

MICIP Portfolio Report

Ludington Area School District

Goals Included

Active

- Improve Literacy Performance: M-STEP, PSAT 8/9, an...
 - Improve Mathematics Performance: M-STEP, PSAT 8/9,...
 - Improve SWIS and Office Discipline Referral Data
-

Buildings Included

Open-Active

- Foster School
 - Franklin Elementary School
 - Lakeview Elementary School
 - Ludington High School
 - O.J. DeJonge Middle School
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Ludington Area School District

Improve Literacy Performance: M-STEP, PSAT 8/9, an...

Status: ACTIVE

Statement: Target Goal 1: Through the implementation of rigorous Tier I instruction aligned with the Disciplinary Literacy Essential Practices for Secondary Schools, the number of students achieving proficiency as measured by M-STEP and PSAT 8/9 will increase annually through the 2024-2025 school year. Our goal is to increase reading achievement according to M-Step proficiency to 100% by June 2025.

Target Goal 2: Through the implementation of a multi-tiered system of supports, overall reading achievement in the identified subgroups (economically disadvantaged, EL, SWD) will increase by the end of the 2024-2025 school year.

Created Date: 06/29/2021

Target Completion Date: 06/30/2025

Strategies:

(1/7): Essential School-Wide and Center-Wide Practices in Literacy

Owner: Katie Eisinger

Start Date: 06/30/2021

Due Date: 06/30/2025

Summary: The purpose of this document is to increase Michigan's capacity to improve children's literacy by identifying systematic and effective practices that can be implemented at the organizational level in educational and care settings that serve young children. Each of the ten recommended school-level or center-level systems and practices should occur in all Michigan prekindergarten and elementary school learning environments. These essential practices should be viewed, as in practice guides in medicine, as presenting a minimum 'standard of care' for Michigan's children. The practices are: 1) The leadership team is composed of instructional leaders committed to continuous improvements in literacy and ongoing attention to data. 2) The organizational climate reflects a collective sense of responsibility for all children and a focus on developing child independence and competence in a safe space. 3) The learning environment reflects a strong commitment to literacy. 4) Ongoing professional learning opportunities reflect research on adult learning and effective literacy instruction. 5) There is a system for determining the allocation of literacy support in addition to high- quality classroom instruction with multiple layers of support available to children who are not reading and/or writing at a proficient level. 6) Organizational systems assess and respond to individual challenges that may impede literacy development. 7) Organizational systems assess and respond to individual challenges that may impede literacy development. 8) A consistent family engagement strategy includes specific attention to literacy development. 9) An ambitious summer reading initiative supports reading growth. 10) A network of connections in the community provides authentic purposes and audiences for children's work and helps facilitate use of quality out-of-school programming.

"The practices listed can be used in a variety of educational settings for young children. The document does not specify any particular programs or policies but focuses on research-based practices that can apply to a number of programs and settings. As the local systems and practices occur at the building or center level, it is the responsibility of the school, center, or program leadership to ensure that these systems and practices are implemented consistently and are regularly enhanced through strategic planning"

Buildings

- Foster School
- Franklin Elementary School
- Lakeview Elementary School

Total Budget: \$45,600.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
The Literacy Leadership Team will implement the plan to develop a consistent readers workshop utilizing MAISA curriculum. This will start September 2021 and go through June 2022. At this time, the Literacy Leadership Team covers grades 3, 4, 5.	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Foster School 				
We will implement professional learning on the Essential Literacy Practices.	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Foster School 				
A half time literacy coach for grades K-3 will be hired to provide training and feedback for all classroom teacher on the literacy essentials, best practices, and data based decision making for adjusting literacy instruction to meet the needs of the students. 0.5 FTE salary \$30,000 and benefits \$15,600 = Total \$45,600	Katie Eisinger	06/30/2021	06/30/2025	COMPLETE
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Foster School 				
All grade level teams will	Katie Eisinger	06/30/2021	06/30/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
meet once a month on early release days to review student results using NWEA or other local data to make decisions about instructional plans, resources, and assessments. No cost if done on ERD.				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Foster School 				
All students will receive core instruction in ELA for 120 minutes to include discussing the learning targets, whole group instruction, content vocabulary, informational/narrative writing, guided practice, and independent practice using the literacy essentials within the daily lessons.	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Foster School 				
Professional learning surrounding the essential literacy practices will be provided to teachers with support from WSESD Literacy Coaches. Principals will implement instructional walkthroughs and classroom learning labs to support this learning. Professional Learning Communities will create a minimal standard of instruction for reading.	Katie Eisinger	06/30/2021	06/30/2025	COMPLETE
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Foster School 				

