# ARTICLE 1 RECOGNITION

The Board recognizes the Association as the exclusive bargaining representative, as defined in Section 1.1 of the Michigan Public Employment Relations Act, as amended, for all Certified Teaching Personnel under contract with the Board in the following positions:

classroom teachers, librarians, counselors, special education teachers, school psychologist, consultants working with students, but excluding all substitute personnel, all adult education, principals, superintendents, supervisory and executive personnel, social worker and other contracted personnel not holding teaching certificates nor assigned regular classroom duties, administrative and clerical personnel, aides, custodial and transportation personnel.

### Section 1.2

### Teacher Definition.

The term "teacher" when used in this Agreement, shall refer to all employees represented by the Association in the bargaining unit as above defined.

### Section 1.3

# Negotiation Prohibition.

The Board agrees not to negotiate with any teachers' organization other than the Association for the duration of this Agreement.

# ARTICLE 2 MANAGEMENT RIGHTS

### Section 2.1

# Reserved Rights.

The Board, on its own behalf and on behalf of the electors of the District, retains and reserves unto itself, without limitation, all powers, rights, authority, duties, and responsibilities conferred upon and vested in it by the laws and the Constitution of the State of Michigan, and of the United States, including, but without limiting the generality of the foregoing, the right:

- (a) to the executive management and administrative control of the school system and its properties and facilities, and the professional and occupational activities of its employees;
- (b) to establish grades and courses of instruction, including special programs, and to provide for athletic, recreational and social events for students, all as deemed necessary or advisable by the Board;
- (c) to decide upon the selection of textbooks and other teaching materials, and the use of teaching aids of every kind and nature; the Board will consult with the teachers in the affected area with respect to these matters;
- (d) to determine class schedules and the hours of instruction, the duties, responsibilities, classroom assignments and extra-curricular assignments of teachers.

The exercise of the foregoing powers, rights, authority, duties and responsibility by the Board, the adoption of policies, rules, regulations and practices in furtherance thereof, and the use of judgment and discretion in connection therewith shall be limited only by the specific and express terms of this

Agreement, then only to the extent such specific and express terms hereof are in conformance with the Constitution and laws of the State of Michigan and the Constitution and laws of the United States.

# ARTICLE 3 TEACHER AND ASSOCIATION RIGHTS

# Section 3.1

# Protected Rights.

Pursuant to the Public Employment Relations Act ("PERA"), as amended, the Board agrees that those employees, represented by the Association shall have the right freely to organize, join and support the Association for the purpose of engaging in collective bargaining or negotiation on subject matters included in said Act. As a duly elected body exercising governmental power under Michigan law, the Board agrees that it will not directly nor indirectly discourage, deprive, or coerce any teacher in the enjoyment of any rights conferred by PERA, as amended, or other laws of Michigan or the constitutions of Michigan and the United States; that it will not discriminate against any teacher with respect to wages, hours, and any other terms or conditions of employment by reason of his/her membership in the Association, his/her participation in any activities of the Association or negotiations with the Board, or his/her institution of any grievance, complaint or proceeding under this Agreement or as to any terms or conditions of employment. The Association agrees that it will not discriminate against any teacher who is not a member of the Association.

### Section 3.2

# Rights of Citizenship.

Notwithstanding this employment, teachers shall be entitled to full rights of citizenship as guaranteed by the Constitution of the United States and Michigan.

### Section 3.3

### Use of School Facilities.

The Association shall have the right to use school buildings and equipment, without rental charge, for the purpose of conducting Association business. Such equipment shall be audio-visual and general office equipment which is normally available for teacher use. The Association agrees to abide by the rules and regulations established by the Board for use of school buildings and equipment. The Association shall pay for the cost of all materials, supplies and extra maintenance and services incident to such use.

### Section 3.4

#### Inter-School Mail.

Inter-school mail and school mail boxes may be used by the Association to distribute official communications of the Association. Official communications of the Association shall not include communications of a defamatory nature. Distribution of Association materials in school mail boxes shall be the responsibility of the Association and shall be signed by an Association representative. A copy of all official Association communications posted on the school bulletin boards shall be sent to the Superintendent.

# Section 3.5

### Public Information.

The Board agrees to furnish the Association with such public information as required by law, which may be available concerning the financial resources of the school district, tentative budgetary requirements

and allocations. The Association agrees that request for such information will be made in writing through the President or someone designated by him/her, and that request will be made sufficiently in advance of their need so that the Board may have ample time to prepare and/or assemble the requested information. Original records may be examined only at the offices of the Board. In addition, the Board agrees to furnish, upon request, personnel data and such information which may be necessary for the Association to process any grievance or complaint.

#### Section 3.6

# Fiscal Information.

The Board will inform the Association of any fiscal, budgetary or tax programs, or construction programs which are proposed or under consideration. Such information will normally be communicated through Board meeting agendas and minutes.

### Section 3.7

### Association Business Leave.

The Association Executive Board members and committee chairpersons shall be permitted a combined total of ten (10) days of released time from school responsibilities to transact official Association business without loss of salary or other benefits. The financial responsibility for such days will be assumed by the Association at the current substitute rate. The Association shall reimburse the District on a current basis those sums paid to the Office of Retirement Service for Association release time. The Association representative will assume the responsibility of notifying the building principal when they expect to be absent and when they expect to return.

### Section 3.8

### Association Business During School.

Association Executive Board members and committee chairpersons of the Association and its MEA and NEA affiliates shall be permitted to transact official Association business on school property provided that this activity does not interfere with nor interrupt normal school operations. Regional or state representatives of MEA or NEA will follow usual visitor procedures.

### Section 3.9

### Master Agreement.

Copies of the Agreement will be available on the District Website.

# ARTICLE IV SCHOOL CALENDAR

### Section 4.1

# Negotiation of School Calendar.

The Board and the Association agree that they will negotiate all aspects of the school calendar that are legally bargained. The school calendar shall be set forth in Schedule C, and there shall be no deviation from or change in the school calendar except by mutual agreement of the Board and the Association.

If the calendar and other provisions of this Agreement creates a condition whereby the District does not meet the requirements of the State of Michigan for instructional hours, instructional days, or professional development days, the provision(s) will be immediately amended by the Superintendent and Association President to assure compliance. Such amendments will not result in additional cost to the District.

### Section 4.2

### Snow Days.

Teachers will not be required to report when school is not in session because of "Acts of God," which are days when schools are closed because of weather conditions, e.g., ice, snow, tornadoes, or when mandated by a lawful public authority.

### Section 4.3

### Lost School Days.

All days lost to weather or other events that cannot be controlled by the District shall be made up at no cost to the District for employee expenses if the lack of such make up would cause a reduction in State funding.

# ARTICLE 5 PROFESSIONAL COMPENSATION

### Section 5.1

### Salaries.

The salaries of teachers covered by this Agreement are set forth in Schedules A and B.

### Section 5.2

# Pay Periods & Schedule B Activities Pay Periods.

The salary schedule is based upon a normal week teaching load, as hereinafter defined, for the school calendar year during normal teaching hours.

Teachers shall be paid in equal installments distributed bi-weekly throughout the calendar year. A teacher may apply to have pay prorated over twenty-one (21) pays instead of twenty-six (26). Such a request must be filed no later than thirty (30) days prior to the beginning of the first day of school. Any new teacher hired with less than thirty (30) before the beginning of school may make such determination at the time of hire. The first installment will be paid two weeks following the last pay of the previous contract.

Seasonal Schedule B assignments will be paid in the following manner: Seasonal Schedule B assignments shall not be included in the teacher's daily rate. Year long Schedule B assignments will be included in the teacher's bi-weekly pay. Teachers may elect to receive the Schedule B stipend in two ways. (1) in two payments (beginning of the season and at the finish of the season) or (2) prorated based on length of the season and paid bi-weekly starting with the first regular paycheck after the start of the athletic season. Payment will begin the first payroll date after practices for an athletic season begin and with the final pay on the payroll after the last regular season game. If a seasonal Schedule B assignment, for which an employee earns compensation, does not commence due to circumstances beyond the control of the Board, the employee shall be entitled to no greater than 25% of the total compensation for the Schedule B assignment to cover pre-planning and preparation for the Schedule B activity. An employee who starts an activity for which they earn Schedule B compensation, but completes no greater than 50% of the season, the employee will be entitled to receive 50% of the Schedule B compensation for that position. If an employee completes more than 50% of the season, the employee will be entitled to 100% of the Schedule B compensation for that position. This compensation will be paid at the time that the Schedule B activity would normally have commenced. The Board and the Association agree that

payroll deductions are acceptable for charitable contributions, insurance, credit unions, savings bonds or any other plans or programs jointly approved and permitted by law.

