Lakeview Elementary Newsletter

November 2018

From the Desk of Mrs. Kowatch…

Parent Teacher Conferences: Thank you so much for attending your child's conference. We always look forward to sharing their progress with you and we value this time greatly. We appreciate you making time in your schedule to stop in and meet with our teachers. Thank you for all you do to positively impact your child's academic achievement!

NWEA Data: Lakeview students recently completed the Northwest Evaluation Association (NWEA) Assessment. This is an assessment that is taken on the iPads and it is used to measure student growth in Math and Reading. Students complete this assessment three times per school year. NWEA is a computer adaptive assessment which means that if your child answers a question correctly, the test follows up with a more challenging question. If your child answers incorrectly, the test follows up with an easier question. This gives us a very accurate picture of your child's strengths and opportunities for growth.

Students at Lakeview also participate in goal setting based on the NWEA scores. This helps students be a larger part of their learning and gives them some ownership in the process. As educators we value this assessment information but also recognize that it is just one piece of information and we take that into consideration whenever we are working together to make decisions for your child's educational experience. If you have any questions about this assessment please don't hesitate to contact your child's teacher. The table below shows our grade level average scores for fall.

2018 Fall NWEA Score

Grade	Mean RIT*	Normed Grade Level RIT**
K	133.5	138.9
1	160.3	164
2	175.3	175.6

*A RIT score is an estimation of a student's instructional level and also measures student progress or growth in school.
** A Normed score is an average score as compared to other students across the country.

Box Tops: Please send in box tops and labels to your child's teacher. The PTC uses the funds generated from these programs to help us pay for field trips, family nights, assemblies, classroom supplies and other needed items for Lakeview.

End of Day Transportation: It takes many staff members to make our end of day routines run smoothly and we rely heavily on communication from our families to make it all happen. Please make sure that you are clearly communicating with the office any changes that need to be made regarding how your child will be getting home. We will make every effort to get your child home safely and we appreciate the notes and phone calls with any updates.

Mrs. Kowatch

Kindergarten News

Kindergarten is always a busy place and that is no exception here at Lakeview! Thank you for meeting with us during conference time, we appreciated talking with each of you!

We continue to work on letter and number recognition, with emphasis on the sound each letter makes.

The focus in Social Studies has been on "Myself and Others", while Science presents weather. All Kindergarteners, keep up the good work!

We are also looking forward to an activity-filled December. All three classes will be visiting a local tree farm, the perfect time with Christmas approaching. It is fun to see where all of those trees come from!

The Kindergarteners from Lakeview and Franklin will be presenting a musical on December 13th at 7:00 pm at Peterson Auditorium. Join us; the students are excited to sing for you!!

Sincerely,
The Kindergarten Teachers

October Star Students:

KG
Mariana
Sophia
River
Wyatt

1st
Calvin
Lucas
Millie

2nd
Jordan
David
Tayten

Fabulous First Grade

We have been hard at work this month learning some of the different reading strategies. Students are practicing using picture clues, predicting what comes next, sequencing, and noting details to help us figure out "what makes sense" when we read. We practice these strategies daily. Please remind your child to use them when you read together.

We continue to work on our addition/ subtraction facts and applying those facts in story problems. You can help your child by making up real life story problems for him/ her to solve with and without your help. Keep working on those math facts at home, too - especially the doubles!

Our writing has come a long way since the beginning of the year. We continue to work on capital letters and punctuation and are moving into descriptive words and interesting language.

Our weather is changing rapidly and our students need to be prepared for all types of weather. PLEASE make sure your child has a hat, gloves and a winter coat that closes and write his/her name of them.

Thank you to all the parents who attended our earlier conferences. You will be receiving a formal report card this month.

Ms. Jarvie, Mrs. Kaminski & Mr. Dila

Upcoming Events

November 6th:
No School/Students dismiss @ 11:41
(no lunch served)

November 19th:
Picture Retakes

November 21st:
Half day of School/Students dismiss @ 11:41
(no lunch is served)

November 22nd:
No School/Thanksgiving

November 23rd:
No School

November 30th:
Mobile Dentist

"CHRISTMAS MAKES ME SING!"

Presented by…

Franklin and Lakeview Elementary
Kindergarten Classes

Thursday, December 13, 2018

Peterson Auditorium

7:00 P.M.

Second Grade Stars

This school year seems to be flying by! Thank you for attending parent/teacher conferences. We enjoyed talking with each and every one of you about your child and sharing his/her many successes during the first weeks of school.

