Lakeview Staff Survey
March 24, 2017

| I work with people who: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Survey Item | Overall Rating <br> (Mean <br> Score) | Response Summary |  |  |  | \% Agree/Strongly Agree <br> *Rounded to the nearest whole percent |
| Treat me with respect | 3.55 | Treat me with respect <br> (22 responses) |  |  |  | *55\% |


| Listen if I have ideas about doing things better | 3.41 | Listen if I <br> 5 <br> 0 | ve ideas about doing | ngs bett <br> 7 (31.8\%) <br> 3 | 22 responses) $8(36.4 \%)$ <br> 4 | $3 \text { (13.6\%) }$ | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| My Administrators: |  |  |  |  |  |  |  |
| Survey Item | Overall Rating <br> (Mean Score) | Response Summary |  |  |  |  | \% Agree/Strongly Agree <br> *Rounded to the nearest whole percent |
| Treat me with respect | 3.50 | Treat me <br> 8 <br> 6 <br> 4 <br> 2 <br> 0 | h respect (22 responses) | $4 \text { (18.2\%) }$ |  |  | *55\% |





| Like I belong at this school | 3.73 | Like I belong at this school <br> (22 responses) | $7 \text { (31.8\%) }$ | 7 (31.8\%) | *64\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| That the staff cares about me | 3.82 | That the staff cares about me (22 responses) | 7 (31.8\%) <br> 4 | $8 \text { (36.4\%) }$ | *68\% |


| That learning can be fun | 4.41 | That learning can be fun (22 responses) | 5 (22.7\%) | 14 (63.6\%) <br> 5 | *86\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| That learning is fun at this school | 3.95 | That learning is fun at this school <br> (22 responses) | $8(36.4 \%)$ |  | *73\% |



| Clear about what my job is at this school | 4.05 | Clear about what my job is at this school <br> (22 responses) | *86\% |
| :---: | :---: | :---: | :---: |
| That others are clear about what my job is at this school | 3.82 | That others are clear about what my job is at this school | *82\% |


| Transitions from building to building and grade level to grade level are smooth | 3.41 | Transitions from building to building and grade level to grade level are smooth <br> (22 responses) | *55\% |
| :---: | :---: | :---: | :---: |
| The student mentoring programs for students transitioning to a new building are effective | 3.64 | The student mentoring programs for students transitioning to a new building are effective <br> (22 responses) | 50\% |



| The district's facilities are updated and adequate in meeting the needs of our staff and students | 3.14 | The district's faciliti staff and students <br> (22 responses) | re updat <br> 3 (13.6\%) | and adeq <br> 8 (36.4\%) | in meet <br> 4 (18.2\%) | the needs of our <br> 4 (18.2\%) | *36\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I have the opportunity to: |  |  |  |  |  |  |  |
| Survey Item | Overall Rating <br> (Mean Score) | Response Summary |  |  |  |  | \% Agree/Strongly Agree <br> *Rounded to the nearest whole percent |
| Develop my skills | 3.86 | Develop my skills <br> 5 | onses) |  |  |  | *68\% |


| Think for myself, not just carry out instructions | 3.50 | Think for myself, not just carry out instructions (22 responses) |  |  |  | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I believe student achievement can increase through: |  |  |  |  |  |  |
| Survey Item | Overall Rating <br> (Mean <br> Score) | Response Summary |  |  |  | \% Agree/Strongly Agree <br> *Rounded to the nearest whole percent |
| Differentiating instruction | 4.45 | Differentiating instruction (22 responses) |  |  |  | *86\% |



| Teaching to the state standards | 3.50 | Teaching to the state standards | esponses) $7(31.8 \%)$ |  | $4 \text { (18.2\%) }$ | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The use of computers | 3.59 | The use of computers <br> (22 responses) <br> 10 <br> 5 | $9(40: 9 \%)$ | $7 \text { (31.8\%) }$ | 4 (18.2\%) | 50\% |


| The use of varied technologies | 4.00 | The use of varied technologies <br> (22 responses) | $10(45.5 \%)$ | 6 (27.3\%) | *73\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Providing a threat-free environment | 4.23 | Providing a threat-free environment |  |  | *77\% |




| Student self-assessment | 3.64 | Student self-assessment (22 responses) |  |  |  | *55\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Teacher use of student achievement data | 4.00 | Teacher use of student achievement data <br> (22 responses) |  |  |  | *68\% |
| I love: |  |  |  |  |  |  |
| Survey Item | Overall Rating <br> (Mean <br> Score) | Response Summary |  |  |  | \% Agree/Strongly Agree <br> *Rounded to the nearest whole percent |