### Section 5.3

### Pay At End of School Year.

Teachers leaving the school system at the end of the academic year may collect the balance of pay due them in a lump sum.

### Section 5.4

### Release From Duties.

A teacher engaged during the school day in negotiating a local problem at the request of, or with approval of, the Board or the Superintendent, on behalf of the Association, shall be relieved from regular duties without loss of salary. Time within the normal working day will be arranged if conveniently possible.

### Section 5.5

# Reporting for Work.

Teachers are expected to report for work at their buildings and to put in a full day unless otherwise notified by the administration. For each day a teacher fails to report, he/she will have his/her salary deducted by an amount equal to the prorated daily rate, including the holidays approved in this contract.

### Section 5.6

# Pay for Less Than Full Year.

Teachers beginning work after the start of the contract year or quitting work before the end of the contract year, going on an unpaid leave of absence, or being laid off, or terminated, will have their contract amount converted to the daily rate in order to determine pay to be received or deducted. When remaining pay is due to the teacher, it will be issued in the next available payroll. If the teacher owes the district, the district may deduct the amounts due from the teacher's paycheck and if any remaining balance is due, the teacher will repay that balance within thirty (30) calendar days. It is the responsibility of the district to collect amounts owed, and to continue paying net amounts owed members pursuant to the regular payroll schedule.

### Section 5.7

### Mileage Allowance.

Teachers required to drive their personal automobiles in their regular work assignment shall receive a mileage allowance based on the rate determined by the IRS per mile.

## Section 5.8

### Holiday Eligibility.

A teacher must work the working day before and the first working day after a paid holiday in order to receive pay for that day. An exception will be Labor Day, when only the working day after must be worked. A teacher on leave according to Articles 10, 11, 12 and Section 13.2 and 13.3 of Article 13 will receive pay for the holiday as if he/she were in attendance.

# ARTICLE 6 TEACHING HOURS

### Section 6.1

# Normal School Day.

The normal school day shall consist of not more than seven and one-half (7-1/2) consecutive hours, including a lunch period and periods before the start of school and following the dismissal of students. All classroom teachers are to arrive in the classroom or other designated place no later than ten (10) minutes prior to the opening of the pupils school day. Classroom teachers may leave no earlier than ten (10) minutes after the close of pupils' school day. Teachers will use the time before and after classes in the classroom making preparation or where they may be available to students. Occasional exceptions to this ten (10) minute period may be granted by the principal. On Fridays and days falling before vacations, teachers may leave five (5) minutes after dismissal.

#### Section 6.2

### Professional Hours.

Teachers shall make themselves available outside the normal school day (as defined in Section 7.1) excluding weekends and holidays, for meetings, curriculum study and planning and other school-related activities which are educationally oriented, and such meetings, etc., shall not exceed three (3) hours per month up to a total of 20 hours per year. Teachers are not obligated to attend "optional meetings". By definition, an "optional meeting" may be used for discussion purposes only, not for building decision making regarding the daily procedure of school (including, but not limited to: scheduling, curriculum, procedural rules). Teachers not in attendance at "optional meetings" will have the opportunity for input and an equal voice in the decision-making process,

Each required attendance at after-school musicals and family activity nights will satisfy one hour of the three-hour-per-month requirement. Events common throughout the school district (i.e. Back to School Night, Kindergarten Roundup, Sneak-Peak, transition activities, and conferences) shall not count toward the three-hour-per-month requirement.

## Section 6.3

### Preparation Periods.

In pursuit of their professional teaching responsibility, teachers may use their designated preparation periods for research, planning, material gathering and meeting with parents, students and other faculty members.

(a) The following are regularly scheduled in the elementary schools and should be used as minimum times:

PHYSICAL EDUCATION VOCAL MUSIC

Young 5's, K-5 30 min. twice a week 30 min. twice a week

**ART** 

Young 5's, K-5 60 min. every week

**STEAM** 

Young 5's, K-5 60 min. every week

# <u>TECHNOLOGY &/or EXPLORATORIES</u> (includes Physical Education, Vocal Music, Art, and STEAM)

Young 5's, K-5 60 min. every week

- (b) Regardless of what subject areas may be used for provision of preparation periods in the future, the amount of preparation time provided for each elementary classroom teacher shall be 60 consistent, consecutive minutes each day and not fall below a minimum of 300 minutes per week. This 300 minute minimum requirement does not include recess periods. If State or federal mandate necessitates an increase in teaching any of the subject areas noted above, the time requirements of the other areas may be adjusted to accommodate the change.
- (c) Elementary classroom teachers shall have input and involvement with the scheduling of Physical Education, Art, STEAM, and Music. At least one teacher mutually agreed upon between the LEA and administration from each grade level (Young 5's, K-5) shall represent the opinions of teachers at that grade level for the purpose of scheduling.
- (d) Except as set forth herein, high school and middle school classroom teachers shall have one designated class period for preparation.

Full-time high school and middle school teachers assigned to a zero hour will have two (2) designated class periods for preparation.

Full-time high school and middle school teachers assigned to a split building schedule, will have on the average over the school year, preparation time equal to at least one class period in duration. Due to variances in schedules, this time may not be a single block of time.

### Section 6.4

### Secondary Teacher Loads.

It is understood that, in the present trimester system of five (5) classes at the middle school/high school complex per day and three (3) trimesters per year, the normal secondary teaching load at the middle school/high school complex consists of four (4) academic classes per trimester.

If a teacher is asked to teach an additional class in a trimester, the following procedures must be observed:

- (a) The teacher has the right to refuse the class.
- (b) The teacher who agrees to teach an additional class in a trimester will be compensated at 8% of her/his salary step.

# Section 6.5

### Lunch Periods.

All teachers shall have a duty-free uninterrupted lunch period of from thirty (30) minutes to one (1) hour as determined each year by the administration.

### Section 6.6

# Teacher Aides.

In the elementary buildings, aides will be provided to supervise the lunch period and one (1) recess period per day.

### Section 6.7

### Substitutes.

When a teacher is unable to report for duty, a substitute will be furnished to fulfill the teacher's teaching responsibility. (See Section 25.2, F. 2.)

### Section 6.8

# Elementary Recess.

All elementary classroom teachers will be given a duty free fifteen (15) minute recess period. Those teachers desiring an additional recess period for students needing it may supervise students working on interpersonal skills during the afternoon or morning opposite their duty free recess. Teachers (excluding Art, Physical Education, Special Education and Vocal Music) may work together to share the coverage during these periods, providing not more than 90 students per supervising teacher are in the work group. Other arrangements may be made with the approval of the building principal. This section does not refer to lunch period recess (see Section 6.5).

# ARTICLE 7 TEACHING CONDITIONS

### Section 7.1

# Primary Duty of Teacher.

The parties recognize that the availability of optimum school facilities for both student and teacher is desirable to insure the high quality of education that is the goal of both teacher and the Board. It is also acknowledged that the primary duty and responsibility of the teacher is to teach and that the organization of the school and the school day should be directed at ensuring that the energy of the teacher is primarily utilized to this end.

### Section 7.2

### Student-Teacher Ratio.

Because the pupil-teacher ratio is an important aspect of an effective educational program, the following procedures and standards will be followed. The standards are subject to modification for educational purposes such as specialized instruction, improvement of instructional methods, changes in enrollment, or any other valid reason as may be determined by the School Board.

The elementary building principal should take into consideration all the aspects of student placement, including, but not limited to, academic, behavioral, and student dynamics, before changing a student from one classroom to another during the summer. Every attempt should be made to equalize the class sizes per grade level throughout the District. Elementary class sizes for Physical Education, Vocal Music, and Art should not exceed the recommended maximum number of students, except in preparation for performances or by individual teacher preference (Physical Education, Vocal Music, and Art).

