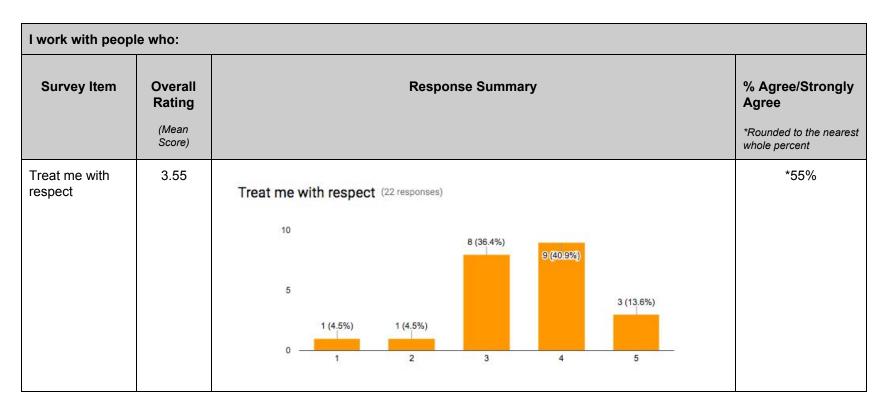
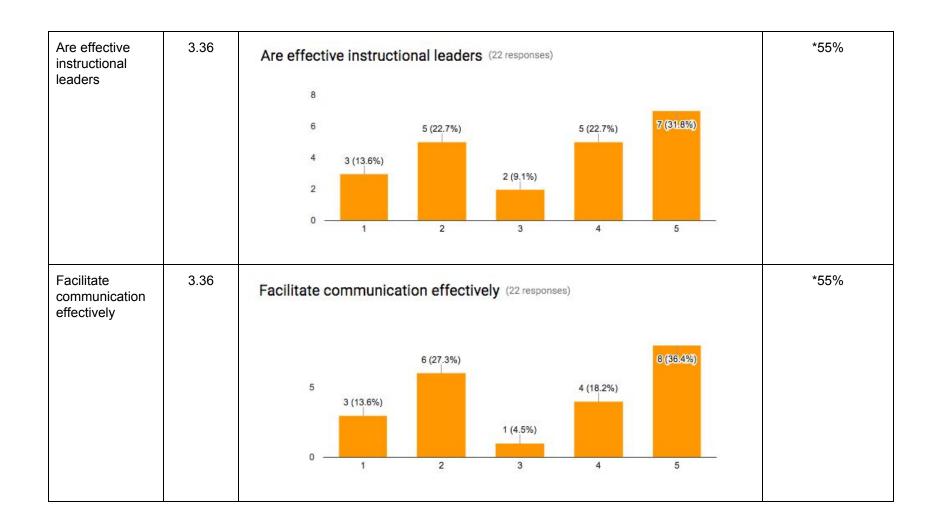
Lakeview Staff Survey March 24, 2017