(2/7): Essential Practices for Disciplinary Literacy Instruction in Secondary Classrooms

Owner: Mike Hart

Start Date: 06/30/2021

Due Date: 06/30/2025

Summary: A collaboration between researchers at the University of Michigan and the Disciplinary Literacy Task Force, a subcommittee of the MAISA GELN, the Essential Practices for Disciplinary Literacy Instruction in the Secondary Classroom identify research-supported instructional practices that have been shown to increase student achievement and/or engagement with academic literacies.

Buildings

- Ludington High School
- O.J. DeJonge Middle School

Total Budget: \$54,019.00

- Title I Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Other
- School Board Meeting
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Secondary faculty members will engage in professional learning around the Disciplinary Literacy Essential Practices for Secondary Classrooms.	Mike Hart	06/30/2021	06/30/2025	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • O.J. DeJonge Middle School 				
Secondary faculty members will implement Tier I intervention / differentiation strategies within their classrooms.	Mike Hart	06/30/2021	06/30/2025	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • O.J. DeJonge Middle School 				
Secondary literacy Interventionists will	Mike Hart	06/30/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
collaborate with ELA teachers to provide Tier II literacy interventions.				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> O.J. DeJonge Middle School 				
Academic mentoring for At-Risk students will be provided by an academic and behavior interventionist.	Abby Schaperkotter	06/30/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> O.J. DeJonge Middle School 				

(3/7): Family Engagement Tied to Learning

Owner: Jenn Mackey

Start Date: 06/30/2021

Due Date: 06/30/2025

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings

- Foster School
- Franklin Elementary School
- Lakeview Elementary School

Total Budget: \$17,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Educators
• District Website Update	• Staff
• Parent Newsletter	• School Board
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Staff will provide at least one literacy event for parents to come to the school or join virtually to learn ways to help their child with reading at home. All families will be provided 5 leveled books to keep at home for practice with their child during the event. 100 families x \$20 book set = \$2000. School improvement chairs will order books in August to have them on hand for this event.</p>	Jenn Mackey	06/30/2021	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Foster School 				
<p>We will provide professional learning to staff surrounding home/school connections. All staff will participate in a one hour training on how to effectively communicate and work with parents to support their child's education. During the day, no cost.</p>	Jenn Mackey	06/30/2021	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Foster School 				
<p>The District will partner with PowerBook Bags to provide age appropriate books to all elementary aged students. Each bag of books costs approximately \$15 and we will purchase 1,000 bags of books for students.</p>	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Foster School 				

(4/7): MTSS - Literacy (Reading)

Owner: Katie Eisinger

Start Date: 06/30/2021

Due Date: 06/30/2025

Summary: The reading components of a Multi-Tiered System of Supports includes systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings

