITTEE REPORTS
 - a. Finance/Negotiation Committee Report March 14, 2018
 - b. Personnel/Policy Committee Report March 16, 2018
 - c. Building & Site Committee March 16, 2018
6. BUSINESS MANAGER REPORT
7. PRINCIPAL'S REPORT - Jan Jackoviak, Franklin School Principal
8. SUPERINTENDENT'S REPORT and COMMENTS
 - a. Sinking Fund Project Plan
 - b. Governor's Marshall Plan for Talent
 - c. Next Steps: Facilities Improvement Plan / 21st Century Skills
 - d. Mason County Promise Zone Authority Board / Fundraising Campaign
9. DISCUSSION ITEMS
 - a. Video Surveillance Equipment Upgrades
 - b. Intent to Bargain Notice from the LEA
 - c. Letter of Retirement Notice - Jan Jackoviak - Franklin Elementary Principal
 - d. Communication on School Safety - Initial District Plans after Community Forum
10. ACTION ITEMS
 - a. WSESD Designation of Representative
 - b. OJ DeJonge Middle School Assistant Principal Contract Approval
 - c. Closed Session Pursuant to OMA Section 8(c) ~ Collective Bargaining Strategy
11. OTHER ITEMS OF BUSINESS & ANNOUNCEMENTS
 - a. West Shore Area School Board Association Spring Banquet Invite April 12, 2018, 6:00 p.m.
12. ADJOURNMENT

Official minutes of the Ludington Board of Education are available for public inspection during normal business hours at the Board of Education's Central Business Office, 809 E. Tinkham Avenue, Ludington, Michigan. The Ludington Area School District is an equal opportunity employer and provider. If you are an individual with a disability who is in need of special accommodations to attend or participate in a public meeting please contact Superintendent Jason J. Kennedy at 231-845-7303 at least 24 hours prior to the meeting or as soon as possible.

Memorandum - Office of the Superintendent

TO: Board of Education
FROM: Jason Kennedy, Superintendent
RE: Regular Meeting ~ Agenda Notes

Regular Meeting

SUPERINTENDENT'S REPORT

Sinking Fund Project Plan (2018 - 2019)

The following list of projects represents the District's initial plans for proceeds from the Sinking Fund for the 2018 - 2019 school year. We will discuss this plan.

Resurface Tennis Courts - \$55,000
Improvements to Foster Elementary School Playground - \$20,000
Replace (1) Set of Pool Lockers and Refinish (1) Set of Pool Lockers - \$32,500
Roof Repairs / Brick Restoration - \$15,000
Repair Baseball Diamond - \$10,000
Ongoing Gym / Parking Lot and Playground Lighting (LED) Replacement - \$30,000
Replace Four (4) Fire Doors at Foster Elementary - \$20,000
Safety and Security Upgrades - \$60,000
Carpet Replacement (O), Foster, Franklin, Lakeview) - \$32,000

The District expects revenues of approximately \$310,000 for sinking fund projects during the 2018 - 2019 school year. These projects total \$274,500 and will leave an expected sinking fund balance of \$35,500 as of June 30, 2019. These plans are subject to change, but provide an overview of the District's intent.

Governor's Marshall Plan for Talent

An overview and summary from the State Budget Office of the Governor's Marshall Plan for Talent will be briefly reviewed with the Board. The overview will discuss program creation and expansion of project based learning that connects educators and the business community, career exploration and awareness, and investments in students and teachers based upon recommendations by the Michigan Future Talent Council.

Next Steps: Facilities Improvement Plan / 21st Century Skills

We have scheduled the opportunity for any member of the Think Tank Committee to visit classrooms within Ludington Area Schools on March 21, 2018. The visits will provide opportunities to see the facilities and different classrooms in action and to speak with teachers and students about the learning happening in Ludington. The day will be guided by the principals of each building, as well representatives from GMB Architects and Christman Construction, to further the discussions about the needs in Ludington Area Schools. The draft agenda for the Community Think Tank meeting on March 21, 2018 has been sent to the Board by email.

Mason County Promise Zone Authority Board / Fundraising Campaign

The Mason County Board of Commissioners has placed an advertisement, consistent with their policy, to recruit individuals interested in serving on the Mason County Promise Zone Authority Board. Candidates

who are interested need to submit a letter of interest to Fabian Knizacky prior to 4:00 PM on April 2, 2018. Nine (9) of the eleven (11) Board seats are to be appointed by the Board of Commissioners and the other two are appointed by the Speaker of the House and the Senate Majority Leader.

A funding raising campaign has begun with the president of the college and the local superintendents making donations to the "Mason County Promise Fund" at the Community Foundation for Mason County to get the fund started. Individuals seeking to donate to the Promise may do so by credit or debit card on the Community Foundation's website, linked below, or by check or money order to the address below.

Web Link:

[Community Foundation for Mason County Donation Page](#)

Address:

Community Foundation for Mason County
P. O. Box 10
Ludington MI 49431

DISCUSSION ITEMS

Video Surveillance Equipment Upgrades

The LASD technology department currently has bids out for renewing surveillance camera licenses, replacing a number of analog cameras as well as upgrading the servers that house the camera footage throughout the district, primarily at the HS/MS complex, Foster and Franklin. It is expected that this work will use about all of the remaining \$82,000 in the video monitoring category of the Technology Bond. This will leave the district with little to no maintenance costs for the next five years. We are expecting to have more details for the April board meeting.

Intent to Bargain Notice from the LEA

The district received the following notification from the Ludington Education Association (LEA), dated March 13, 2018:

"Pursuant to Article 5², Section 5².5 the Ludington Education Association is notifying the Board of Education, and any of their designated representatives, of our intent to enter the process of negotiating an Agreement covering wages, hours, and other terms and conditions of employment of teachers employed by the Board.

Sincerely,

Brenda Massie
Chief Negotiator
Ludington Education Association"

Pursuant to the Open Meetings Act, the District will enter into closed session to discuss strategy pertaining to the Collective Bargaining Agreement with the Ludington Education Association.

Letter of Retirement Notice - Jan Jackoviak - Franklin Elementary Principal

The District has received a Letter of Retirement Notice, effective June 30, 2018, from Jan Jackoviak. The District is developing a posting for the principal's position. The District is blessed to have had such a strong leader and advocate for students and staff, as what Mrs. Jackoviak has been for Ludington Area Schools.

She has been a wonderful leader for Franklin Elementary School, and we wish her well as she enters the next phase of her life and retires from Ludington Area Schools. We will be sad to see her go!