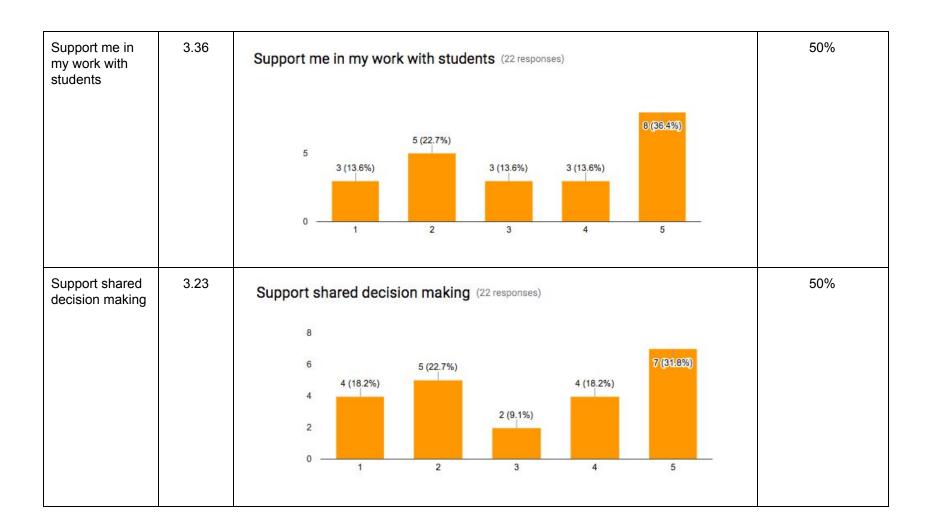


Listen if I have ideas about doing things better	3.41	Listen if I ha	ave ideas	about doing	things bett	er (22 response	s)	50%
		5		3 (13.6%)	7 (31.8%)	8 (36.4%)	3 (13.6%)	
		0 —	1 (4.5%)	2	3	4	5	

My Administrators:

Survey Item	Overall Rating (Mean Score)	Response Summary	% Agree/Strongly Agree *Rounded to the nearest whole percent
Treat me with respect	3.50	Treat me with respect (22 responses) 8 6 4 (18.2%) 4 (18.2%) 7 (31.8%) 2 (9.1%) 2 3 4 5	*55%

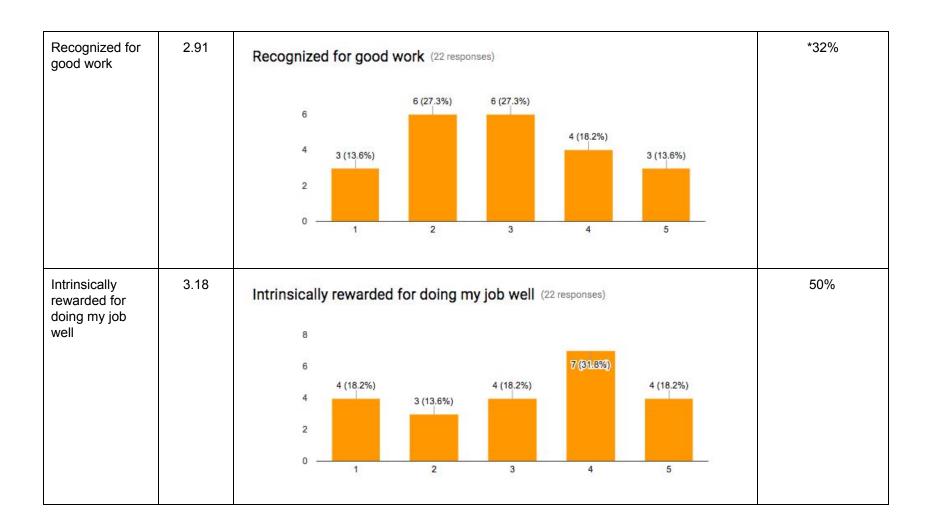




Allow me to be an effective instructional leader	3.59	Allow me to be an effective instructional leader (22 responses) 8 6 7 (31.8%) 4 (18.2%) 7 (31.8%) 1 (4.5%) 2 3 4 5	50%
Are effective in helping us reach our vision	3.50	Are effective in helping us reach our vision (22 responses) 8 6 5 (22.7%) 5 (22.7%) 4 (18.2%) 4 2 1 (4.5%) 0 1 2 3 4 5	50%
I feel:			
Survey Item	Overall Rating (Mean Score)	Response Summary	% Agree/Strongly Agree *Rounded to the nearest whole percent