It is recommended that the number of special education students, students identified as having an attention deficit disorder (ADD), attention deficit hyperactivity disorder (ADHD), and habitually disruptive students comprise no more than 25% of a Young 5's, K-5 classroom population, when possible. It is further recommended that the number of special education students comprise no more than 25% of a 6-12 classroom population, when possible. Also, the number of special education students will comprise no more than 49% of any Young 5's, K-12 inclusion special education room, when possible.

When scheduling elementary students, every reasonable effort will be made to balance numbers of special education, at-risk, and Title I students across grade-level classrooms within a building.

The Administrative Review Board shall consist of:

- (a) Superintendent or his/her designee
- (b) Building Principal
- (c) LEA Representative
- (d) No more than three (3) other teachers from the building requesting such a review.

To ensure high quality of education and because the pupil-teacher ratio is an important aspect of effective educational programs, it is agreed that the following class-size limits will be used, exceptions as noted.

- (a) Band/ Vocal music will be exempt from the class size limits.
- (b) No individual P.E. class will exceed 35 students.
- (c) No writing or AP class will exceed 24 students.

ELEMENTARY - (Grades Young 5's, K--5):

Young 5's	18 Maximum
K Grade 1	23 Maximum
Grades 2, 3	26 Maximum
Grades 4 5	28 Maximum

SECONDARY (Grades 6-12):

Grades 6-12 29 Maximum Swimming 20 Maximum

(Plus 10 for each certified lifesaving individual provided)

In certain program areas, maximum class size will be necessitated by work stations available.

Violations of the above class size maximums of student attendance will result in the following compensation to the teacher:

Young 5's, K-5: An amount equal to \$300 per student in excess of the maximum per trimester. 6-12: An amount equal to \$150 per student in the excess of the maximum per trimester.

### Section 7.3

### Equipment, Supplies and Facilities.

The Board recognizes that appropriate equipment and supplies are necessary to facilitate a sound educational program. Accordingly, teachers, either individually or through their departments, shall be given the opportunity to request and make recommendations concerning supplies and equipment they deem necessary to fulfill their daily teaching responsibilities. Such requests and recommendations will be made at the end of the preceding school year and/ or whenever it becomes apparent to the teacher that such supplies and equipment are needed.

The Board shall make efforts to provide and make available:

1. Adequate restroom facilities exclusively for staff use in each building.

## Section 7.4

### Status of Requisitions.

The administration shall communicate, in writing, as to the status (not necessarily approval or disapproval) of all requests concerning Section 7.3 within thirty (30) days from the date of submission to the Administrator. This communication shall be directed to the individual making the request.

### Section 7.5

### Health & Safety

The Employer has the responsibility to provide a healthy workplace for all employees. Employees shall not be required to work in unsafe or hazardous conditions, or be required to perform tasks that could endanger their health or well being as set forth by the State and CDC Guidelines.

# ARTICLE 8 SCHEDULE B VACANCIES AND PROMOTIONS

### Section 8.1

### Notice of Schedule B Vacancies

Notice of all Schedule B vacancies and new positions shall be given to all teachers by means of the School Bulletin during the school year, and to the Association President or designee, during all times school is not in session.

#### Section 8.2

### <u>Transfer to Non-Bargaining Unit Positions.</u>

Any teacher who shall be transferred to a supervisory or executive position and shall later return to a teacher status shall be entitled to retain such rights as he/she may have had under this Agreement prior to such transfer to supervisory or executive status.

# ARTICLE 9 SICKNESS AND DISABILITY LEAVE

### Section 9.1

# Sickness and Disability Leave.

Sickness and disability leave will be granted for personal illness or disability. All references to "sick leave" in this Article are understood to mean "sickness and disability leave." Disability due to pregnancy shall be treated in the same manner as any other disability.

- (a) Each teacher shall be credited with ten (10) days of sick leave each year with pay. The unused portion shall accumulate without limit.
- (b) Sick leave for employees who have worked only part of the year: A teacher who works only part of the year by virtue of late entrance into the system shall be granted a total sick leave allowance for that year equal to one (1) day per month for each month, or part thereof worked.
- (c) Accumulated sick leave days shall be available to employees at the beginning of the year as soon as they report for work.
- (d) Teachers on sick leave will be paid for holidays when the employee's sick leave extends over the holiday period.

- (e) Teachers using sick leave (e.g. Maternity/ Paternity disability, recovery from surgery, etc.) will not have sick leave deducted for an "Act of God" day when the District receives State Aid for the day. When the District does not receive State Aid for the day, the sick day will only be issued for the scheduled make-up day. Teachers on continuing sick leave (e.g. maternity/ paternity disability, recovery from surgery) will not have their leave extended due to an "Act of God" day.
- (f) The teacher must assume the responsibility of notification when he/she expects to be absent. The following procedure will be followed:
  - 1. If you are absent, you need to fill out an employee leave request form.
  - 2. It is the teacher's responsibility to secure a substitute by entering the absence request information directly into the online substitute management system.
  - 3. If you become aware that you won't be reporting to work after 6:00 a.m. (immediate emergency) it would be appreciated if you also call the appropriate building number and leave the absence information with the principal or building secretary.
- (g) Teachers who are absent shall notify the principal's office no later than the end of the regular school day, if possible, to report whether or not they expect to report for work the following day in order that the substitute teacher may be retained or not retained unless the teacher expects to be absent for five (5) days or more, under doctor's orders. If a substitute reports for work because the regular teacher has failed to give notice, the substitute will receive one half (1/2) day's pay to be deducted from the regular teacher's salary.
- (h) Proof of illness signed by a physician may be required at any time.
- (i) Each employee new to the school system may be required to submit to a complete physical examination by the physician designated by the Board, who shall pay the cost of this examination, and the contract shall be withheld until the examination, along with a simple statement indicating that the employee is physically fit to carry on his/her duties without endangering the health of the students, fellow workers, or his/her own health, is received by the Board.
- (j) In case the employee's record shows recurring illness, which appears to be the result of chronic illness, the Board may require the employee to visit his/her doctor at stated intervals.

The Board may, at its discretion, require any certified school employee to submit to a physical and/or psychological examination at any time, by a physician designated and paid for by the Board. If the choice of the examiner is not agreeable to both the Board and the teacher involved, the Board of Education's Negotiations Team and the Association's elected officers shall select a qualified medical examiner. If a decision cannot be reached by this method, each group will nominate two (2) qualified medical examiners and from this group of four (4), one (1) shall be selected in a blind draw. The draw shall be made by the current Association President, or designated LEA representative. The draw shall take place after no more than ten (10) days from the first day of discussion.

### Section 9.2

### Family Illness.

Up to three (3) days of sick leave will be allowed for each illness in the immediate family that necessitates the presence of the employee. Additional sick leave for this purpose may be granted by the Superintendent or his/her designee. Upon the request of the employee, the Superintendent or his/her designee may authorize extra days without pay for extended family illness.

### Section 9.3

### Immediate Family Defined.

Immediate family shall mean spouse, children, parents, siblings, grandparents, mothers- or fathers-in-law, and brothers- and sisters-in-law, or a claimed dependent as defined by the Internal Revenue Service who is on the employee's income tax return as a dependent.

### Section 9.4

## Sick Bank.

- (a) The Board and the Association agree to establish a sick bank whereby each full-time teacher gives one (1) day per year. No additional days will be added to the sick bank the following year if, by June 30
- (b) of any one year, the bank contains 400 or more days. In Emergency cases, when the sick bank is depleted during the school year, the Association shall have the authority to assess its bargaining unit employees the needed days to replenish the sick bank.
- (c) All requests by a teacher for sick bank use shall be in writing and copies shall be provided to the Association and the Superintendent.
- (d) Every full-time teacher is eligible to borrow from the sick bank for reasons of personal illness or disability when all of her/his sick days and personal days are depleted; and he/she has used personal sick leave for personal illness or disability related to the sick bank request for ten (10) days or more that year (nine [9] during years in which one day is charged to each teacher to replenish the sick bank). A maximum of ninety (90) consecutive days will be guaranteed to each teacher during any year or consecutive years. Once the ninety (90) consecutive days are drawn, in order for the teacher to qualify for any more days from the sick bank, such teacher shall have worked at least thirty (30) days.
- (e) Requests for the use of non-consecutive sick bank days may be granted, if accompanied with a physician's note, on a case by case basis, by the superintendent. In regards to Section 9.4.D, the Superintendent's decision on each case shall not be considered as precedence-setting, and is not subject to this agreement's grievance procedure.
- (f) If the staff member does not have the ten (or nine) sick days, he/she may use personal leave or unpaid leave to satisfy the ten (nine) day requirement.
- (g) For any/all days borrowed from the sick bank, the Board may require a physician's statement verifying the teacher's illness or disability. The Board shall pay the expenses of a different physician if the teacher's physician is not acceptable to the Board.
- (h) Upon borrowing days from the sick bank, the teacher is obligated to pay these days back to the bank at a rate of three (3) days per year above the one (1) day that all teachers give to the bank each year as needed.
- (i) If upon retirement a person owes days to the sick bank, her/his accumulated leave days shall be spent to reimburse the sick bank. If there are still days owed after exhausting the person's accumulated leave, the debt shall be cancelled.