Communication on School Safety - Initial District Plans after Community Forum

We will discuss plans that have been recommended by the Administrative Council in response to District's Community Forum on Safety, which was held on Tuesday, March 13, 2018.

ACTION ITEMS

WSESD Designation of Representative

According to Public Act 234 of 2004, it is required that a meeting be held to submit a proposed general operating fund budget of the West Shore Educational Service District (WSESD) to the constituent boards of education. Each board needs to designate a representative to attend this meeting. The budget proposal will be presented Tuesday April 10, 2018, at 4:30 p.m., in WSESD's Mason-Lake Room. The evening will begin with light snacks at 4:00 p.m. We will need a motion to designate our board representative who will attend the meeting.

DESIGNATION OF REPRESENTATIVE

A _____ meeting of the Board of Education of the _____ School District was held at the _____ on _____, 2018, at _____.

Members present were: _____

The following preamble and resolution were offered by Member _____ and seconded by Member _____.

WHEREAS:

The West Shore Educational Service District (WSESD) Board has called a special meeting on Tuesday, April 10, 2018 in the Mason-Lake Room of WSESD, 2130 West US 10, Ludington, Michigan. The purpose of the meeting will be to review the 2018-2019 Proposed General Fund Operating Budget of the West Shore ESD.

THEREFORE BE IT RESOLVED THAT:

_____ be designated to represent the Board of Education of the _____ School District at said meeting in the Training Room of the WSESD, 2130 W. US 10, Ludington, Michigan, on **Tuesday, April 10, 2018 at 4:30 p.m.**

Ayes: Members _____

Nayes: Members _____

Motion declared _____.

Signed:

Secretary

OJ DeJonge Middle School Assistant Principal Contract Approval

On February 21st a team comprised of the Superintendent, middle school principal, teachers, and the middle school administrative assistant to the principal, convened to conduct interviews for the position of Assistant Principal. Forty-one applications (41) were received, and of those, seven (7) candidates were selected for interviews. The candidates were then narrowed and second interviews were held.

It is my pleasure to support the recommendation of Mike Hart and the interview team to hire Ms. Abby Schaperkotter for the Assistant Principal position. Ms. Schaperkotter is currently serving as an assistant principal at Grant Middle School, in the Marion City Public School District, Ohio. In her role as assistant principal, she demonstrates the ability to lead initiatives to support students and teachers through best practices in teacher evaluation and the development of a student support network. Prior to serving as an assistant principal, Ms. Schaperkotter served as a grant coordinator for Delaware City Schools, Ohio, leading initiatives to support students in overcoming academic and non-academic barriers to school success. Ms. Schaperkotter has classroom experience in teaching history, government, economics, health, and physical education courses. Ms. Schaperkotter possesses a Bachelor's Degree in Education from Grand Valley State University and a Master's Degree in Educational Policy and Leadership from Ohio State University. Ms. Schaperkotter is originally from Charlevoix, MI.

During the interview process and subsequent reference checks, it became evident that Ms. Schaperkotter understands the importance of a community-schools model and that building relationships with all stakeholders would be key to her success. We are pleased to welcome her to Ludington Area Schools. She would begin July 1 for the 2018-2019 school year, unless other transition plans are able to be worked out with the district that she currently works for.

Closed Session Pursuant to OMA Section 8(c) ~ Collective Bargaining Strategy

We will need to approve an action item to enter into closed session, pursuant to the Open Meetings Act, Section 8(c), to discuss collective bargaining strategy pertaining to a successor Agreement between the Board of Education and the Ludington Education Association (LEA). The current Collective Bargaining Agreement expires at midnight on August 1, 2018.

July 7, 2017

**LUDINGTON AREA SCHOOLS
SINKING FUND PROJECTS
For School Years 2011/12 Onward**

11/12 Projects

Windows Franklin	45,000	
Foster Roofing	120,000	
Pool Privacy Stalls	12,000	
Electrical/Cabling	8,800	
Foster Signage	8,000	
Track Resurfacing	42,000	
	235,800	

12/13 Projects

Grounds Work Foster	18,450	
Fire System Infrastructure Foster	6,400	
Middle School/Auditorium Roof (80,000 sqr feet)	242,000	Finished 13/14
Upgrade Middle School Doors	1,800	
	268,650	

13/14 Projects (Year 1 of renewal)

Security issues: Foster gates, new doors	5,000	
CBO Furnace Replace	5,000	
LAKEVIEW Cafeteria tables in-wall	45,000	
Foster Energy Management Upgrade	80,000	
PM Energy Management Upgrade	43,000	
CBO Windows	76,000	
	254,000	

14/15 Summer Projects

Security Gates and Doors OJ, various locations	32,000	
Asphalting CBO, Bus Garage, Franklin	200,000	
Auditorium Wall/Drainage	9,700	
Hawley Gym Roof	53,000	
Sidewalk Drainage, replacement Auditorium	7,000	
Oirole Field Scoreboard	94,000	
Carpet replacement 3 rooms Lakeview	8,400	
Energy upgrade Lakeview unit vents (2)	12,500	
Replace CBO outside HVAC system	6,500	
Ongoing lighting/energy projects	20,000	
Auditorium Stage replacement	25,200	
	468,300	

Fund Balance, less Accounts Payable OJ Bleachers: \$ 172,115.00

15/16 Projects (starts 6/15/15)

	Revenues:	\$ 294,463.00
Bleachers OJ, ADA compliant, powered	22,800	
HS Gym Mezzanine (compliance with current safety standards)	46,200	
Ongoing lighting/energy projects	45,800	
High School Domestic water boiler	27,500	
Fire Doors FOS, PM	17,500	
Various flooring projects LVW, FR	42,030	
Lakeview HVAC Units/Controls Replacement Foster	20,100	
Foster Boilers replaced (was 16/17)	49,800	
Pressbox renovations	96,300	
	368,030	