- Foster School
- Franklin Elementary School
- Lakeview Elementary School

Total Budget: \$490,600.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|--|---|
| Method | Audience |
| <ul style="list-style-type: none"> • School Board Meeting • District Website Update • Parent Newsletter • Social Media | <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Literacy interventionist will provide daily instructional supplemental support to identified students using the Leveled Literacy Intervention Kits. 5 days a week, 30 minutes a day focusing on essential literacy skills. 3 interventionists salary \$300,000 benefits \$150,000 = total \$450,000.	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Foster School 				
Literacy Interventionists will purchase consumable	Katie Eisinger	06/30/2021	06/30/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
materials for use during intervention time. 3 staff x \$1000 each = \$3000.				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Foster School 				
Title I Interventionists will participate in the virtual 7 monthly session workshop series to learn about State and Federal Program compliance, reporting, evaluations, on-site reviews, etc. at the MASFPS PLS. 5 staff x \$600 = \$3000.	Katie Eisinger	06/30/2021	06/30/2025	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Foster School 				
An extended school year, summer school program, will be provided to the bottom 20 students in each grade level to limit summer learning loss in literacy and math. 5 teachers x 6 weeks x 3 days x 5 hrs. x \$40 hour = \$18000 salary and \$6,600 benefits for a total = \$24,600.	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Foster School 				
Summer School Transportation 3 drivers x 6 weeks x 3 days x 4 hours x \$23.50 hour = \$5076 salary and benefits @\$1878.12 = Total of \$6954.12 plus fuel of \$3000 = approximately \$10,000.	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Foster School 				

(5/7): 23g Tutoring

Owner: Kyle Corlett

Start Date: 10/30/2023

Due Date: 06/30/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings

- Foster School
- Franklin Elementary School
- Lakeview Elementary School

Total Budget: \$38,877.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- District Website Update
- Brochure
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
LASD will offer an after school reading and STEAM program for K-5 students based on assessment data and overseen by highly qualified teachers. LES will have two teacher 5 days a week for 2.75 at \$30 an hour and an instructional assistant at \$15 an hour for 36 weeks for a total of \$25,745, plus \$13,132 for benefits.	Kyle Corlett	10/30/2023	06/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(6/7): 23g Expanded Learning Time

Owner: Kyle Corlett

Start Date: 10/30/2023

Due Date: 06/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Foster School
- Franklin Elementary School
- Lakeview Elementary School

Total Budget: \$38,877.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Brochure
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>LASD will offer an after school reading and STEAM program for K-5 students based on assessment data and overseen by highly qualified teachers. LES will have two teacher 5 days a week for 2.75 at \$30 an hour and an instructional assistant at \$15 an hour for 36 weeks for a total of \$25,745, plus \$13,132 for benefits. Dr. Kyle Corlett is the Program Manager and Strategy Expert.</p>	<p>Kyle Corlett</p>	<p>10/30/2023</p>	<p>06/30/2025</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

(7/7): 23g Intensive, Individualized Support

Owner: Kyle Corlett

Start Date: 01/25/2024

Due Date: 06/29/2025

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student’s “go-to person” for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Total Budget: \$54,960.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Local Newspaper

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity Buildings: All Buildings in Implementation Plan

Improve SWIS and Office Discipline Referral Data

Status: ACTIVE

Statement: Our goal from students in grades K-5 is to maintain the expected level of triangular data (80%-15%-5%) after combining four schools into one elementary school during the 2021-2022 school year, according to SWIS data by June 30, 2025. Our goal for students in grades 6-12 will be to reduce office discipline referrals by 25% by June 30, 2025 through the implementation of a PBIS system.

Created Date: 06/28/2021

Target Completion Date: 06/30/2025

Strategies:

(1/3): Family Engagement Tied to Learning

Owner: Katie Eisinger

Start Date: 06/28/2021

Due Date: 06/30/2025

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005)."