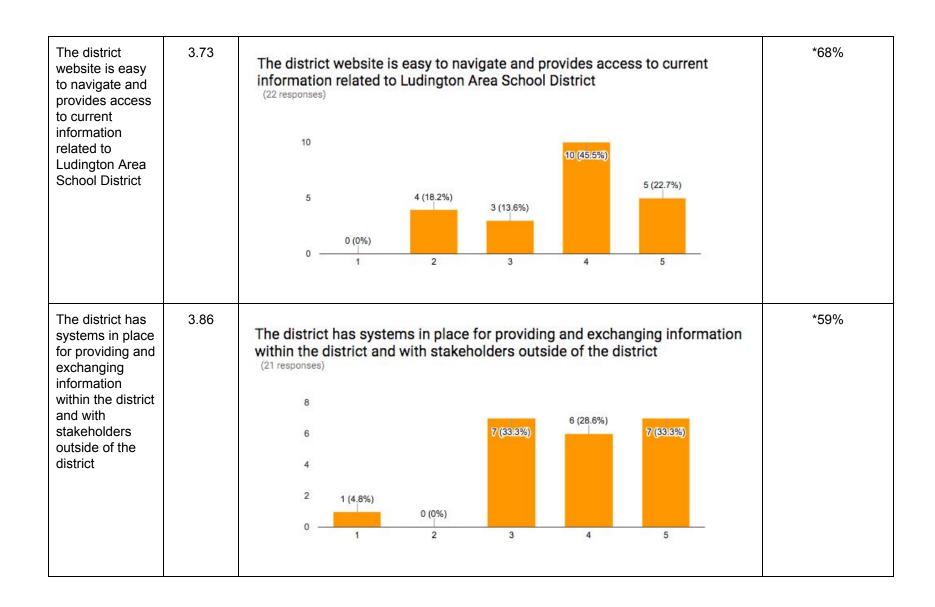
Like I belong at this school	3.73	Like I belong at this school (22 responses)	*64%
		8 6 5 (22.7%) 7 (31.8%) 7 (31.8%) 2 (9.1%) 1 (4.5%)	
		1 2 3 4 5	
That the staff cares about me	3.82	That the staff cares about me (22 responses)	*68%
		7 (31.8%)	
		3 (13.6%) 3 (13.6%)	
		1 2 3 4 5	

That learning can be fun	4.41	That learning can be fun (22 responses)	*86%
		10 5 1 (4.5%) 0 (0%) 2 (9.1%) 5 (22.7%) 5 1 (4.5%) 0 (0%) 2 (9.1%) 5 (22.7%) 5 1 2 3 4 5	
That learning is fun at this school	3.95	That learning is fun at this school (22 responses)	*73%
		5 3 (13.6%) 3 (13.6%) 8 (36.4%) 0 (0%)	
		1 2 3 4 5	



Clear about what my job is at this school 4.05	4.05	*86%	
	10 8 (36.4%) 5 2 (9.1%) 0 (0%) 1 (4.5%) 0 1 (4.5%) 5		
That others are clear about what my job is at this school	3.82	That others are clear about what my job is at this school (22 responses)	*82%
		13 (59.1%) 10 5 (22.7%) 1 (4.5%) 1 (4.5%)	

Transitions from building to building and grade level to grade level are smooth	3.41	Transitions from building to building and grade level to grade level are smooth (22 responses) 10 (45.5%)	*55%
		5 (22.7%) 5 (22.7%) 5 (29.1%) 0 (0%) 1 2 3 4 5	
The student mentoring programs for students transitioning to a	3.64	The student mentoring programs for students transitioning to a new building are effective (22 responses)	50%
new building are effective		10 (45.5%) 7 (31.8%) 5 4 (18.2%)	
		0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	



The district's facilities are updated and adequate in meeting the needs of our	3.14	The district's fa staff and stude (22 responses)		are updated	d and adequ	uate in meet	ing the needs	of our	*36%
staff and students		5	13.6%)	3 (13.6%)	8 (36.4%)	4 (18.2%)	4 (18.2%)		
		0	1	2	3	4	5		