(j) Upon departure from the District for reasons other than retirement, all of the teacher's unused sick days will be added to the sick bank. If a teacher owes days to the sick bank, these days shall be taken from her/his accumulated personal sick leave. The remainder, if any, shall be added to the sick bank.

# ARTICLE 10 PERSONAL LEAVE

## Section 10.1

# Personal Day.

Each teacher entering the service of the school system during the first trimester shall be granted, according to the schedule below, personal days at his/her discretion.

Teachers who enter the service of the District for part of the year will have personal days prorated to the nearest whole day.

A teacher using this day will notify his/her principal at least twenty-four (24) hours prior to taking of such leave unless such is impossible due to an emergency. Personal days may be taken provided that the Employer can obtain a qualified substitute.

- (a) This leave shall not be taken the day before nor after a vacation or holiday.
- (b) No more than two (2) personal days may be taken in succession.
- (c) If a personal day is to be requested for the day(s) before or after a vacation or holiday period, the request must come to the Superintendent for approval. If the sole purpose of the requested day(s) is to extend the holiday or vacation period (either for travel or extra days of vacation) the request will be denied.
- (d) In the event of an emergency, in the sole discretion of the Superintendent, additional personal day(s) may be granted to sick leave.
- (e) If an "Act of God" day occurs on a teacher's scheduled personal day, the teacher shall not be charged that personal day.

# Section 10.2

### Schedule of Personal Days.

The following schedule shall be used in computing leave days:

0-7 years of service to the District - three (3) personal days, and a reduction of one (1) sick day from the annual allocation

8-15 years of service to the District - three (3) personal days

16 years and over - four (4) personal days, and a reduction of one (1) sick day from the annual allocation

### Section 10.3

### Unused Personal Days.

Unused personal days shall be added to the individual teacher's accumulated sick leave.

# ARTICLE 11 FUNERAL LEAVE

### Section 11.1

# Funeral Leave.

When a death occurs in the employee r s immediate family, the employee will be allowed a maximum of five (5) working days for the purpose of attending the funeral and making appropriate arrangements. The employee will be compensated at his/her regular salary rate, although employee must arrange with his/her administrator before such leave.

#### Section 11.2

# Immediate Family Definition.

The employee's immediate family shall include: spouse, children, siblings, parents, grandparents, mothers- or fathers-in-law, and brothers- and sisters-in-law, or a claimed dependent as defined by the Internal Revenue Service who is on the employee's income tax return as a dependent.

### Section 11.3

### Additional Funeral Leave.

Funeral leave beyond five (5) days granted above may be taken from sick leave.

### Section 11.4

#### Unusual Funeral Leave.

In the sole discretion of the Superintendent, funeral leave days other than those specified above may be granted.

# ARTICLE 12 LEAVES OF ABSENCE

#### Section 12.1

# Leaves of Absences Without Pay.

Continuing tenure employees shall be allowed leave of absence in accordance with Section 2 of Article V of the Teachers' Tenure Act, as amended. All leaves of absence are without pay except as defined in Sections 12.2 and 12.3.

- (a) The Board may grant increments to those people who while on leave of absence are engaged in activities, which have contributed to professional growth.
- (b) Any teacher on continuing tenure, who is granted leave of absence to serve in the Uniformed Services during a time of national emergency (as defined by the Department of Defense) will be advanced on the salary schedule steps during his/her period of service in the Uniformed Services as if he/ she were present in the District.
- (c) Teachers who are officers of the MEA or NEA or are appointed to either staff should, upon proper application, be given leave of absence without pay for the purpose of performing duties for the MEA or NEA. The teachers granted such leave of absence without pay shall be advanced on the salary schedule steps appropriate to their rank during their period of absence.

## Section 12.2

### Leaves of Absence With Pay.

Leaves of absence with pay not chargeable against the teacher's allowance shall be granted for the following reasons:

- (a) Court appearances as a witness in any case connected with the teacher's employment with the school.
- (b) Time necessary to take the Selective Service physical examination.

### Section 12.3

# Jury Duty.

A teacher when absent for jury duty or when subpoenaed as a witness shall be paid the difference between his/her hourly rate and the amount paid by the court, not to exceed thirty (30) days in any calendar year.

### Section 12.4

### Chronic Illness Leave.

Teachers may request one year's leave of absence for chronic illness. Requests for reinstatement must be made to the Superintendent by March 1st if the teacher wishes to return to employment in the District. Such leave will be without pay and without seniority credit for its duration, but the teacher will be returned to the salary schedule being advanced on the salary schedule up to the time of leave but not during the leave. Teachers on leave because of chronic illness must present a physician's certificate with the request for return to employment.

### Section 12.5

# Educational Leave.

Any teacher may be granted approved leave for educationally related activities or for government service, provided the teacher pays the amount of the substitute's salary.

### Section 12.6

# Maternity/Paternity Leave.

- 1. If the employee desires a paid leave of absence for post-natal care, she/he must file a written request with the personnel office no later than the beginning of the ninth month. Such leave shall be available to use for non-medical reasons up to an eight (8) week post-natal period, to run concurrent with Family And Medical Leave Act (FMLA) leave. If additional post-natal recovery is required, it shall be granted upon the authorization of a physician as unpaid leave subject to the express terms of the bargaining agreement, and concurrent with FMLA provisions. All accumulated leave days must be exhausted before sick bank days can be used for an employee's paid maternity/ paternity leave period.
- 2. Maternity/ Paternity leaves may extend to a maximum of one year and may be extended upon written request for a second year. Such leave may not extend beyond the second year.
- 3. If the Association sustains a loss by reason of any legal action taken against it by reasons of enforcement of Section 12.6, designated "Maternity/ Paternity Leave," the Board agrees to indemnify said Association for any such loss, to the extent allowed by law.

# Section 12.7 Sabbatical Leave.

Application must be made in writing to the Superintendent on or before March 1st of the school year. Sabbatical provisions can be justified only where it is demonstrated that the education system will profit by the formal study of the individual. Sabbatical leave of absence may be granted to a member of the professional staff of the school district, for professional improvement, upon the recommendation of the sabbatical leave committee consisting of three (3) members representing the Association and three (3) members representing the School Board. The professional competence of the staff member and the general welfare and advantages accruing to the school shall be the general factors of consideration requisite to approval of requests for sabbatical leave. Other qualifications which must be met by the person making application for sabbatical leave are:

- (a) Applicant must hold a life or permanent certificate and have completed requirements for the Bachelor's Degree;
- (b) Applicant must have completed seven (7) consecutive years of satisfactory service as a full-time employee in the District, in the opinion of the Board;
- (c) A sabbatical leave can be granted only one (1) time during the teacher's employment in the District;
- (d) Only two (2) persons may be granted sabbatical leave each school year;
- (e) When a sabbatical is granted, it shall be for a complete school year, and the person on leave, among other requirements, must carry a full academic load as per attending college policy;
- (f) As a condition to receiving final approval for sabbatical leave, a staff member shall file a written agreement stipulating that he/she will remain in the service of the District for a period of three (3) years after the expiration of said leave;
- (g) If the Board does not accept the committee recommendations, then the committee shall have an opportunity (within thirty [30] calendar days) to recommend another person if they had made application prior to March 1st of the current school year.

The following conditions pertain to the acceptance of applicants for sabbatical leave:

- 1.A sabbatical leave once granted may not• be terminated before the, date of expiration except as otherwise provided herein or agreed upon by the Superintendent and the applicant;
- 2. The Board reserves the right to reject any or all requests for sabbatical leave of absence.