Actual Fund Balance 6/30/2016 \$ 80,404.00

16/17 Projects

Revenues: \$ 307,050.00

July 7, 2017

**LUDINGTON AREA SCHOOLS
SINKING FUND PROJECTS
For School Years 2011/12 Onward**

Auditorium carpet and seating	251,370	
Fire Doors PM, FOS	14,860	
Bleacher Motor Replace	12,450	
Ongoing lighting/energy projects	29,000	
Franklin Energy Project	24,500	
Baseball Diamond, Grounds, Signage	13,540	
Various flooring projects FR, PM, FOS	10,130	
	355,850	
	Actual Fund Balance 6/30/17	\$ 31,614.00
17/18 Projects (Yr 5)	Expected Revenues:	\$ 310,000.00
Pool Area, new pool deck, pool tile, pool mechanical	90,000	
Franklin Energy Controls & Unit Vents	200,000	
HS HVAC Controls(\$80,000)	-	
Ongoing lighting/energy projects	23,000	
Lakeview Carpet 2 rooms	6,200	
Franklin Carpet 3 rooms	6,200	
Exterior fire doors replacement	10,000	
PM Carpet	6,200	
	341,600	
	Expected Fund Balance 6/30/18	\$ 14.00
18/19 Projects	Expected Revenues:	\$ 310,000.00
	Original	Revised
High School Bleachers	120,000	-
Ongoing lighting/energy projects	55,000	30,000
Middle School Carpet 4 rooms	12,500	8,000
Franklin Carpet 4 rooms	12,500	8,000
Franklin add vestibule south end	20,000	-
Safety Projects		60,000
Finish Foster Exterior doors		20,000
Pool Lockers		32,500
Tennis Resurface		55,000
Roof Repair/Brick Restoration		15,000
Foster Playground		20,000
Baseball Field		10,000
Lakeview Unit Vents	40,000	-
Foster Carpet 2 rooms	6,300	8,000
Lakeview Carpet 2 rooms	6,300	8,000
	272,600	274,500
	Expected Fund Balance 6/30/19	\$ 35,514.00
19/20 Projects	Expected Revenues:	\$ 310,000.00
	Original	Revised?
Lakeview Carpet 4 rooms	12,500	
Franklin Carpet 2 rooms	6,300	
External Doors HS	40,000	
Franklin tile 3 areas	7,500	
Hamlin Roof	60,000	
Energy Lighting	30,000	
Unit Vents LV	40,000	
Cafeteria Tables HS	25,000	
Foster Carpet 4 rooms	12,500	
Track Resurfacing	50,000	
Middle School Carpet 4 rooms	12,500	

July 7, 2017

**LUDINGTON AREA SCHOOLS
SINKING FUND PROJECTS
For School Years 2011/12 Onward**

	296,300	
	Expected Fund Balance 6/30/20	\$ 49,214.00
20/21 Projects	Expected Revenues:	\$ 310,000.00
	Original	Revised?
Tennis Resurfacing	65,000	
HS HVAC System Office/Counseling	28,000	
Energy Projects	50,000	
Foster Gym Floor	80,000	
Foster Carpet 4 rooms	14,000	
	<u>237,000</u>	
	Expected Fund Balance 6/30/21	\$ 122,214.00
21/22 Projects	Expected Revenues:	\$ 310,000.00
	Original	Revised?
Foster Roofing Project	82,000	
Foster exterior doors	30,000	
Franklin doors replaced	40,000	
PM exterior doors	30,000	
Franklin Kitchen	20,000	
Lakeview Kitchen	20,000	
Lakeview tile 4 areas	20,000	
Middle School Carpet 4 rooms	14,000	
HS Carpet 4 Rooms	14,000	
Elementary Carpet 4 rooms	14,000	
Middle School Tile	36,000	
	<u>320,000</u>	
	Expected Fund Balance 6/30/22	\$ 112,214.00
22/23 Projects (Year 10)	Expected Revenues:	\$ 310,000.00
	Original	Revised?
Franklin Library and Kitchen glass replace	50,000	
Foster Gym Floor	70,000	
HS Carpet 4 rooms	14,000	
MS Carpet 4 rooms	14,000	
Foster Carpet 4 rooms	14,000	
Foster Exterior doors	30,000	
Franklin Storage areas in all rooms	60,000	
Lakeview Roof	60,000	
	<u>312,000</u>	
	Expected Fund Balance 6/30/23	\$ 110,214.00
Other needs/wishes:		
HS Parking Lot?		100,000
Foster in-wall cafeteria tables		65,000
Pool Locker Work		50,000
Middle School Commons Area		400,000
Lakeview Parking Lot		7,500



MARSHALL PLAN FOR TALENT

INVEST • DEVELOP • ATTRACT

FREQUENTLY ASKED QUESTIONS

WHAT IS THE MARSHALL PLAN FOR TALENT, AND WHY DO WE NEED IT?

The Marshall Plan for Talent is a revolutionary partnership between educators, employers and other stakeholders to transform Michigan's talent pipeline and redesign the ways we invest, develop and attract talent in our state.

Employers look for a talented workforce when they consider places to grow and locate, creating more and better jobs. Michigan is facing a talent shortage across multiple industries. That shortage is the single greatest threat to the state's continued economic recovery.

Our economy has completely transformed, and now it's time to transform talent development within our education system.

WHAT CAREER FIELDS ARE IN THE GREATEST DEMAND?

Michigan will have more than 811,000 career openings to fill through 2024 in fields that are facing talent shortages, with an average salary of over \$60,000 per year.

Data indicates current and future shortages are in information technology and computer science, healthcare, manufacturing and other professional trades and business careers.

These are high-skill, high-salary and high-tech fields, with jobs obtainable through a variety of pathways, from certificates to four-year degrees.

INFORMATION TECHNOLOGY

According to information from the Workforce Intelligence Network, in 2016 alone there were more than 90,000 job postings in Michigan for information technology and computer science jobs. State experts predict this field will grow at double the rate of the occupational average. Computer user support specialists and web developers are among entry-level posts with great advancement opportunities, while systems analysts and software developers are two high-demand, high-wage jobs experiencing shortages.

MANUFACTURING

Manufacturing will need an average of 109,410 workers through 2024 due to new growth and the need to replace retiring workers. Machinists and CNC operators are high-demand, entry-level posts with advancement potential. Shortages of high-demand, high-wage jobs include robotics, CNC programmers, mechanical engineers, industrial engineers and electrical engineers.

Competency-Based Certification Programs - Once schools and employers develop new, world-class curricula, we will provide resources to those school and business consortiums to implement those new classes and programs and to share their best-practices with schools across Michigan. These Competency-Based Certification Programs will prepare students for lifelong learning. That allows them to progress at their own pace with hands-on, real-world education that leads to obtaining the credentials for high-demand jobs. Programs such as the Cisco Networking Academy – a partnership between Cisco and schools – provide skills training and certification exam preparation for in-demand IT careers. The courses and credits earned as part of the academy transfer to many colleges and universities in Michigan.

Professional Equipment Grants - Grants will be offered to schools that partner with employers that match funds and provide critical technical expertise in high-demand career fields, so students can learn on the same state-of-the-art equipment and technology businesses use.

