

LUDINGTON AREA SCHOOLS

STRATEGIC PLAN

2011



Ludington Area Schools
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The Strategic Plan was adopted by the Ludington Board of Education on March 21, 2011.

GOAL #1: STUDENT LEARNING AND ACHIEVEMENT/CURRICULUM - Maintain a school culture preschool through 12th grade that promotes a well-rounded education in which students are proud to succeed and reach their highest potential.

- Continue to make AYP.
- Maintain the highest possible “Top to Bottom” ranking.
- Maximize student learning through enhancement of the curriculum with technology.
- The School Improvement process is the driving force to maximize student learning, achievement, and social development.
- Professional Learning Communities are the driving force for teacher preparation and curriculum development through review of data and best-practice teaching strategies.
- To create a culture of learning encompassing core and non-core learning experiences in order to enable all students to reach their highest academic and talent levels.
- Promote a culture of academic achievement through effort.

GOAL #2: COMMUNICATION - Establish thorough, two-way communication with all current and potential LASD families and community members.

- Facilitate two-way communication with stakeholders in an ever changing technological environment.
- Increase parent-teacher team approach to maximize student learning.
- Maintain and expand the current website.
- Expand the opportunities for students, parents, and community to participate in and evaluate the school district.

GOAL #3: FINANCE - Ensure financial stability in an uncertain state funding environment.

- Adjust LAS financial calendar to match the state funding process .
- Grow fund balance to 10% or more.
- Develop a long-term financial plan.
- Establish long-term financial stability.
 - ◆ Report on sinking fund expenses and plan for future needs.
 - ◆ Report on technology committee recommendations and consider options to implement.
 - ◆ Continue to expand cooperative, cost-sharing, and consolidation efforts in ways that reduce costs and also increase student learning.

GOAL #4: FACILITIES - Continually update a facility plan for each building to address current and future infrastructure needs that will ensure safety and maximize student learning.

- Identify financial constraints and report on funding options.
- School as the hub of the community
- Update and report on each of the following:

<i>Transportation</i>	<i>Auditorium</i>	<i>Athletic fields and facilities</i>
<i>Buildings</i>	<i>Electrical</i>	<i>Technology</i>
<i>Technology</i>	<i>HVAC air quality</i>	<i>infrastructure</i>
<i>Playgrounds</i>	<i>Lighting</i>	<i>Promote community ownership</i>
<i>Gyms</i>	<i>Preventative maintenance</i>	<i>Childcare center</i>
<i>Parking</i>	<i>Roofing</i>	
<i>Telephone systems</i>		

GOAL #5: STUDENT NEEDS IN NON-ACADEMIC AREAS - Develop a system of support that allows students to succeed socially and emotionally, and maintains their physical well-being.

- Continually clarify, revise, and update Critical Incident / Safety Plans.
- Study and revise policies / efforts/ systems that deal with unacceptable student behavior to ensure student safety and maximize student learning.
- Facilitate partnerships with community and governmental agencies to ensure student safety and well being. Coordinate community services to meet the basic physical and emotional needs of all students.
- Maintain and revise current prevention programs. Increase community awareness of these efforts.
- Create greater understanding of nutritional services available and consider expansion options.
 - ◆ Physical wellness
 - ◆ Nutrition
 - ◆ Social/emotional wellness