Requirements and status while on sabbatical leave are defined as follows:

- 1. The entire compensation for the staff member on sabbatical leave shall be one-half (1/2) of the Schedule A salary he/she would receive if on active staff status for the period in which the leave is effective;
- 2.Payment of salary to a staff member on sabbatical leave shall be made in accordance with the provisions of the Board for payment to other members of the professional staff;
- 3.A term of sabbatical leave shall entitle an employee to an automatic salary increment at the beginning of the next full year of school following his/her return to service in the system;

- 4. Sick leave, in accordance with the terms of the Agreement, will continue to accrue to employees on sabbatical leave;
- 5. Any employee granted a leave of absence pursuant to this policy, may be required to perform such services and to engage in such activities during the leave as the Superintendent may impose, in writing;
- 6. Teachers on sabbatical leave shall be allowed credit toward retirement for the time spent on such leave in accordance with rules and regulations established by the Office of Retirement Services;
- 7.An employee shall not be considered as having completed the requirements of the sabbatical leave until reports have been approved by the Superintendent and transmitted to the Board. Requirements shall include two (2) written reports to be submitted--one at the mid-point of the leave, and a final report to enable the Superintendent with counsel of the sabbatical committee to determine that the leave is being utilized in the approved manner and that the applicant is fulfilling the agreement of the leave. If at any time evidence has determined the leave is not being utilized as per the approved agreement, the Board may upon ten (10) calendar days' notice terminate such leave. Pregnancy may be considered a valid cause for termination of sabbatical leave;
- 8.Said teacher may be entitled to participate in any other benefit that may be provided for by rules and regulations of the Agreement, except that the Board shall not be liable for death or damages sustained by any teacher while on sabbatical leave;
- 9.If an employee does not remain in the District for three (3) years immediately following his/her sabbatical leave, he/she shall repay the Board the fraction of the amount granted as that fraction of three (3) years of the unfilled period of service. This rule does not apply in cases where the person is unable to work or in cases where the rule is waived by the Board.

### Section 12.8

### Special Service Leave.

Tenured teachers with five (5) or more years of service may request one (1) school year personal leave of absence. Such request shall be submitted to the Superintendent prior to April before the school year when the leave is desired. The Superintendent shall consider all relevant factors in determining whether the leave should be granted. The decision of the Superintendent shall be final and not subject to challenge. If the leave is granted, it shall be granted without pay or benefits provided, however, all accrued benefits shall be frozen as of the date of the leave of absence. Request for reinstatement shall be made by the teacher not later than March 1st during the leave of absence year. Upon reinstatement, the teacher shall be restored to the same position on the salary schedule as when the teacher left, and shall be entitled to other benefits accrued prior to said leave.

No credit shall be given on the salary scale or for accumulation of benefits for the leave of absence year.

A second year of absence may be recommended by the Superintendent for final approval of the Board. The same timelines are required for the second year request as with the first year.

# ARTICLE 13 RETIREMENT

### Section 13.1

### Retirement Benefits.

Upon retirement from the Ludington Area School District, a retiree will be given retirement pay according to the following schedule for years of service, to be deposited into a tax sheltered plan or paid as cash in lieu.

\$100 per year for years 1 through 10 of service as a teacher to the LASD;

\$150 per year for years 11 through 20 of service as a teacher to the LASD;

\$200 per year for years 21 and over of service as a teacher to the LASD thereafter.

In order to qualify for this benefit, an employee must inform the Superintendent of her/his retirement in writing no later than the last day of the trimester prior to the employee's final trimester of service.

### Section 13.2

# Accumulated Sick Days.

Upon retirement, for each accumulated sick day, a teacher will be reimbursed within 30 days of her/his last day worked at the following rates:

0 - 90 days at \$35 per day;

91 and above at \$50 per day;

A sick day will be determined by full days.

# ARTICLE 14 PROTECTION OF TEACHERS

### Section 14.1

### Support of Teacher Discipline.

The Board recognizes its responsibility to give all reasonable support and assistance to teachers as to the maintenance of control and discipline in the classroom. The Board further recognizes that the teacher may not fairly be expected to assume the role of warden or custodian to students who are continually disruptive and detrimental to a positive learning environment. Teachers shall not be charged with responsibility for psychotherapy. When, in the opinion of the Board, it appears that a particular student requires the attention of special counselors, social workers, law enforcement personnel, physicians or other professional persons, the Board will take reasonable steps to relieve the teacher of responsibilities with respect to such student.

### Section 14.2

### Assault on Teacher.

Any case of assault upon a teacher arising out of the performance of professional duties shall be promptly reported to the Board or its designated representative. The Board will provide legal counsel to advise the teacher of his/her rights and obligations as to such assault and shall render all reasonable assistance to the teacher in connection with handling of the incident by law enforcement and judicial authorities.

### Section 14.3

### Suits Against Teachers.

If any teacher is complained against or sued by reason of disciplinary action taken by the teacher against a student, the teacher may, through the Association, request assistance from the Board in such matter, including financial aid for the service of legal counsel. Such requests shall be made to the Superintendent of Schools who will determine whether the conduct of the teacher involved justifies any assistance from the Board. The teacher or the Association may appeal the Superintendent's decision in a hearing before the Board.

### Section 14.4

### Liability Insurance.

Further, the Board will maintain a comprehensive liability insurance policy which will provide protection for all teachers in its employ. Limits will be \$500,000 for a single injury, \$500,000 for a single occurrence, and \$50,000 for the property of third parties against damages arising out of the negligence of any teacher while acting within the scope of his/her duties as such, subject to any exclusions of the policy.

### Section 14.5

# Worker's Compensation.

A teacher who incurs an injury arising out of and in the course of his/her employment shall be covered by the Worker's Compensation Law.

### Section 14.6

### Notice of Complaint.

Any major complaints by a parent of a student directed toward a bargaining unit member whose employment is not regulated by the Tenure Act and received by the principal or higher administrator shall be promptly called to the employee's attention.

### Section 14.7

# Student Safety.

Teachers shall be expected to exercise reasonable care with respect to the safety of students and property of students and the Board, but shall not be responsible for loss or damage if not the fault of the teacher.

### Section 14.8

### Harassment.

If situations occur where teachers are being subjected to acts of violence, attacks by students resulting in damage to their homes and property, or general harassment, all of which affect the well-being and mental states of both the teacher and members of their immediate families so that they feel they cannot live comfortable lives and carry out normal activities without fear of continuous assaults, the Board or its representatives will make every possible effort, cooperating with local law enforcement agencies, to apprehend the guilty parties and will take appropriate action to the extent the law allows.

### Section 14.9

## Personnel Files.

- (a) All teachers shall have the right, upon request, to review the records of their own personnel file (Principal's and Superintendent's). A representative of the Association may, at the teacher's request, accompany the teacher in this review. The Superintendent's file on each teacher shall contain the following minimum items of information:
  - 1. TB test and medical information;
  - 2. All teacher evaluation reports;
  - 3. A copy of teaching certificate, if provided by teacher;
  - 4. Letters related to teacher's performance;
  - 5. Copy of transcript of academic record, if furnished by teacher;
  - 6. Tenure recommendation;
  - 7. Where a communication relating to teacher is placed in file, a copy thereof will be sent to teacher, and any response thereto will also be placed in file.
- (b) Access to teacher's personnel files shall be limited to appropriate administrative staff and the Superintendent's secretary. Additional access shall only be allowed as specifically required by law or court order.
- (c) All requests for information regarding bargaining unit employees under the Freedom of Information Act (FOIA) will follow all state and federal laws that apply to FOIA. Any person other than those noted in (b) above will follow all appropriate FOIA requirements and will be required to sign a log sheet attached to the inside cover of each teacher's personnel file. The said teacher and Association president will be notified immediately after a request for the records is secured. If that teacher cannot be reached, the ten (10) day extension allowed by law will be granted.

### Section 14.10

### Loss of Personal Property.

The Board agrees to reimburse any teacher up to one thousand dollars (\$1,000.00) per year for personal property losses incurred by the teacher due to fire, vandalism, theft, etc., while said personal property was on school premises, and being used by the teacher for instructional purposes on a temporary or continuing basis. Before a teacher may claim such reimbursement he/ she must have filed a description of the personal property and a statement of value with his/her principal prior to the loss. The Board shall not be obligated to reimburse any teacher for personal property losses which are due to the teacher's negligence in taking care to ensure the safety of said property.