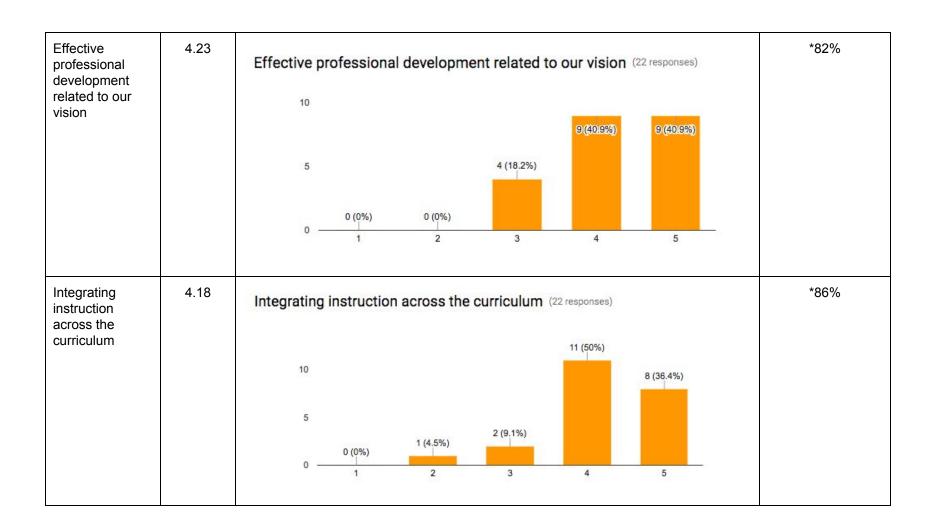
I have the opportunity to:

Survey Item	Overall Rating	Response Summary	% Agree/Strongly Agree
	(Mean Score)		*Rounded to the nearest whole percent
Develop my skills	3.86	Develop my skills (22 responses) 7 (31.8%) 2 (9.1%) 1 (4.5%) 2 3 4 5	*68%

Think for myself, not just carry out instructions	3.50	Think for mys	elf, not just carry o	ut instructior	1S (22 responses))	50%
			6 (27.3%)			6 (27.3%)	
		6		5 (22.7%)	5 (22.7%)		
		4					
		2					
		1000	0 (0%)				
		0 ——	1 2	3	4	5	

I believe student achievement can increase through:

Survey Item	Overall Rating (Mean Score)	Response Summary	% Agree/Strongly Agree *Rounded to the nearest whole percent
Differentiating instruction	4.45	Differentiating instruction (22 responses) 15 13 (59.1%)	*86%
		10 6 (27.3%) 5 3 (13.6%)	
		0 (0%) 0 (0%) 1 2 3 4 5	



Teaching to the state standards	3.50	Teaching to the state standards (22 responses)	50%
		8 6 7 (31.8%) 4 (18.2%) 4 2 0 (0%) 1 2 3 4 5	
The use of	3.59	1 2 3 4 5 The use of computers (22 responses)	50%
computers		10 9.(40.9%) 7 (31.8%)	
		5 2 (9.1%) 0 0 (0%) 1 2 3 4 5	

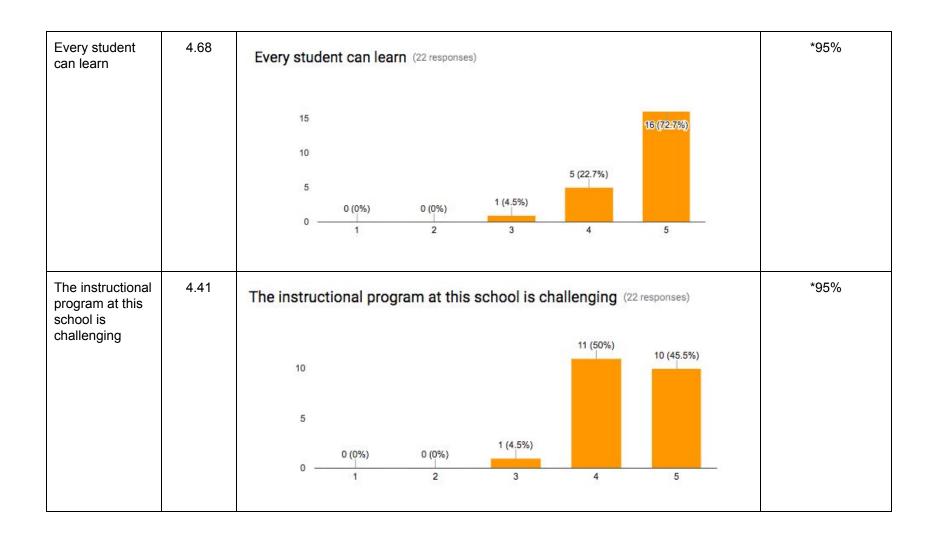
The use of varied technologies	4.00	The use of varied technologies (22 responses)	*73%
		10 (45!5%) 6 (27.3%) 6 (27.3%) 0 (0%) 0 (0%) 1 2 3 4 5	
Providing a threat-free environment	4.23	Providing a threat-free environment (22 responses) 12 (54.5%)	*77%
		10 5 4 (18.2%) 5 (22.7%)	
		0 1 2 3 4 5	