Competency-Based Education - It's time to end the antiquated model of education. We will support early-adopters to transform their schools to a competency-based education style so students learn the way they naturally learn, at their own pace. Using their own interests, in hands-on, engaging projects, learners will move forward as they demonstrate their skills and knowledge.

University Partnerships - We will collaborate with the world's best universities right here in Michigan to provide ongoing evaluation of Marshall Plan programs, develop curricula and support the Michigan Future Talent Council.

Michigan Future Talent Council - We will bring businesses into the fold with the new Michigan Future Talent Council, a group of employers, policymakers and educators that will meet every year to determine which skills and credentials are in high-demand now and in the future. This will allow businesses a way to directly have an impact on how the state creates talent and provide educators with direct feedback on the skills students need to succeed.

Expand Cybersecurity Opportunities - We will offer incentives for increasing the number of students with skills and credentials to pursue careers in the emerging field of cybersecurity, including additional support for the nation's only cybersecurity competition, the Governor's High School Cyber Challenge, created by Gov. Rick Snyder.

Career Navigators - We will help students explore available career pathways and develop meaningful learning plans. We will provide resources for schools to hire career navigators who can work with and support school counselors who are helping students find career-based learning opportunities.

MI Bright Future and Career Cruising Expansion - The statewide expansion of MI Bright Future and Career Cruising will allow for every student in Michigan to use these integral career exploration tools to assist in planning their educational road map to rewarding careers.

Awareness and Outreach Campaign - Awareness and outreach campaign to promote career opportunities in the state of Michigan.

A five-star general, Marshall was a highly-decorated American hero. But shortly after World War II, it wasn't Gen. Marshall's rank that received such prestigious accolades. It was, instead, his willingness to step up and help an entire continent fraught with economic crisis begin its recovery.

The economic recovery plan developed by Marshall in 1948 was a strategic \$13 billion investment in the European Nation with the understanding that European countries would work together to decide where the funds would go. The plan was critical in bringing countries together and proved to be successful in creating a profitable relationship between the United States and the European Nation. But above all else, it was the enhanced collaboration that enabled the people of Europe to work together toward a common goal – a stronger, more stable economy.

GOV. SNYDER CREATED SUCCESSFUL TALENT DEVELOPMENT PROGRAMS PRIOR TO THE MARSHALL PLAN. WILL THOSE CONTINUE?

Yes. Growing a talented workforce to attract more and better jobs has been a priority for the administration and the Marshall Plan builds on the foundation of those solid efforts.

Michigan Career Pathways Alliance - This alliance brings together educators, employers, labor leaders and other stakeholders for recommendations to help students gain awareness of all the pathways that lead to rewarding careers, and give teachers and counselors more resources through increased partnerships with businesses.

Top 10 in 10 - The Michigan Department of Education's strategic plan is focused on ensuring all students have access to high-quality educational opportunities supporting all career choices.

MiSTEM Network - Supports educators to create a culture focused on the importance of science, technology, engineering and math, and in building robust STEM programs in schools across Michigan.

Career and Technical Education per-pupil payment - Incentive payments to high schools to support growing technical programs for students.

Going PRO - A statewide campaign that shatters stereotypes and promotes professional trades pathways to young people, their parents and educators.

Dual Enrollment - This growing program allows students to get a jump on careers by taking college classes at no cost to them while in high school, allowing them to earn postsecondary credit and/or certification.

Jobs for Michigan's Graduates - This innovative program with a 98 percent success rate helps lower high school dropout rates and connects students with career opportunities.

Skilled Trades Training Fund - Nationally recognized, this program has assisted thousands of workers to be trained to retain jobs that require new skills or obtain new positions.



MARSHALL PLAN FOR TALENT

INVEST • DEVELOP • ATTRACT

CLOSING THE TALENT GAP

PROGRAM CREATION & EXPANSION



Create World-Class Curricula - We will provide World-Class Curricula grants to schools that collaborate with businesses to create and develop classes and programs that do not exist, or fill in gaps in existing classes, for high-demand careers in Michigan. Funds will support the creation of the curriculum lessons, materials and necessary professional development for teachers in these classes. Partnerships like Shape Corp. and Grand Haven schools exemplify how employers working directly with our schools can revolutionize talent development. Working together, they created a new course where students learn the algebra needed for the state's graduation requirements while also gaining practical experience and earning an industry-recognized credential.



Competency-Based Certification Programs - Once schools and employers develop new, world-class curricula, we will provide resources to those school and business consortiums to implement those new classes and programs and to share their best-practices with schools across Michigan. These Competency-Based Certification Programs will prepare students for lifelong learning. That allows them to progress at their own pace with hands-on, real-world education that leads to obtaining the credentials for high-demand jobs. Programs such as the Cisco Networking Academy – a partnership between Cisco and schools – provide skills training and certification exam preparation for in-demand IT careers. The courses and credits earned as part of the academy transfer to many colleges and universities in Michigan.



Professional Equipment Grants - Grants will be offered to schools that partner with employers that match funds and provide critical technical expertise in high-demand career fields, so students can learn on the same state-of-the-art equipment and technology businesses use.



Competency-Based Education - It's time to end the antiquated model of education. We will support early-adopters to transform their schools to a competency-based education style so students learn the way they naturally learn, at their own pace. Using their own interests, in hands-on, engaging projects, learners will move forward as they demonstrate their skills and knowledge.



University Partnerships - We will collaborate with the world's best universities right here in Michigan to provide ongoing evaluation of Marshall Plan programs, develop curricula and support the Michigan Future Talent Council.

CLOSING THE TALENT GAP



Michigan Innovative Teacher Corps - We will find and honor pioneering teachers and give them the means to replicate their programs across the state. Who better to improve our teaching practices than the great teachers that Michigan already has? These educators will no longer have to leave the classroom and go into administration to have an impact. They will engage with policymakers, mentor new teachers and provide professional development across Michigan.

EXISTING PROGRAMS



Michigan Career Pathways Alliance - This alliance brings together educators, employers, labor leaders and other stakeholders for recommendations to help students gain awareness of all the pathways that lead to rewarding careers, and give teachers and counselors more resources through increased partnerships with businesses.



Top 10 in 10 - The Michigan Department of Education's strategic plan is focused on ensuring all students have access to high-quality educational opportunities supporting all career choices.



MiSTEM Network - Supports educators to create a culture focused on the importance of science, technology, engineering and math, and in building robust STEM programs in schools across Michigan.



Career and Technical Education per-pupil payment - Incentive payments to high schools to support growing technical programs for students.