### Section 14.11

### Safety and Security

To ensure safety and security for all members of the school family (students, staff, and community), it is understood that no employee shall be mandated to train for the purpose of carrying weapons on school property. Refusal to participate in weapons training or to carry a weapon shall not negatively impact the teacher

# ARTICLE 15 GRIEVANCE & ARBITRATION PROCEDURE

## Section 15.1

### Grievance Procedure.

Any teacher, group of teachers or the Association believing that there has been a violation, misinterpretation or misapplication of any provision of this Agreement may file a written grievance with the Board, or its designated representative, within eight (8) days after the following action has been taken:

- (a) A complaint or request is presented orally to the Board's representative by the teacher, group of teachers or the Association representative within eight (8) days of the violation, misinterpretation or misapplication or within eight (8) days of the discovery thereof.
- (b) The Board's representative will present a reply within two (2) days following the receipt of the oral complaint or request. A non-response will be considered to be a negative reply.

The Board designates as its representative for such purpose the Principal in each school building and the Superintendent when the particular grievance arises in more than one school building. Written grievances must be specific and include the following:

- 1. Statement of the facts upon which the grievance is based;
- 2. A reference to the Article and sections of this Agreement which have allegedly been violated, misinterpreted or misapplied;
- 3. A statement of the relief requested;
- 4. The name and signature of the employee submitting the grievance;
- 5. Association grievances are to be signed by the Association President or designated person(s);
- 6. The grievance form is found in Schedule D of this Agreement.

#### Section 15.2

# Administrative Grievance Meetings.

Within two (2) days of receipt of the written grievance, the Principal shall meet with the designated representative of the Association in an effort to resolve the grievance. It shall not be mandatory for the teacher to be present at such meetings. If the meeting is with the Principal and the parties cannot agree, the grievance shall be transmitted by the Association within five (5) days after receipt of the grievance to the Superintendent who shall have seven (7) days to approve or disapprove it, and give written notice to the designated representative of the Association. The Association will have seven (7) days to transmit the grievance to the Board Secretary.

### Section 15.3

### Board Grievance Hearing.

Within fifteen (15) days from receipt of the grievance, the Board shall pass upon the grievance. The Board may hold a hearing thereon, may designate one or more of its members to hold a hearing or

otherwise investigate the grievance, or prescribe such procedure as it may deem appropriate for consideration of the grievance. This time limit may be extended by consent of Association.

At the request of the Association President, a full Board hearing will be held unless the Board President or Superintendent can present evidence that such hearing is not justified. Such request can only be made a maximum of three (3) times in any contract year.

# <u>Section 15.4</u>

# Arbitration.

If the Association is not satisfied with the disposition of the grievance by the Board, or if no disposition has been made within the time period provided, within fifteen (15) days after receipt of the decision of the Board, the grievance, upon written notice to the Board, may be submitted to arbitration before an impartial arbitrator. If the parties cannot agree as to the arbitrator within five (5) days from the notification, he/she shall be selected by the American Arbitration Association in accordance with its rules which likewise govern the arbitration proceeding. The Board and the Association shall not be permitted to assert in such arbitration proceeding any ground or to rely on any evidence not previously disclosed to the other party. The arbitrator shall have no power to alter, modify, add to, or subtract from the terms of this Agreement, nor shall he/she order back-pay retroactive beyond the date of the cause of action, and shall deduct from such back-pay an amount equal to any compensation the grievant may have drawn during the period in question from other sources.

Both parties agree to be bound by the award of the arbitrator and agree that the judgment thereon may be entered in any court of competent jurisdiction. The fees and expenses of the Arbitrator shall be shared equally by the parties.

### Section 15.5

# Lost Time.

A teacher engaged during the school year in processing a grievance meeting or proceeding, on behalf of the Association, shall be relieved from regular duties without loss of salary. Time within the normal working day will be arranged if conveniently possible.

# Section 15.6 Time Limits.

against the non-complying party.

- a. The time limits provided in this Article shall be strictly observed but may be extended by written mutual agreement of the parties. In the event a grievance is filed after May 15th of any year, and strict adherence to the time limits may result in hardships to any party, the Superintendent shall use his/her best effort to process the grievance prior to the end of the school term, or as soon thereafter as possible. If the time limit, within which any step of the grievance procedure must be met, is not complied with by either party, the grievance shall be resolved
- b. For the purpose of this Article, the term "day" shall mean any day on which the administrative offices of the Ludington Area Schools are open for normal business.

### Section 15.7

### Exclusion From Arbitration.

Notwithstanding anything to the contrary contained in this Article, or in any other article of this Agreement, grievances within the following areas will proceed no further than to the Board under Section 15.3 above, it being mutually understood and agreed by the parties hereto that with respect to the grievances within these areas the decision of the Board is final and no such grievance will be subject to arbitration. The areas referred to are:

- (a) Involving any policy, rule, or regulation of the Board;
- (b) Involving the decisions of the Superintendent pursuant to Article 15, Section 15.3.

# ARTICLE 16 SENIORITY

### Section 16.1

### Accrual of Seniority.

Seniority shall accrue for teachers on various forms of leave, but for no longer than two years. Seniority is defined as length of continuous service within the district as of the last day of hire under professional contract.

### Section 16. 2

# Drawing.

A seniority list will be maintained for reference purposes only and not for purposes of the implementation of any provisions of this Agreement. A teacher's seniority shall begin upon acceptance of her/his hiring by the Board. If two (2) or more teachers are hired by the Board on the same day, a seniority drawing shall be conducted by September 30 to determine her/his position on the seniority list. The Association and teachers involved will be notified in writing of the date, time and place of the drawing. The drawing shall be conducted openly and at a time and place which shall reasonably allow affected teachers and Association representatives to be in attendance. Official draw position will be posted in the Seniority List.

# ARTICLE 17 PROFESSIONAL DAYS

# Section 17.1

### Professional Days.

Two (2) professional business days, during the school year, may be applied for and will be granted upon approval by the teacher's building principal. The teacher planning to use a professional business day shall submit an application to his/her principal at least one (1) week in advance of his/her desired absence. Professional business days shall be used for the purpose of: (1) visitation to view other instructional techniques or programs; (2) conferences, workshops or seminars conducted by colleges, universities, and the MEA and NEA and other school districts; (3) committee meetings related to official Michigan High School Athletic Association business or when coaches are requested or required to attend a MHSAA meeting. The teacher may be requested to file a written report, within one (1) week of his/her attendance at such visitation, conference, workshop or seminar. Additional days may be granted at the discretion of the Superintendent.

- (a) One (1) of the two professional business days, during the school year, may be applied for and will be granted upon approval by the teacher's building principal, for the purpose of attending coaching clinics and/or workshops for which attendance is not requested by the administration.
- (b) If the administration approves professional days for visitation, conferences, or workshops, part or all of the cost of such days shall be paid by the Board.

# ARTICLE 18 NEGOTIATION PROCEDURES

### Section 18.1

### Commencement of Negotiation.

At least by April 1st of the year within which the contract expires, the parties will begin negotiations for a new Agreement covering wages, hours, and other terms and conditions of employment of teachers employed by the Board.

### Section 18.2

### Negotiation Representatives.

In any negotiations described by this Article, neither party shall have any control over the selection of the negotiating or bargaining representatives of the other party, and each party may select its representatives. It is recognized that no final Agreement between the parties may be executed without ratification by a majority of the Board of Education and by a majority of the membership of the Association, but the parties mutually pledge that representatives selected by each shall be clothed with all necessary power and authority to make proposals, consider proposals, and make concessions in the course of bargaining, subject only to such ultimate ratification.

# ARTICLE 19 PROHIBITED ACTIVITY

## Section 19.1

### Strike Prohibitions.

The Association will not authorize, sanction, condone, or acquiesce in, nor will any bargaining unit member take part in, any strike or work stoppage of any kind or nature. Strike and work stoppages shall be deemed to include, but are not limited to: slow-downs, stoppages of any kind, sit-ins, refusal to perform work, "blue flu," or any other type of interference of any kind whatsoever with operations at any of the facilities, singularly or jointly, of the Board of Education, and picketing or demonstrating of any kind during working hours. The Association further agrees that it will not engage in any sanction activities or other terms of boycotts of the Board of Education. In the event of any action in violation of this Agreement, the Association shall notify any and all teachers that such action is in violation of the Agreement and not sanctioned by the Association.