Buildings

- Foster School
- Franklin Elementary School
- Lakeview Elementary School
- O.J. DeJonge Middle School

Total Budget: \$2,050.00

- Title I Part A (Federal Funds)

Communication:

Method	Audience
• District Website Update	• Educators
• Parent Newsletter	• Staff
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Annual Title I Parent Night	Brian Dotson	09/14/2021	06/30/2025	COMPLETE
<i>Activity Buildings:</i>				
• Foster School				
Staffing Training and Professional Development	Brian Dotson	08/24/2021	06/30/2025	COMPLETE
<i>Activity Buildings:</i>				
• Foster School				
Parent and Teacher Conferences	Brian Dotson	10/01/2021	04/01/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none">Foster School				

(2/3): Positive Behavioral Intervention and Support (PBIS)

Owner: Katie Eisinger

Start Date: 06/28/2021

Due Date: 06/29/2025

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings

- Foster School
- Franklin Elementary School
- Lakeview Elementary School

Total Budget: \$23,746.00

- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • District Website Update • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • Parents |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
PBIS Training	Katie Eisinger	08/23/2021	06/29/2025	COMPLETE
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Foster School 				
PBIS Refresher Training	Katie Eisinger	08/25/2021	06/29/2025	COMPLETE
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Foster School 				
PBIS Parent Training	Katie Eisinger	08/26/2021	06/29/2025	COMPLETE
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Foster School 				
PBIS Data Reporting	Katie Eisinger	08/23/2021	06/03/2025	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Foster School 				
Collaboration Time	Brian Dotson	08/23/2021	06/03/2025	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Foster School 				

Activity	Owner	Start Date	Due Date	Status
Purchase of PBIS Incentives	Katie Eisinger	08/23/2021	06/29/2025	COMPLETE
<i>Activity Buildings:</i> <ul style="list-style-type: none">Foster School				

(3/3): MTSS - PBIS (Behavior)

Owner: Mike Hart

Start Date: 06/28/2021

Due Date: 06/30/2025

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings

- Ludington High School
- O.J. DeJonge Middle School

Total Budget: \$252,027.00

- Title I Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method	Audience
• District Website Update	• Educators
• Parent Newsletter	• Staff
• Social Media	• Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
OJ faculty members will fully engage in a system of Positive Behavior Interventions and Supports.	Abby Schaperkotter	06/28/2021	06/30/2025	ONTARGET
Activity Buildings:				
• O.J. DeJonge Middle School				
We will employ a behavior interventionist that will work with students, teachers, and administrators to develop a multi-tiered system of supports in the implementation of the PBIS system.	Abby Schaperkotter	06/28/2021	06/30/2025	ONTARGET
Activity Buildings:				
• O.J. DeJonge Middle School				
We will employ middle school counselors to	Abby Schaperkotter	06/28/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
provide comprehensive student services and develop a plan for socioemotional learning.				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> O.J. DeJonge Middle School 				
Student Assistance Team (Help 2 Orioles)	Mike Hart	06/28/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> O.J. DeJonge Middle School 				
The school will employ a SSW to support the PBIS program and students identified with social/emotional needs in both groups or independent sessions. Salary \$63,000 and benefits \$23,310 = Total = \$86,310	Abby Schaperkotter	06/28/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> O.J. DeJonge Middle School 				

Improve Mathematics Performance: M-STEP, PSAT 8/9,...

Status: ACTIVE

Statement: Grade K-2: To increase mathematical proficiency for ALL students by at least 10% each year as measured on local assessments while strengthening connections with families and improving attendance.

Grade 3-5: Increase math achievement according to M-STEP proficiency to 100% by June 2025.

Grade 6-8: Target Goal 1: Through the implementation of rigorous Tier I instruction, the number of students achieving proficiency in mathematics as measured by M-STEP and PSAT 8/9 will increase annually through the 2024-2025 school year. Target Goal 2: Through the implementation of a multi-tiered system of supports, overall mathematics achievement in the identified subgroups (economically disadvantaged, EL, SWD) will increase by the end of the 2024-2025 school year.