Going PRO - A statewide campaign that shatters stereotypes and promotes professional trades pathways to young people, their parents and educators.



Dual Enrollment - This growing program allows students to get a jump on careers by taking college classes at no cost to them while in high school, allowing them to earn postsecondary credit and/or certification.



Jobs for Michigan's Graduates - This innovative program with a 98 percent success rate helps lower high school dropout rates and connects students with career opportunities.

Skilled Trades Training Fund - Nationally recognized, this program has assisted thousands of workers to be trained to retain jobs that require new skills or obtain new positions.



FIRST Robotics - Schools across the state have been able to expand and create FIRST Robotics teams, allowing students to use STEM skills to compete head-to-head with robots they have designed, built and programmed. Michigan also supports Square One Education Network and Skills USA - highly valuable programs that help develop our future STEM professionals.

APPOINTMENTS TO THE MASON COUNTY PROMISE ZONE AUTHORITY

The Board of Commissioners, of the County of Mason, is seeking Mason County residents who are interested in serving the community by being appointed to the Mason County Promise Zone Authority.

If you are interested in serving on this Authority, please send your letter of interest to the office of Fabian L. Knizacky, Mason County Administrator, 304 E. Ludington Avenue, Ludington, MI 49431 before 4 p.m., April 2, 2018. If you have any questions, please call County Administrator Fabian Knizacky at 231-843-7999.

Fabian L. Knizacky
Mason County Administrator

RATIFICATION OF BILL PAYMENT

March 19, 2018

Period: 2/11/2018 through 3/14/2018

GENERAL OPERATING FUND

Payroll 02/16/18	573,729.02
Payroll 03/02/18	<u>788,565.72</u>

Total Payroll	1,362,294.74
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Bills (02/11/18 through 03/14/18)	<u>502,100.70</u>
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TOTAL GENERAL OPERATING FUND	1,864,395.44
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TOTAL ATHLETIC FUND

Bills (02/11/18 through 03/14/18)	8,181.72
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TOTAL LUNCH FUND

Bills (02/11/18 through 03/14/18)	38,275.40
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GRAND TOTAL ALL FUNDS

Bills (02/11/18 through 03/14/18)	1,910,852.56
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LUDINGTON AREA SCHOOLS
BALANCE SHEET
For the Month Ending February 28, 2018

<u>Assets</u>	<u>Current Year</u>
Savings/Checking Accounts	\$ 709,171
Investments	\$ 6,530,314
Taxes Receivable	\$ -
Accounts Receivable	\$ 25,700
Due From Other Funds	\$ 5,806
Capital Projects Receivable	\$ -
Inventory	\$ -
Prepaid Expenses	\$ -
Other Expenses	\$ -
Total Assets	<u>\$ 7,270,991</u>
<u>Liabilities and Fund Equity</u>	
Liabilities:	
Accounts Payable	\$ 1,254
Payroll Liabilities	\$ 195,366
Accrued Expenses	\$ -
Due to Other Funds	\$ 38,558
Due to Other Governmental Units	\$ -
Deferred Revenue	\$ -
Note Payable	\$ -
Total Liabilities	<u>\$ 235,178</u>
Fund Equity:	
Inventory (Reserved)	\$ -
Other Fund Balance	<u>\$ 7,035,813</u>
Total Fund Balance	<u>\$ 7,035,813</u>
 Total Liabilities and Fund Equity	 <u>\$ 7,270,991</u>

Prepared by the Business Office

**LUDINGTON AREA SCHOOLS
GENERAL FUND
STATEMENT OF REVENUES AND EXPENDITURES
For the Month Ending February 28, 2018**

REVENUES:	Budget	year to date	Balance	% spent	Prior Year YTD %
Local	\$ 15,416,276	\$ 14,971,751	\$ 444,525	97.12%	97.52%
Intermediate	\$ -	\$ -	\$ -	0.00%	0.00%
State	\$ 4,348,142	\$ 1,881,806	\$ 2,466,336	43.28%	45.69%
Federal	\$ 687,500	\$ 271,467	\$ 416,033	39.49%	40.08%
Transfers	<u>\$ 571,300</u>	<u>\$ 259,831</u>	<u>\$ 311,469</u>	45.48%	44.39%
 Total Revenue	 \$ 21,023,218	 \$ 17,384,855	 \$ 3,638,363	 82.69%	 82.31%
 EXPENDITURES:					
Instruction/Basic	\$ 10,545,960	\$ 5,560,296	\$ 4,985,664	52.72%	53.14%
/Added Needs	\$ 3,217,591	\$ 1,759,162	\$ 1,458,429	54.67%	55.53%
/Unclassified	\$ -	\$ -	\$ -	0.00%	0.00%
Support Service/Pupil	\$ 808,453	\$ 447,014	\$ 361,439	55.29%	47.37%
/Instructional	\$ 542,539	\$ 309,383	\$ 233,156	57.03%	40.14%
/Gen. Admin.	\$ 385,888	\$ 230,912	\$ 154,976	59.84%	70.77%
/School Admin.	\$ 1,530,365	\$ 996,625	\$ 533,740	65.12%	68.85%
/Business	\$ 427,248	\$ 364,963	\$ 62,285	85.42%	82.08%
/Oper. & Maint.	\$ 1,687,402	\$ 1,089,836	\$ 597,566	64.59%	64.98%
/Transportation	\$ 834,641	\$ 528,103	\$ 306,538	63.27%	61.90%
/Central Services	\$ 282,625	\$ 134,361	\$ 148,264	47.54%	60.28%
/Athletics	\$ 641,204	\$ 424,987	\$ 216,217	66.28%	59.14%
/Comm Services	\$ 111,084	\$ 66,310	\$ 44,774	59.69%	66.09%
/Transfers	\$ 47,365	\$ 45,700	\$ 1,665	0.00%	66.51%
 Total Expenditures	 \$ 21,062,365	 \$ 11,957,652	 \$ 9,103,048	 56.77%	 57.58%
Excess of Revenue over Expenses		\$ 5,427,203			
 Estimated Fund Balance 6/30/17	 \$ 1,526,708	 \$ 1,608,610			
 Ending Fund Balance	 \$ 6,953,911	 \$ 7,035,813			

Prepared by the Business Office

LUDINGTON AREA SCHOOLS
Building and Site Funds
STATEMENT OF REVENUES AND EXPENDITURES
For the Month Ending February 28, 2018