#### Section 19.2

## Penalties for Violation of No Strike.

The Board shall have the right to discipline, including discharge, any teacher for taking part in any violation of this provision. In addition, any teacher, or teachers, violating this provision may be held liable by the Board for any and all damages, injuries, and costs incurred.

## Section 19.3

## **Association Liability.**

If the Association does not adhere to or abide by this provision, it shall be liable for any and all damages, injuries, and costs incurred by the Employer.

### Section 19.4

# Political Activity.

Nothing in this Article shall prohibit bargaining unit employees from engaging in political activity including publicly picketing during non-work time provided that such activity is not directed toward the Employer.

# ARTICLE 20 MISCELLANEOUS PROVISIONS

### Section 20.1

# Effect of Agreement.

This Agreement shall supersede any rules, regulations or practices of the Board which shall be contrary to or inconsistent with its terms. It shall likewise supersede any contrary or inconsistent terms contained in any individual teacher contracts in effect. All future individual teacher contracts shall be made expressly subject to the terms of this Agreement.

#### Section 20.2

# Invalid Provision.

If any provision of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

#### Section 20.3

## Special Conferences.

The Board and Association Negotiation Teams agree that joint meetings may be desirable for discussion of the interpretation of the Agreement. It is understood by both parties that these discussions are in no way intended to substitute for the established grievance procedure. The parties therefore agree to meet if so requested by either party, to hold these discussions.

### Section 20.4

### Notice of Rules & Policies.

The Board, prior to the effective date of any change in existing rules or personnel policies established by it related to wages, hours and working conditions of teachers regulated by the Public Employment Relations Act, shall give the Association reasonable notice of the intended change in the proposed rule or policy. Such notification shall be given to afford the Association the opportunity to confer with the Board as to the same before its effective date.

### Section 20.5

### Faculty Passes.

All teachers within the system shall have the opportunity to receive a "faculty pass" by agreeing to work three co-curricular activities sometime during the school year. Attending and working the High School graduation ceremony will satisfy one of these required activities for the subsequent school year. This pass will allow the teacher, spouse and children to be admitted without charge to any school-related activity requiring a fee.

## Section 20.6

## Captions.

The captions used in each section are for identification only and are not a substantive part of this Agreement.

### Section 20.7

# Teaching Assignments for Administrators.

Administrators may be assigned teaching duties on a part-time basis. (No more than one [1] class at the secondary level, no more than one [1] hour per day at the elementary level.)

An administrator so assigned to bargaining unit work may not join the bargaining unit. It is expressly understood that the terms and conditions of this Agreement, including bargaining unit seniority, will not apply. Such assignment shall in no way be used or construed to reactivate any seniority as a teacher which may have been previously acquired by the administrator, for the purpose of re-entry into the teacher bargaining unit.

Administrators assigned teaching duties shall be treated as all other teaching staff and shall perform their teaching duties under the supervision and coordination of their respective building principal, coordinator, chairperson, that supervision not being the administrator-teacher himself/herself.

These provisions apply only to those administrators who will retain their full-time administrative contract and do not apply to those administrators who may be properly assigned part-time teaching duties and who will at that point become less than full-time administrators and come under the terms and conditions of this agreement as part-time teachers.

### Section 20.8

# <u>District Unemployment Denial Expense Reimbursement.</u>

A teacher who is paid unemployment compensation benefits chargeable to the District as of the first year of layoff during the summer preceding the layoff and is subsequently employed in the bargaining unit on or before the first day of school the next year, this bargaining agreement shall have the teacher's compensation for that school year adjusted so that the teacher's unemployment compensation benefits received plus the adjusted compensation will equal to the total compensation the teacher would have earned for work performed in that school year had the teacher received unemployment compensation benefits prior to the returning to employment.

# ARTICLE 21 TERMS OF AGREEMENT

# <u>Section 21.1</u>

# Duration.

This Agreement shall be effective prospectively upon ratification by the parties and shall continue in effect until midnight, the 1st day of August, 2025. This Agreement shall not be extended orally, and is expressly understood that it shall expire on the date indicated.

# Section 21.2

### <u>Limitation of Duration</u>.

In the event that in any given year the revenue to the District is reduced by ten percent (10%) or more than that received in the prior school year, the Board of Education may terminate the balance of this Agreement by serving written notice to the Association. If such notice is served, the parties shall forthwith commence negotiations concerning wages, hours, terms and conditions of employment.

Approved and signed this August 2, 2023.

DocuSigned by

Luding ton Affel Schools

For the Board of Education

Ludington Area Schools

DocuSigned by:

\_\_\_\_\_Bruda Massic, LEL Luding 1857 Edition Association

For the Teachers

# Section 21.3

### **Emergency Manager**

An emergency manager appointed under the Local Financial Stability and Choice Act, MCL 141.541 *et seq.* may reject, modify, or terminate this agreement as provided in that act.

# ARTICLE 22 SCHEDULE A

Section 22.1 2023-2024 Salary Schedule

		SCHEDULE A SAI	ARY SCHEDULE 2	2023-2024	
STEP YOU ARE	ON	1.03			
(NOT YEARS OI			MA	MA +20	MA +40
	BA	BA +18	BA +40	BA +65	BA +90
1	\$43,058	\$44,302	\$45,582	\$47,283	\$48,677
1.5	\$43,961	\$45,232	\$46,538	\$48,276	\$49,700
2	\$44,884	\$46,181	\$47,515	\$49,291	\$50,742
2.5	\$45,828	\$47,152	\$48,513	\$50,326	\$51,808
3	\$46,790	\$48,144	\$49,531	\$51,383	\$52,896
3.5	\$47,772	\$49,153	\$50,571	\$52,462	\$54,007
4	\$48,776	\$50,186	\$51,634	\$53,564	\$55,142
4.5	\$49,799	\$51,238	\$52,718	\$54,689	\$56,300
5	\$50,846	\$52,315	\$53,827	\$55,837	\$57,481
5.5	\$51,914	\$53,414	\$54,957	\$57,009	\$58,688
6	\$53,004	\$54,535	\$56,110	\$58,206	\$59,921
6.5	\$54,117	\$55,681	\$57,289	\$59,428	\$61,179
7	\$55,253	\$56,850	\$58,491	\$60,675	\$62,465
7.5	\$56,414	\$58,044	\$59,719	\$61,950	\$63,776
8	\$57,600	\$59,262	\$60,974	\$63,250	\$65,115
8.5	\$58,809	\$60,506	\$62,254	\$64,579	\$66,483
9	\$60,044	\$61,778	\$63,560	\$65,936	\$67,879
9.5	\$61,305	\$63,076	\$64,894	\$67,322	\$69,304
10	\$62,592	\$64,400	\$66,258	\$68,736	\$70,760
10.5	\$63,906	\$65,753	\$67,651	\$70,178	\$72,245
11	\$65,248	\$67,133	\$69,071	\$71,651	\$73,762
11.5	\$65,248	\$67,133	\$70,519	\$73,157	\$75,313
12	\$65,324	\$68,542	\$72,002	\$74,694	\$76,893
12.5	\$65,324	\$68,542	\$73,513	\$76,260	\$78,509
13	\$65,324	\$68,542	\$75,057	\$77,863	\$80,158
13.5	\$65,324	\$68,542	\$75,057	\$77,863	\$81,839
14	\$65,324	\$68,542	\$75,517	\$78,335	\$83,560
14.5	\$65,324	\$68,542	\$75,517	\$78,335	\$85,312
15	\$65,324	\$68,542	\$75,517	\$78,335	\$87,106
15.5	\$65,324	\$68,542	\$75,517	\$78,335	\$88,093
16	\$65,440	\$69,980	\$75,534	\$78,354	\$88,764
17	\$66,749	\$69,980	\$77,043	\$79,919	\$89,568
18	\$66,749	\$69,980	\$77,043	\$79,919	\$89,568
19	\$66,749	\$69,980	\$77,043	\$79,919	\$89,568
20	\$66,749	\$69,980	\$77,043	\$79,919	\$89,568
21	\$66,837	\$71,452	\$77,043	\$79,919	\$89,568
22	\$68,175	\$71,452	\$78,524	\$81,454	\$90,782
23	\$68,175	\$71,452	\$78,524	\$81,454	\$90,782
24	\$68,175	\$71,452	\$78,524	\$81,454	\$90,782
25	\$68,175	\$71,452	\$78,524	\$81,454	\$90,782
26	\$69,606	\$72,953	\$78,524	\$81,454	\$90,782
27	\$69,606	\$72,953	\$80,255	\$83,050	\$91,980
28	\$69,606	\$72,953	\$80,255	\$83,050	\$91,980
29	\$69,606	\$72,953	\$80,255	\$83,050	\$91,980
30	\$69,606	\$72,953	\$80,255	\$83,050	\$91,980
31	\$71,068	\$74,483	\$81,939	\$84,792	\$91,980
32	\$71,068	\$74,483	\$81,939	\$84,792	\$92,702
33	\$71,068	\$74,483	\$81,939	\$84,792	\$92,702
34	\$71,068	\$74,483	\$81,939	\$84,792	\$92,702
35	\$71,068	\$74,483	\$81,939	\$84,792	\$92,702