Created Date: 06/30/2021

Target Completion Date: 06/30/2025

Strategies:

(1/6): **Math Recovery**

Owner: Mike Hart

Start Date: 06/30/2021

Due Date: 06/30/2025

Summary: "The Math Recovery® professional development opportunities are aimed at a variety of mathematics educator roles and grade levels from K-8:

- Add+VantageMR® courses empower teachers to use dynamic diagnostic assessments to make data-driven instructional decisions.
 - Math Recovery Specialist courses provide a complete intervention curriculum to participants preparing them to provide targeted intervention and support mathematics initiatives.
 - Courses for those who want to teach Math Recovery® to others in their district.
- Participants who have taken our leadership courses are able to scale delivery of Math Recovery® professional development to enact cost-effective systemic change. "

Buildings

- O.J. DeJonge Middle School

Total Budget: \$80,000.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
The OJ DeJonge Math Interventionist will collaborate with math teachers to provide Tier II literacy interventions, using Math Recovery principles.	Mike Hart	06/30/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/6): MTSS Framework (General)

Owner: Mike Hart

Start Date: 06/30/2021

Due Date: 06/30/2025

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings

- Foster School
- Franklin Elementary School
- Lakeview Elementary School
- O.J. DeJonge Middle School

Total Budget: \$261,600.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|--|---|
| Method | Audience |
| <ul style="list-style-type: none"> • School Board Meeting • District Website Update • Parent Newsletter • Social Media | <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer School Transportation 3 drivers x 6 weeks x 3 days x 4 hours x \$23.50 hour = \$5076 salary and benefits @\$1878.12 = Total of \$6954.12 plus fuel of \$3000 = approximately \$10,000	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET
Activity Buildings:				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> Foster School 				
OJ faculty members will implement Tier I intervention / differentiation strategies within their classrooms.	Mike Hart	06/30/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> O.J. DeJonge Middle School 				
IXL differentiated mathematics support	Mike Hart	06/30/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Foster School 				
OJ faculty members will implement Tier I intervention / differentiation strategies within their classrooms.	Mike Hart	06/30/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> O.J. DeJonge Middle School 				
The building network team will work to develop a plan for professional learning. Throughout the professional learning and ongoing BNT meetings, decisions will be made to refine our multi-tiered system of support including tier I instructional practices. August 2021- June 2023	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Foster School 				
All students will receive core instruction in Math for 90 minutes to include discussing the learning targets, whole group instruction, content	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
vocabulary, guided practice, and independent practice using the math essentials within the daily lessons.				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Foster School 				
All grade level teams will meet once a month on early release days to review student results using NWEA or other local data to make decisions about instructional plans, resources, and assessments. No cost if done on ERD.	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Foster School 				
Math Interventionists will provide daily instructional supplemental support to identified students using the Success Maker Math program. 5 days a week, 30 minutes a day, focusing on the math essential skills. 1.5 interventionists salary \$150,000 benefits \$75,000 = total \$225,000	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Foster School 				
Math Interventionists will purchase consumable materials for use during intervention time. 1.5 staff x \$1000 each = \$1500	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Foster School 				
Summer School will be provided to the bottom 20 students in each grade level	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
to limit summer learning loss in literacy and math. 5 teachers x 6 weeks x 3 days x 5 hrs. x \$40 hour = \$18000 salary and \$6,600 benefitis for a total = \$24,600				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • Foster School 				

(3/6): Essential Instructional Practices for Early Mathematics, PreK - Grade 3

Owner: Katie Eisinger

Start Date: 06/30/2021

Due Date: 06/30/2025

Summary: The Essential Instructional Practices for Early Mathematics, PreK - Grade 3 will help improve instructional practices: Educators engaging in ongoing professional learning to develop a deep understanding of these values and practices in a collaborative and supportive collegial environment will be able to, over time, fundamentally and positively change their students' learning of mathematics, their relationship with mathematics, and their identity as young mathematicians. The Essential Instructional Practices for Early Mathematics, PreK - Grade 3 will be the tool used in the ongoing professional development over a three-year period.