REVENUES:	Budget	year to date	Balance	% spent	Prior Year YTD %
Tax Revenue Sinking	\$ 317,725	\$ 304,879	\$ 12,846	95.96%	99.11%
Interest Sinking Fund	\$ 500	\$ 154	\$ -	0.00%	47.75%
Sale of Bonds	\$ -	\$ -	\$ -	0.00%	0.00%
Other	\$ -	\$ -	\$ -	0.00%	0.00%
Total Revenue	\$ 318,225	\$ 305,033	\$ 13,192	95.85%	99.04%
EXPENDITURES:					
Equipment	\$ -	\$ -	\$ -	0.00%	0.00%
Construction Sinking	\$ 328,000	\$ 327,146	\$ 854	99.74%	102.52%
Total Expense	\$ 328,000	\$ 327,146	\$ 854	99.74%	102.52%
Fund Balace 6/30/17	\$ 27,404	\$ 31,614			
Ending Fund Balance		\$ 9,501			

Prepared by the Business Office

LUDINGTON AREA SCHOOLS
Technology Fund
STATEMENT OF REVENUES AND EXPENDITURES
For the Month Ending February 28, 2018

REVENUES:	Budget	year to date	Balance	% spent	Prior Year YTD %
Tax Revenue	\$ -	\$ -	\$ -	0.00%	0.00%
Interest	\$ 5,000	\$ 6,292	\$ (1,292)	0.00%	115.04%
Sale of Bonds	\$ -	\$ -	\$ -	0.00%	0.00%
Transfers	\$ -	\$ -	\$ -	0.00%	0.00%
Total Revenue	\$ 5,000	\$ 6,292	\$ (1,292)	125.84%	115.04%
EXPENDITURES:					
Closing Costs Bonds	-	\$ -	\$ -	0.00%	0.00%
Planning	80,000	\$ 61,293	\$ 18,707	8.40%	0.00%
Equipment	164,500	\$ 157,285	\$ 7,215	0.00%	0.00%
Construction	12,500	\$ -	\$ 12,500	0.00%	40.92%
Total Expense	257,000	\$ 218,578	\$ 38,422	85.05%	20.27%

Fund Balance 6/30/17 \$ 3,163,269 \$ 3,408,421

Ending Fund Balance \$ 3,196,135

Prepared by the Business Office

Ludington Area Schools
 Revenue and Expenses to Final Expense by Month
 2017/18

	July	August	September	October	November	December	January	February	March	April	May	June
Revenue												
Balance	287,957	1,135,495	8,296,647	15,019,009	15,583,512	16,309,146	16,765,422	17,384,855	-	-	-	-
% Budget	1.40%	5.50%	40.19%	72.76%	75.50%	79.01%	79.75%	82.69%	0.00%	0.00%	0.00%	0.00%
History												
% of Final	1.10%	4.40%	36.20%	62.30%	69.60%	72.90%	76.60%	79.30%	82.90%	85.50%	90.30%	100.00%
16 17	287,957	1,039,025	8,468,506	14,162,501	14,903,296	15,642,317	16,349,323	16,878,227	17,338,556	17,795,033	18,733,210	20,519,099
15 16	221,268	807,893	7,583,334	12,317,091	14,151,893	14,627,433	15,425,251	15,955,375	16,766,680	17,264,057	18,262,308	20,177,918
14 15	169,985	839,054	6,280,232	11,916,528	13,817,620	14,620,747	15,447,475	16,059,794	16,985,245	17,609,475	18,635,042	20,920,755
	679,210	2,685,972	22,332,072	38,396,120	42,872,809	44,890,497	47,222,049	48,893,396	51,090,481	52,668,565	55,630,560	61,617,772
Expenses												
Balance	527,633	991,664	3,056,609	4,906,224	6,519,978	8,197,769	10,234,739	11,957,652	-	-	-	-
% Budget	2.5%	4.8%	14.7%	23.6%	31.4%	39.5%	48.6%	56.8%	0.0%	0.0%	0.0%	0.0%
History												
% Final	1.70%	6.10%	13.80%	21.50%	30.30%	38.90%	50.60%	58.40%	67.60%	74.50%	81.70%	100.00%
16 17	97,875	1,046,220	2,768,983	4,595,858	6,284,751	8,126,490	10,263,761	11,876,553	14,134,089	15,473,291	17,096,677	20,558,477
15 16	612,559	1,260,319	2,786,236	4,053,655	6,069,149	7,693,354	10,157,168	11,774,911	13,395,139	14,893,576	16,201,554	20,029,912
14 15	312,576	1,421,953	2,906,260	4,484,214	6,176,390	7,958,885	10,540,099	12,046,356	13,801,770	15,174,054	16,651,009	20,575,676
	1,023,010	3,728,492	8,461,479	13,133,727	18,530,290	23,778,729	30,961,028	35,697,820	41,330,998	45,540,921	49,949,240	61,164,065

Ludington Area Schools
Board of Education
Meeting Minutes February 19, 2018

REGULAR MEETING

I. Call to Order & Roll Call

Board President Steve Carlson called the meeting to order at 6:00 p.m., at Lakeview Elementary School, 502 W. Haight Street, Ludington, Michigan.

Members Present: Steve Carlson, Bret Autrey, Kelly Thomsen, Mary Jo Pung,
Mike Nagle, Stephanie Reed, Josh Snyder

Members Absent: None

II. Agenda Modification - Action Item d.) OJ Middle School Principal Contract Approval

III. Citizen Participation - None to report.

IV. Consent Agenda

A. Ratification of bill payment per summary dated February 19, 2018

- General Operating Fund Total \$2,009,433.77
- Athletic Fund Total \$9,958.67
- Lunch Fund Total \$91,644.04
- Total All Funds \$2,111,036.48

B. Approval of minutes for the Regular & Organizational Meetings January 15, 2018
Motion by Pung, supported by Nagle, to approve the consent agenda as written and presented. Ayes: All. Nays: None. Motion: Carries.

V. Board Committee Reports

A. Kelly Thomsen gave the Finance Committee report. The committee discussed the following topics: the State budget, reviewed the final general operating fund budget revision as the result from the proceeds of the 3% refund to employees, discussed the pupil accounting audit that resulted in a .04 deduction for one student, the 2015 payroll audit results with no findings, change of fiscal year for GSRP that will result in a negative \$13,000, changes in At-Risk Funding and the purchase of three buses in accordance with the bus purchase plan.

B. Mike Nagle gave the report for the Personnel Committee. The committee reviewed the middle school assistant principal candidates, received an update on the open special education position at LHS due to a staff member moving out of the area. The committee read the memo from the Michigan Department of Education on Library/Media staffing requirements and received an update on the varsity girls basketball position. The Thrun Law Update was also reviewed.