This month in math we are continuing to working on addition and subtraction strategies. During Unit 1 we worked on addition and subtraction strategies within 20. Our second unit will deepen our math strategies by adding and subtracting within 200. Please work with your child at home on their addition and subtraction fluency within 20. Some games you can play are "I Have, Who Has…" For example, I have 13, who had 20? Have your child give you the answer; if they need manipulative, coins, beans, beads, etc are great tools! Play Top-It with your child, both addition and subtraction.

Top-It: use playing cards, have 2 cards face up - either add/subtract the cards. The one with the greatest sum (lease sum) / difference is the winner.

During reading we have had the opportunity to look at different genres and learn different strategies that readers do while reading to become better readers. Whether it's reading whole group, small group, or individually; students continue to use these strategies to improve their skills. At home you can help your reader by asking questions about the text, have your child make predictions during the story, and help them look for chunks in unknown words.

In writing we have spent the first trimester writing our opinion on different topics. During this unit we have focused on hooking our readers, stating a topic sentence, giving our opinion, and supporting our opinion with evidence. This has been a fun unit for us, parents at home, you can help your writers by having them express their opinion and supporting themselves with evidence and three details. We will begin our personal narrative unit next.

In science we will wrap up our experiments that observe the many properties of objects around us and the phases of matter. Students have been learning about solids, liquids, and gases that can be found in their everyday lives. They have been posing questions, carrying out investigations, and stating their findings with evidence.

During our social studies unit we have focused on the community of Ludington. However, November is an exciting month for our country, so we will discuss the voting process and actually have an election here at Lakeview School.

Have a wonderful November!

Mrs. Hanson, Mrs. McVannel and Mrs. King

Mrs. Kanine's Art Nook and News

It has been a fantastic start to the new school year in art class! I remember the excitement I felt when I walked into my elementary art room. I waited with anticipation for what my art teacher had planned for us that day. Since my elementary school days my excitement for art became a passion, that turned into a desire to become an art teacher.

My goal is for every child to experience that excitement in art and to be successful at his or her personal best. Art has the unique ability to offer students self-expression, along with developing their character. In the process of coming up with creative solutions in art, students are developing their higher-order thinking skills and problem-solving skills.

Each month your little artist will be focusing on learning one element of art. There are seven elements of art; color, line, shape, texture, form, value and space. This past September the goal for these young artist was to become aware and identify the different aspects of color. In each grade level artwork was produced around the study of primary colors, secondary colors and the color wheel.

Mrs. Kanine

Family Link is a wonderful resource that we have available to ALL LASD families. If you have questions about how to set up a meeting for assistance, feel free to contact the school office or Amanda Kaczynski directly at (231) 233-6135.

family link
A MASON COUNTY INITIATIVE

Mason County Family Link supports student achievement by bringing together a range of agencies to provide needed services and supports. It specifically includes staff that work on-site at all three school districts in Mason County.

Department of Health and Human Services Success Coach - Provides social services to students and works with families to help identify and develop plans for self-sufficiency.

Community Schools Coordinator - Provides coordinated access to health and human services within a school setting.

Site Team Clinician - Provides strength based, child centered and family focused counseling to students and/or their families who are not eligible to receive services through the local mental health agency.

By bringing health and human services into the school building to serve children and families we can accomplish the following:

- Increase support for students, families, and schools;
- Increase access to needed health and human services and other community supports;
- Promote opportunities that support students' educational, social and emotional development; and
- Redirect non-educational issues from the principals and teachers, so they can focus on educating our children.

For More Information
Contact Your Child's School

This initiative is funded by the Pennies from Heaven Foundation and United Way of Mason County.

family link
A MASON COUNTY INITIATIVE

Amanda Kuczynski
Community Schools Coordinator

108 South Rath Ave., Suite 201
Ludington, Michigan 49431

(231) 233-6135
Fax (231) 843-2670
akuczynski@lasd.net
amanda@masoncountyuw.org

Mr. Shank's News from the Gym

We've just finished our unit on dribbling. For those students who have not had much repetition with this skill in the past it's important they continue to engage in these activities for a few more weeks to develop the skill properly. Here is a worksheet for each skill if you wish to continue.

Thanks, Thad Shank – Physical Education

PHYSICAL EDUCATION WORKSHEET

Dribbling w/your feet

Building Motor Skills:

To establish a fully engrained motor pattern (i.e. throwing, kicking, dribbling, running, etc.) in the nervous system, a child needs to engage in an activity multiple times per week for at least 4-8 weeks to develop the skill so that it no longer requires thought. I only get the opportunity to work your child for one hour during the week, a child will need more repetitions of the activity for the skill to take shape.