Buildings

- Foster School
- Franklin Elementary School
- Lakeview Elementary School

Total Budget: \$2,500.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • District Website Update • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
The math school improvement chair and principal will develop a math leadership team that models after the Literacy Leadership Team. This team will start developing in September 2021 and will be fully functioning by the end of June 2022. The team at this time, will cover grades 3, 4, and 5.	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • Foster School 				
Professional Learning:	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Essential Math Instructional Practices				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Foster School 				

(4/6): Appropriately support fact fluency

Owner: Katie Eisinger

Start Date: 06/30/2021

Due Date: 06/30/2025

Summary: Spaced practice for fluent retrieval of basic facts should occur AFTER conceptual understanding and the development of appropriate strategies for finding unknown facts using known facts. At this point, students benefit from frequent, spaced, and short fluency practice that includes immediate corrective feedback and slowly adds new facts to a student's known facts. Strategies that track facts a student has mastered are most effective. Research recommends to devote about 10 minutes per intervention session on fact fluency and to structure practice so as to minimize student anxiety.

Buildings

- Foster School
- Franklin Elementary School
- Lakeview Elementary School

Total Budget: \$2,500.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Learning: Fact Fluency	Katie Eisinger	06/30/2021	06/30/2025	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Foster School 				

(5/6): Family Engagement Tied to Learning

Owner: Jenn Mackey

Start Date: 06/30/2021

Due Date: 06/30/2025

Summary: "School improvement research demonstrates the importance of focusing family engagement around specific outcomes (Bryk et. al, 2010). Authentic family engagement activities are designed so families support and monitor their children’s education and behavioral goals through a partnership with schools and community-based agencies. High-quality family engagement is linked to learning outcomes (Mapp, & Kuttner, 2013). Family engagement is strongly linked to higher levels of academic achievement, increased attendance, more positive attitudes toward school, and higher graduation rates (Henderson, & Mapp, 2002). A meta-analysis of over 28 studies investigating the impact of family engagement has found a significant and large association between family engagement and the academic achievement of students from early childhood through secondary school (Jeynes, 2016). Family engagement activities that support high expectations for learners and helping learners make real-world connections are the strongest predictors of achievement (Jeynes, 2005). "

Buildings

- Foster School
- Franklin Elementary School
- Lakeview Elementary School

Total Budget: \$2,000.00

- Title I Part A (Federal Funds)

Communication:

- | | |
|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • School Board Meeting • District Website Update • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Learning surrounding home/school connections	Jenn Mackey	06/30/2021	06/30/2025	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Foster School 				
Staff will provide a numeracy event for parents to come to the school or join virtually to learn ways to help their child withreading at home.	Jenn Mackey	06/30/2021	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none">Foster School				

(6/6): 23g Tutoring

Owner: Kyle Corlett

Start Date: 10/30/2023

Due Date: 06/30/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student’s immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$38,348.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Email Campaign
- Presentations
- District Website Update
- Brochure
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
LASD will offer an after school math tutoring program based on assessment data and oversee by a highly qualified teacher. The elementary will have three staff members for 4th and 5th grade and two staff members for 3rd grade 4 days a week for 1 hour at \$37.62 an hour for 31 weeks for a total of \$10,496 plus \$5,354. Dr. Kyle Corlett is the Program Manager and Strategy Expert.	Kyle Corlett	10/30/2023	06/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Foster School Franklin Elementary School Lakeview Elementary School 				
<p>LASD will offer an after school math tutoring program based on assessment data and oversee by a highly qualified teacher. HS will have 4 days a week for 1 hour at \$37.62 an hour for 35 weeks for a total of \$5,267, plus \$2,687 for benefits. Dr. Kyle Corlett is the Program Manager and Strategy Expert.</p>	<p>Kyle Corlett</p>	<p>10/30/2023</p>	<p>06/30/2025</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Ludington High School 				
<p>MS will offer an after school math tutoring program based on assessment data and oversee by a highly qualified teacher 4 days a week for 1 hour at \$37.62 an hour for 33 weeks for a total of \$4,966, plus benefits \$2,533. Dr. Kyle Corlett is the Program Manager and Strategy Expert.</p>	<p>Kyle Corlett</p>	<p>10/30/2023</p>	<p>06/30/2025</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> O.J. DeJonge Middle School 				