| Working at this school | 3.68 | Working at this scho <br> 10 <br> 5 <br> $0-\frac{1(4.5 \%)}{1}$ | (22 respons <br> 5 (22.7\%) | 3 (13.6\%) | 4 (18.2\%) | 9 (40.9\%) | *59\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Seeing the results of my work with students | 5.00 | Seeing the results of <br> 20 <br> 10 <br> $0 \frac{0(0 \%)}{1}$ | work w $0(0 \%)$ | tudents $0(0 \%)$ | esponses) | $22(100 \%)$ | 100\% |
| I believe: |  |  |  |  |  |  |  |
| Survey Item | Overall <br> Rating <br> (Mean <br> Score) | Response Summary |  |  |  |  | \% Agree/Strongly Agree <br> *Rounded to the nearest whole percent |


| Every student can learn | 4.68 | Every student can learn (22 responses) | *95\% |
| :---: | :---: | :---: | :---: |
| The instructional program at this school is challenging | 4.41 | The instructional program at this school is challenging (22 responses) | *95\% |


| This school provides an atmosphere where every student can succeed | 3.86 | This school provides an atmosphere where every student can succeed (22 responses) | *73\% |
| :---: | :---: | :---: | :---: |
| Quality work is expected of all students at this school | 4.18 | Quality work is expected of all students at this school <br> (22 responses) | *86\% |


| The vision for this school is clear | 4.00 | The vision for this school is clear (22 responses) |  |  | *64\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| The vision for this school is shared | 3.86 | The vision for this school is shared |  | $7 \text { (31.8\%) }$ | *59\% |



| It is important to communicate often with parents | 4.82 | It is important to communicate often with parents <br> (22 responses) | 100\% |
| :---: | :---: | :---: | :---: |
| I communicate with parents often about class activities | 4.09 | I communicate with parents often about class activities | *73\% |


| The school's use of instructional coaches greatly improves my teaching | 3.18 | The school's use o <br> (22 responses) | ructiona <br> 3 (13.6\%) | aches g <br> 4 (18.2\%) | y impro <br> 3 (13.6\%) | my teaching | *45\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I work effectively with: |  |  |  |  |  |  |  |
| Survey Item | Overall Rating <br> (Mean <br> Score) | Response Summary |  |  |  |  | \% Agree/Strongly Agree <br> *Rounded to the nearest whole percent |


| Special education students | 4.50 | Special education students (22 responses) | $9(40.9 \%)$ | 12 (54.5\%) <br> 5 | *95\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English learners | 4.50 | English learners <br> (22 responses) <br> 10 <br> 5 | 9 ( $40.9 \%$ ) <br> 4 | 12 (54.5\%) | *95\% |


| Ethnically/raciall y diverse students | 4.68 | Ethnically/racially diverse students <br> (22 responses) | $5(22.7 \%)$ <br> 4 | 16 (72.7\%) | *95\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Students who live in poverty | 4.55 | Students who live in poverty (22 responses) |  |  | *91\% |


| Low-achieving students | 4.55 | Low-achieving students (22 responses) |  |  |  |  | *95\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Morale is high on the part of: |  |  |  |  |  |  |  |
| Survey Item | Overall Rating <br> (Mean Score) | Response Summary |  |  |  |  | \% Agree/Strongly Agree <br> *Rounded to the nearest whole percent |
| Teachers | 2.50 | Teachers ${ }^{(22}$ responses) |  |  | $3 \text { (13.6\%) }$ |  | *23\% |


| Students | 3.95 | Students (22 responses) <br> 10 <br> 5 <br> $0 \frac{0(0 \%)}{1}$ | $\frac{0(0 \%)}{2}$ | $6 \text { (27.3\%) }$ |  | $5(22.7 \%)$ | *72\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Support staff | 2.55 | Support staff | 6 (27.3\%) <br> 2 | $4 \text { (18.2\%) }$ | 4 (18.2\%) |  | *27\% |


| Administrators | 3.36 | Administrators ${ }^{(22}$ responses) | 7 (31.8\%) |  |  | *45\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Custodial | 4.23 | Custodial ( 22 responses) <br> 10 <br> 5 | 4 (18.2\%) | 9 (40.9\%) | 9 (40.9\%) | * $82 \%$ |