C. Mike Nagle gave the Building and Site Committee report. The committee reviewed the facilities improvement plan and Think Tank meeting agenda for February 22nd. Other items of discussion were covered during on the regular meeting agenda.

VI. Business Manager Report

A. Mr. Bruce Doggett presented the general fund second and final budget revision.

VII. Principal's Report ~ Amber Kowatch, Lakeview School Principal presented her building report of school demographics, programming, professional development, points of pride and school mission.

VIII. Superintendent's Report and Comments

A. Mr. Kennedy shared the list of Oriole Foundation grant award recipients.

B. Mr. Kennedy reviewed the budget planning report that has been provided to the District by Eidex. This budget report compares a peer group of ten school districts that are most similar to Ludington. The report compares student count trends, school of choice trends, enrollment and enrollment projections, fund balance, revenue to expenditure ratios, salaries and benefits, instructional expenditures, and operations, maintenance, and transportation expenditures.

C. Mr. Kennedy gave an update on school district safety and security protocols. A press release letter on safety and security was distributed via media outlets, the district website and social media sites. The Okay to Say Program was also discussed.

D. The State Executive Budget Office Omnibus Budget was highlighted on how it may impact our district.

Ludington Area Schools
Board of Education
Meeting Minutes February 19, 2018

- E. Mr. Kennedy shared that forty-one applications were received for the middle school assistant principal position. A committee will be selected and will review those applicants and select candidates for interviews with the intent to bring a finalist for board approval in March.
- IX. Discussion Items
- A. Mr. Kennedy discussed next steps in the Facilities Improvement Plan, 21st Century Skills and Classroom Pilots.
- X. Action Items
- A. Motion by Autrey, supported by Thomsen, to approve the purchase of three buses in accordance with the twenty bus purchase rotation plan funded by our Bus Purchase Fund as presented, (two conventional buses in the amount of \$85,601 each and one transit bus in the amount of \$115,998, for a total of \$287,200 for all three buses.) Ayes: All. Nays: None. Motion: Carries.
- B. Motion by Autrey, supported by Pung, to approve the three year Mathematics Curriculum purchase in the amount of \$121,735.85 as presented. Ayes: All. Nays: None. Motion: Carries.
- C. Motion by Snyder, supported by Nagle, to approve the General Fund Budget Revision 2017-2018 as written, presented and attached to the minutes. Ayes: All. Nays: None. Motion: Carries.
- D. Motion by Nagle, supported by Thomsen, to approve the Middle School Principal Contract for Mike Hart as presented. Ayes: All. Nays: None. Motion: Carries.
- XI. Other Items Of Business - None to report.
- XII. Adjournment
- A. Motion by Autrey, supported by Pung, to adjourn the meeting at 6:54 p.m.
Ayes: All. Nays: None. Motion: Carries.

Mary Jo Pung, Secretary, Board of Education

Approved On _____

(Official minutes of the Ludington Board of Education are available for public inspection during normal business hours at the Board of Education's central business office, 809 E. Tinkham Avenue, Ludington, Michigan. Phone 231-845-7303.) *The Ludington Area School District is an equal opportunity employer and provider.*

Principals' Board Reports

March 19, 2018

Ludington High School



Quiz Bowl Fundraiser

The LHS Quiz Bowl team sponsored a fundraiser at the Ludington Area Center for the Arts on Saturday, March 10. This was a fun-filled night of trivia with many community members participating in the inaugural event. With the success of this event, Mrs. Nasson would like to make this an annual activity to bring the community together for a great cause. We currently have nearly 50 students in quiz bowl with one varsity team and three jv teams.

Winter Sports Season Ends

LHS had another very successful winter sports season. We had many outstanding team performances and individual accomplishments. Mr. Fountain will update the board on the success of each program.

Coffee with the Principal

We are holding our March Coffee with the Principal on Wednesday, March 14, at the House of Flavors. This will run from 1:00pm to 2:00pm. The topic for this session is our Job Fair and summer opportunities for students.

Betten-Baker donation

We are very excited to receive a donation from Betten-Baker for \$2,000 for our Special education positive behavior supports program. We've developed this program 10 years ago. Teachers incentivise work ethic, attendance, and being on time for class. We partner with local restaurants and area businesses to offer coupons for dinners, ice cream, and movie passes. Students earn these coupons which allow them to take their entire family out to dinner, ice cream, or to the movies. This has been such a positive program for our students and their families. We are very thankful for the continued support from our community.

Safety and Security Job One

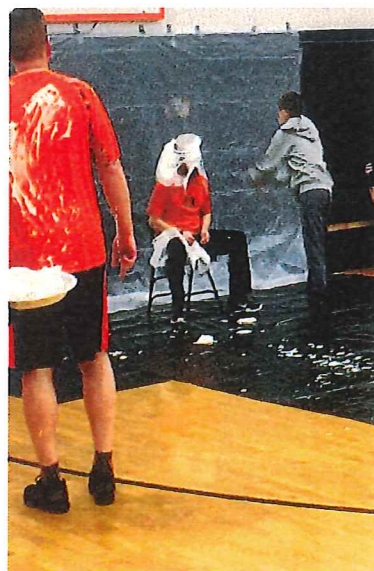
Officer Skiba and I presented to each grade level last week. We covered important topics on safety and security at LHS. We also worked with all LESPA staff to review protocols and safety procedures.

~Respectfully Submitted by Dan Mesyar, LHS Principal

Principals' Board Reports

March 19, 2018

O. J. DeJonge Middle School



Beat the Blahs Charity Week: OJ DeJonge Middle School held the most successful Beat the Blahs Charity Week in the history of the event. Students raised over \$3,500 to be donated to a local charity of the students' choosing. Funds were raised through raffle ticket sales, a penny competition, and pie auctions in which several staff members (including both Mr. Kennedy and myself as pictured above) were pied in the face by students. This week was a fantastic opportunity for students to engage in the betterment of the Ludington community while also enjoying camaraderie and Oriole spirit. The charity week also created many great opportunities for us to open our doors for parent volunteers to assist and work hand-in-hand with school personnel to make the event such as success.

OJ BPA Success: Members of the OJ Chapter of the Business Professionals of America participated in the State Competition at Davenport University. Members of the BPA brought home over 30 plaques and awards. Students Nathan Biggs, Kaylee Malt, and Rebecca Szoboszlay have qualified to represent OJMS at the BPA National Convention this coming May in Grapevine, Texas.