Mr. Shank's Verbal "Cues":

"look down"
"step beside"
"toe out" or "toe in" or "toe down"

Practice Thoughts:

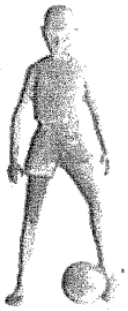
If your daughter/son is adept at the specific skill - design an advanced routine or forgo this page!

*** Cone Dribbling (set a couple cones 15 yards apart and dribble around and back)**

- **10 times toe out**
- **10 times toe in**
- **10 times toe down**

look down
foot dribble

step beside
foot dribble



push
foot dribble

"Push" in one of these 3 ways!

toe in

toe out

toe down

Parents:

We've just finished our unit on kicking. For those students who have not had much repetition with this skill in the past it's important they continue to engage in this activity for a few more weeks to develop the skill properly. Here is a worksheet for the skill if you wish to continue.

Thanks, Thad Shank – Physical Education

PHYSICAL EDUCATION WORKSHEET

Kicking

Building Motor Skills:

To establish a fully engrained motor pattern (i.e. throwing, kicking, dribbling, running, etc.) in the nervous system, a child needs to engage in an activity multiple times per week for at least 4-8 weeks to develop the skill so that it no longer requires thought. I only get the opportunity to work your child for one hour during the week, a child will need more repetitions of the activity for the skill to take shape.

Mr. Shank's Verbal "Cues":

"Stand"
"Watch"
"Leap"
"Swing"
"Toe Touch"

Practice Thoughts:

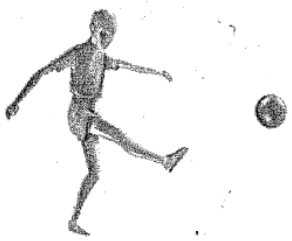
If your daughter/son is adept at the specific skill - design an advanced routine or forgo this page!

*** Kicking w/a partner (15-20 kicks)**
*** Kicking at a target (15- 20 kicks)**
*** Kicking at a target off the dribble (10-15 kicks)**

stand
instep kick

leap
instep kick

swing
instep kick



touch your toe
instep kick

Reminders from the Office…

Don't forget to keep the office informed of any changes to your:

- address
- personal phone number
- work location
- work phone number
- emergency contacts

We would appreciate you calling the school office every morning that your child is absent from school. Our direct number is 845-3840. Since it is the policy of Ludington Schools to call the homes of all our absent students each morning, we will call you if we do not hear from you first. If your child will be late to school, please call in their hot lunch order by 9:00AM!

Please continue to have an extra set of clothes in your child's backpack! Accidents happen for kids at any age and we do not always have extra undergarments and pants to spare! If your child has an accident we will call you for a change of clothes! As always, thank you for your help!

PBIS

What is PBIS?

PBIS (Positive Behavioral Interventions and Supports) is a school-wide systems of support that include proactive strategies for defining, teaching and supporting appropriate student behaviors to create a positive school environment.

Why do we use it?

By teaching and implementing clearly defined expectations and behaviors for all students, we create a positive learning environment for everyone.

What are Lakeview's Expectations?

Be Respectful!
Be Responsible!
Be Safe!

Expectations should be:

*Taught
*Modeled
*Practiced
*Acknowledged

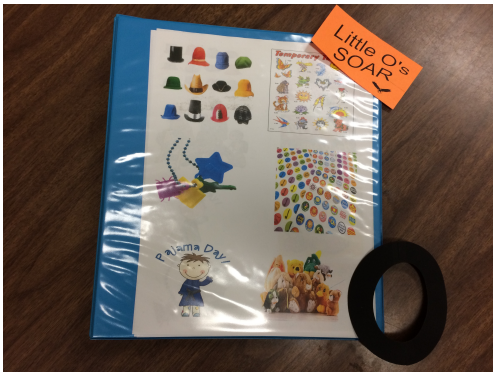
Mission Mondays:

Each Monday morning students are presented with a mission for the week that reinforces our monthly focus. Teachers present students with questions and scenarios for reflection and clarification and challenge them to meet a goal by the end of the week. On Friday there is time to debrief about the week's mission.

How do we acknowledge Lakeview students?

*Star Students
*The Bravo Board
*Little O Tickets
*O Ticket Shopping
*Monthly Incentives that focus on our expectations in different areas of our school

Bravo Board!



O Tickets and O Store Binder