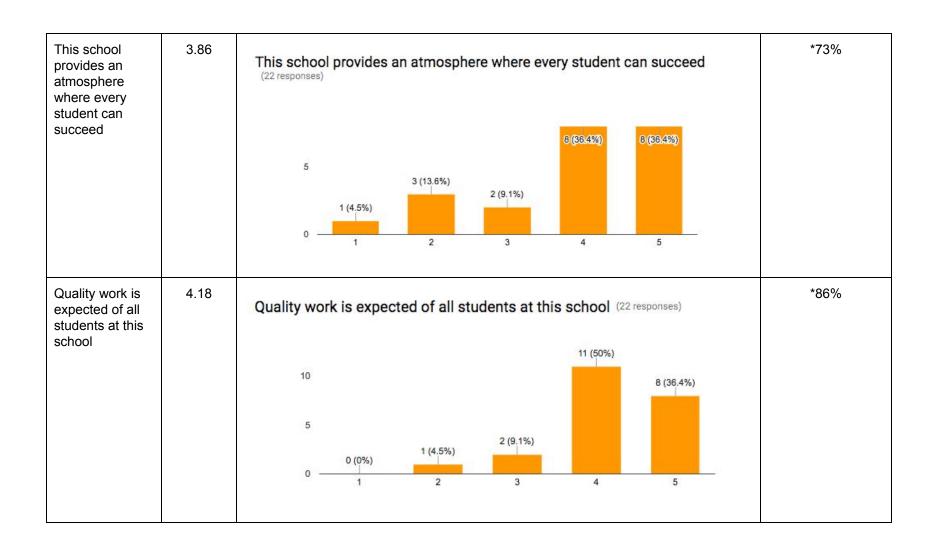
Addressing student learning	4.41	Addressing student learning styles (22 responses)						
styles		15 10 5 0 (0%) 1 (4.5%) 2 (9.1%) 0 1 2 3 4 5						
Building a positive classroom climate	4.73	Building a positive classroom climate (22 responses)	*95%					
		15 10 5 0 (0%) 1 (4.5%) 0 (0%)						
		0 1 2 3 4 5						

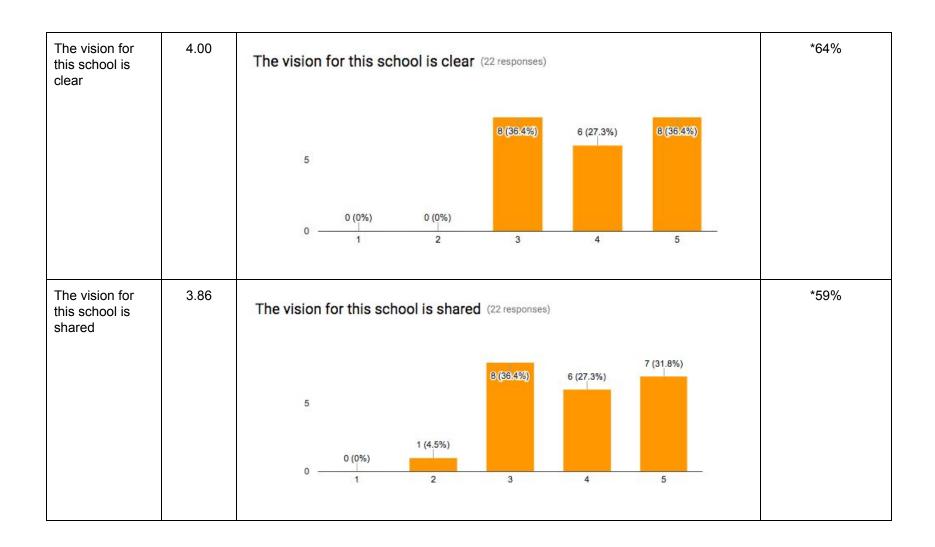
Effective parent involvement						
		15 (68.2%) 10 5 (22.7%) 5 0 (0%) 0 (0%) 1 2 3 4 5				
Using ongoing student assessments related to state	3.73	Using ongoing student assessments related to state standards (22 responses)	*59%			
standards		7 (31.8%) 8 (36.4%) 5 (22.7%) 0 (0%) 1 2 3 4 5				