Assessment and Instruction: Utilizing both the Winter NWEA assessment and local assessment data, OJMS teachers were able to participate in a data dialogue using the Wellman and Lipton Data Dialogue Process to make informed decisions around the best practices for instruction and interventions for students. The use of these data points has also been central in our focus and development of a tiered intervention model in both mathematics and ELA curricula. Professional learning also continues to place emphasis on our building-wide areas of focus which are meant to increase the level and effectiveness of the discourse routines that students are engaged in to use evidence and stretch their thinking.

~Respectfully submitted by Mike Hart, OJMS Principal

Principals' Board Reports

March 19, 2018

Foster Elementary School

Community Partnership: A little bit of construction will start this spring on our Foster Elementary field. Trinity Church is going to have a company install a Gaga Ball pit in the south west corner of the field. Gaga ball is a dodgeball like game, where students play in an octagon and the ball has to stay on the ground. This will give the students one more option during their recess and also take up space where growing grass has always been an issue. Here is a link and a picture for more information about Gaga



Ball: <http://www.gagaballpits.com>. Two Foster Elementary School teachers received the Meemic Lakeshore Learning educational grants, Cindy Cooper and Mary Cefaratti. Mrs. Cooper is purchasing Rube Goldberg project materials for students to use and Miss Cefaratti is purchasing additional wobble stools for her room.

Positive Behavior Intervention Supports: Foster PBIS acronym TEAM stands for: “Teamwork,” “Extrême Citizenship,” “Always Responsible,” and “Make it Safe.” After reviewing our data from the Tiered Fidelity Inventory, we have decided to be more intentional displaying these words throughout our school. We hope by the time that Foster Elementary hosts the board meeting in April, the signs will be hung in our building for all to see. Trinity Evangelical Free Church is purchasing the signs for us from Safety Decals.

Assessment & Instruction: Foster Elementary School is participating in the High Impact Leadership (HIL) Project which is a collaboration between Western Michigan University, the Reading Now Network and the General Education Leadership Network (GELN). In late January, a team of professionals came to Foster for instructional rounds and analyzed the results to give us three goal areas to choose as a focus for 2018-19. Those areas are: *As a building, develop consistent expectations around Readers’ and Writers’ Workshop, Reflect on and implement research informed efforts to foster motivation and engagement in literacy and Reflect on and implement a variety of flexible groupings informed by and targeted to student needs.* The HIL Project has three main components: 1. The Implementation Facilitator and on-site support, 2. Leadership summits for the principal and teacher leaders, 3. Monetary support. These three components are all being figured out currently and I will update you as we go. We’re looking forward to growing leadership and reading achievement at the same time.

~Respectfully Submitted by Brian Dotson, Foster Principal

Principals' Board Reports

March 19, 2018

Franklin Elementary School

Reading Month: Franklin selected "Power Up with Reading" as the theme for reading month. All staff are focusing on building Reader Identity in all of our students. Students are celebrating by creating superhero masks that they wear to have their picture taken, read at a special Superhero Reading Headquarters, and enjoy designated Power Up to Read times during the school day. The culminating activity for reading month will be a read-in which will be held in the gym. We've invited parents to attend the read-in and hope to "Power Up" families to enjoy reading time together.

PBIS Careers: Our SOAR time has a Careers theme for the month of March. Parents have been invited in to share information on their careers with students during two different assemblies this month. Students enjoyed hearing from a dairy farmer, chiropractor, surgical nurse, tower climber, investment broker, and tortilla chip maker. Students were excited to hear information from these community members and are looking forward to hearing about more careers during our next assembly!

Grant Recipient: Kindergarten teacher, Stephanie Stowe, was a recipient of the Meemic Foundation Lakeshore Learning \$100 Grant. Anne Engels, of the Meemic Insurance Agency, visited Franklin School to present Stephanie with a bouquet of flowers and her grant funds. We appreciate the ongoing support that Meemic provides for teachers to make a difference in classrooms!



~Respectfully Submitted by Jan Jackoviak, Franklin Principal

Principals' Board Reports

March 19, 2018

Lakeview Elementary

March is Reading Month: Lakeview is having a great time celebrating March is Reading Month! Our theme this year is "Get Your Paws on a Good Book" and students are trying to read enough books to put me in the dog house for a whole day! We kicked off our reading month with a family night. We invited Mason County Mutts, Dean Schultz and his dog Dara and Clifford to join in on the fun. We also invited our Mason County District Library staff to attend. We were able to get approximately 15 people signed up for library cards during our family night which was a huge success. The fun will conclude on March 21st with a celebration day.



Clifford the Big Red Dog made a special appearance by joining in on a reader's theater presentation.

Breakfast Week: Dawn Kinney, Lakeview's kitchen paraprofessional, organized an awesome celebration during breakfast week! Each day she invited different special guests to eat breakfast with our students including the Fire Chief, local police officers, Jason Kennedy, an LDN journalist and photographer, a nutritionist, and Donna Garrow. Students were delighted to have these special guests to eat with and they were also treated to yogurt parfaits. The week was a great way to recognize the important role that breakfast plays in jump starting our day and helping us be ready to learn!



Parent-Teacher Conferences: Conferences were held for our students during the week of March 5th. We always appreciate all of the families that make an extra effort to participate in these important meetings. Our teachers take pride in sharing the progress our students have made and also providing insight on the areas that our students can continue to grow in. The partnerships we establish during these meetings are critical in engaging families in the learning process. We are thankful for the high turn-out and great conversations!

Data Review: Lakeview teachers and interventionists participated in a Data Review day on March 5th. This time allowed the staff to analyze our current data and make instructional changes as well as intervention changes. Groups met in grade levels to identify Tier 2 and 3 students and determine the interventions needed to help them show greater success. The data we reflected on included NWEA Reading and Math scores, Fountas & Pinnell levels, letter and sound recognition, and Math Expression unit assessments. We expect that this data review process will show a positive impact on our student growth.

~Respectfully Submitted by Amber Kowatch, Lakeview Principal

Principals' Board Reports

March 19, 2018

Athletic Report

Winter sports have wrapped up we celebrate a conference championship in boys swimming and diving, we also celebrated a conference championship and district championship in boys basketball.



Practice for spring sports have started, our first contests will begin the week of April 2nd. Ludington will be hosting the MHSAA girls district soccer tournament during the week of 5/29/2018. Spring sports schedules can be found on MHSAA.com.

Middle school track will begin on 4/2/2018. 6th graders will be able to participate this spring at home meets.

LASD and Spectrum Health will be hosting annual athletic physicals on Monday April 23rd. More information will be available after spring break.

~Respectfully Submitted by Randy Fountain, Athletic Director