Student self-assessment	3.64	Student self-assessment (22 responses) 8 6 7 (31.8%) 7 (31.8%) 5 (22.7%) 2 0 (0%) 1 2 3 4 5	*55%
Teacher use of student achievement data	4.00	Teacher use of student achievement data (22 responses) 7 (31.8%) 8 (36.4%) 7 (31.8%) 7 (31.8%) 5 0 (0%) 0 (0%) 1 2 3 4 5	*68%
I love:			
Survey Item	Overall Rating (Mean Score)	Response Summary	% Agree/Strongly Agree *Rounded to the nearest whole percent

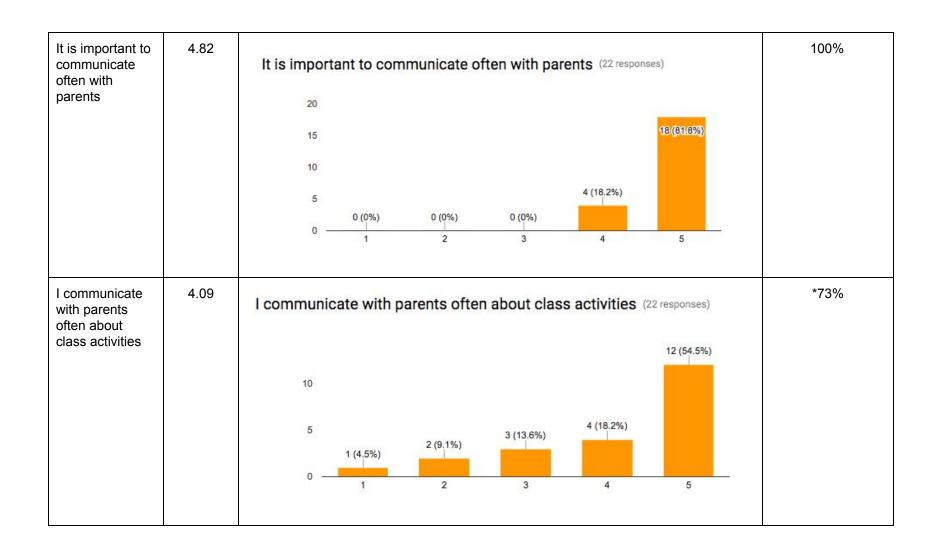
Working at this school	3.68	Working at	this school	(22 responses)					*59%
		10					9 (40.9%)		
		5	1 (4.5%)	5 (22.7%)	3 (13.6%)	4 (18.2%)			
		0 —	1	2	3	4	5		
Seeing the results of my work with students	5.00	Seeing the	results of r	my work wit	h students (22 responses)			100%
		20					22 (100%)		
		0 —	0 (0%)	0 (0%)	0 (0%)	0 (0%)		81	
		3	1	2	3	4	5		
I believe:									
Survey Item	Overall Rating			Resp	onse Summa	ary			% Agree/Strongly Agree
	(Mean Score)								Rounded to the nearest hole percent





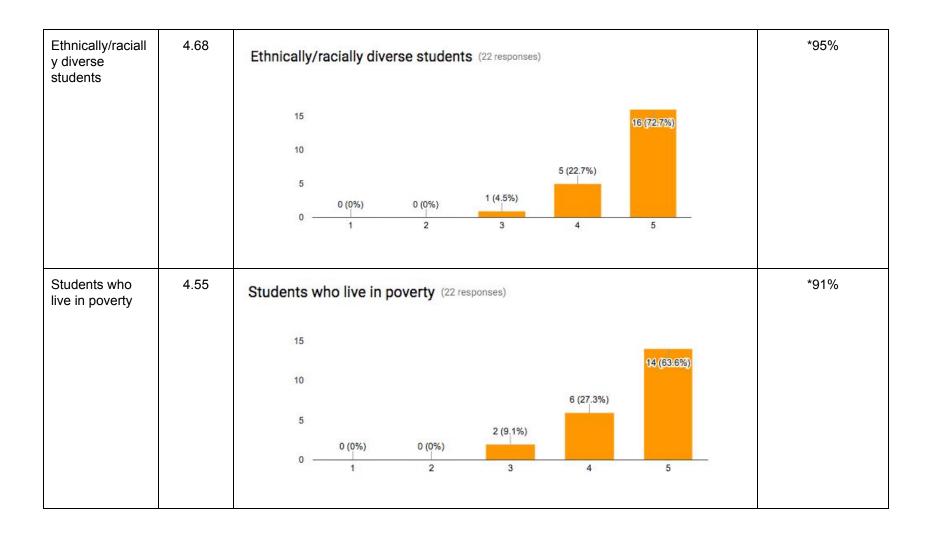


We have an action plan in place which can	3.86	We have an action plan in place which can get us to our vision (22 responses)	*59%
get us to our vision		10 9 (40.9%) 7 (31.8%) 6 (27.3%) 0 1 2 3 4 5	
This school has a good public image	3.05	This school has a good public image (22 responses)	*32%
		5 4 (18.2%) 3 (13.6%) 2 (9.1%) 0 1 2 3 4 5	



The school's use of instructional coaches greatly improves my teaching	3.18	The school (22 responses)		nstructional o	coaches gre	eatly improve	es my teaching	*45%
teaching		6 4 2	5 (22.7%)	3 (13.6%)	4 (18.2%)	3 (13.6%)	7 (31.8%)	
		0 —	1	2	3	4	5	
I work effectively	with:							
Survey Item	Overall Rating			Respo	nse Summa	ry		% Agree/Strongly Agree
	(Mean Score)							*Rounded to the nearest whole percent

Special education students	4.50	Special education students (22 responses)	*95%
		10 9 (40.9%) 5 0 (0%) 0 (0%) 1 2 3 4 5	
English learners	4.50	English learners (22 responses)	*95%
		12 (54.5%) 10 5 0 (0%) 0 (0%)	
		0 1 2 3 4 5	



Low-achieving students	4.55	Low-achiev	ing studer	nts (22 response	s)			*95%
		15					13 (59.1%)	
		10				8 (36.4%)		
		5						
		112	0 (0%)	0 (0%)	1 (4.5%)			
		0 —	1	2	3	4	5	

Morale is high on the part of:

Survey Item	Overall Rating (Mean Score)	Response Summary	% Agree/Strongly Agree *Rounded to the nearest whole percent
Teachers	2.50	Teachers (22 responses) 8 6 7(31.8%) 4 2 0 1 2 3 4 5	*23%

Students	3.95	Students (2	2 responses)					*72%
		10 5 0 —	0 (0%) 1	0 (0%)	6 (27.3%)	11 (50%)	5 (22.7%)	
Support staff	2.55	Support sta	ff (22 respon	ses)				*27%
		6	6 (27.3%)	6 (27.3%)	4 (18.2%)	4 (18.2%)	2 (9.1%)	
		0 —	1	2	3	4	5	

Administrators	3.36	Administrators (22 respo	nses)				*45%
		8 6 4 3 (13.6%) 2 0 1	2 (9.1%)	7 (31.8%)	4 (18.2%)	6 (27.3%)	
Custodial	4.23	Custodial (22 responses)					*82%
		10					
		5		4 (18.2%)	9 (40.9%)	9 (40.9%)	
		0 (0%)	0 (0%)	3	4	5	-