The 2023-2024 Salary Schedule will be increased by 3% on this 2023-2024 salary schedule.

2024-2025 Salary Schedule.

STEP YOU ARE		SCHEDULE A SALAR	I JUILDULL 2024	2020	
(NOT YEARS OF		AIVU	MA	MA +20	MA +4
	BA	BA +18	BA +40	BA +65	BA +9
1	\$44,350	\$45,631	\$46,949	\$48,701	\$50,13
1.5	\$45,280	\$46,589	\$47,934	\$49,724	\$51,19
2	\$46,231	\$47,566	\$48,940	\$50,770	\$52,26
2.5	\$47,203	\$48,567	\$49,968	\$51,836	\$53,36
3	\$48,194	\$49,588	\$51,017	\$52,924	\$54,48
3.5	\$49,205	\$50,628	\$52,088	\$54,036	\$55,62
4	\$50,239	\$51,692	\$53,183	\$55,171	\$56,79
4.5	\$51,293	\$52,775	\$54,300	\$56,330	\$57,98
5	\$52,371	\$53,884	\$55,442	\$57,512	\$59,20
5.5	\$53,471	\$55,016	\$56,606	\$58,719	\$60,44
6	\$54,594	\$56,171	\$57,793	\$59,952	\$61,71
6.5	\$55,741	\$57,351	\$59,008	\$61,211	\$63,01
7	\$56,911	\$58,556	\$60,246	\$62,495	\$64,33
7.5	\$58,106	\$59,785	\$61,511	\$63,809	\$65,68
8	\$59,328	\$61,040	\$62,803	\$65,148	\$67,06
8.5	\$60,573	\$62,321	\$64,122	\$66,516	\$68,47
9	\$61,845	\$63,631	\$65,467	\$67,914	\$69,91
9.5	\$63,144	\$64,968	\$66,841	\$69,342	\$71,38
10	\$64,470	\$66,332	\$68,246	\$70,798	\$72,88
10.5	\$65,823	\$67,726	\$69,681	\$72,283	\$74,41
11	\$67,205	\$69,147	\$71,143	\$73,801	\$75,97
11.5	\$67,205	\$69,147	\$72,635	\$75,352	\$77,57
12	\$67,284	\$70,598	\$74,162	\$76,935	\$79,20
12.5	\$67,284	\$70,598	\$75,718	\$78,548	\$80,86
13	\$67,284	\$70,598	\$77,309	\$80,199	\$82,56
13.5	\$67,284	\$70,598	\$77,309	\$80,199	\$84,29
14	\$67,284	\$70,598	\$77,783	\$80,685	\$86,06
14.5	\$67,284	\$70,598	\$77,783	\$80,685	\$87,87
15	\$67,284	\$70,598	\$77,783	\$80,685	\$89,71
15.5	\$67,284	\$70,598	\$77,783	\$80,685	\$90,73
16	\$67,403	\$72,079	\$77,800	\$80,705	\$91,42
17	\$68,751	\$72,079	\$79,354	\$82,317	\$92,25
18	\$68,751	\$72,079	\$79,354	\$82,317	\$92,25
19	\$68,751	\$72,079	\$79,354	\$82,317	
20	\$68,751	\$72,079	\$79,354	\$82,317	\$92,25 \$92,25
21	\$68,842	\$73,596	\$79,354	\$82,317	\$92,25
22	\$70,220		\$80,880		\$92,23
		\$73,596		\$83,898 \$83,898	
23	\$70,220	\$73,596	\$80,880		\$93,50
24	\$70,220	\$73,596	\$80,880	\$83,898	\$93,50
25	\$70,220	\$73,596	\$80,880	\$83,898	\$93,50
26	\$71,694	\$75,142	\$80,880	\$83,898	\$93,50
27	\$71,694	\$75,142	\$82,663	\$85,542	\$94,73
28	\$71,694	\$75,142	\$82,663	\$85,542	\$94,73
29	\$71,694	\$75,142	\$82,663	\$85,542	\$94,73
30	\$71,694	\$75,142	\$82,663	\$85,542	\$94,73
31	\$73,200	\$76,717	\$84,397	\$87,336	\$94,73
32	\$73,200	\$76,717	\$84,397	\$87,336	\$95,48
33	\$73,200	\$76,717	\$84,397	\$87,336	\$95,48
34	\$73,200	\$76,717	\$84,397	\$87,336	\$95,48
35	\$73,200	\$76,717	\$84,397 rs; T2 60 Days; T3 57 Days; 3% +1 Ste	\$87,336	\$95,48

The 2024-2025 Salary Schedule will be increased by 3% on this 2024-2025 Salary Schedule.

Unless restricted by law, all lane changes and pay for additional hours will be approved if the Central Office is notified of the completed classes by August 1 of each year. Classes earned following that date will not affect salary lanes nor additional compensation until the beginning of the next school year. In all cases wherein Section 23 refers to Superintendent-approved classes, submission for approval must be received by the Superintendent no later than the first Friday of the class being in session in order to be considered for the pay provisions detailed in this Section. Submissions for approval received after the first Friday of any class relating to this section shall be denied relative to the pay provisions of this section.

### Section 22.2

### 2023-2024 Salary Schedule.

Teachers will receive a step on the salary schedule above for the 2023-2024 school year.

### 2024-2025 Salary Schedule.

Teachers will receive a step on the salary schedule above for the 2024-2025 school year.

### Section 22.3

### Bachelor's Plus 18 Semester Hours.

Hours earned to attain this level must apply to a continuing certificate or be approved by the Superintendent.

### Section 22.4

### Master's or Bachelor's Plus 40 Semester Hours.

The Master's degree must be in a field appropriate to the employee's assignment as approved by the Superintendent. To qualify for the Bachelor's plus 40 semester hours, at least 25 of the hours must be appropriate to the employee's assignment, as approved by the Superintendent.

# Section 22.5

### Hours Beyond Master's.

The District will pay \$40 per pre-approved semester hour taken beyond the Master's Degree and Master's Degree Plus 20 Credit Hours and Masters degree Plus 40 credit hours. The \$40 will be paid only for hours pre-approved and will be paid as a permanent part of the teacher's contract. Beginning with the 2010-11 school year, each semester hour taken for the purpose of certificate renewal will be compensated at the same rate as all other pre-approved semester hours.

#### Section 22.6

# Master's Plus 20 Semester Hours or Bachelor's Plus 65 Semester Hours.

To qualify, all hours must be appropriate to the employee's assignment, and approved by the Superintendent. All hours, before or after, but not counted towards a Master's degree will be credited. All hours (beyond the Bachelor's + 40) taken toward the Bachelor's + 65 must be earned after September 1, 1991.

### Section 22.7

### Master's Plus 20 Semester Hours or Bachelor's Plus 65 Semester Hours.

To qualify, all hours must be appropriate to the employee's assignment, and approved by the Superintendent. All hours, before or after, but not counted towards a Master's degree will be credited. All hours (beyond the Bachelor's + 40) taken toward the Bachelor's + 90 must be earned after September 1, 1991.

### Section 22.8

## Experience Credit.

Experience credit for service outside the Ludington Area School District may be granted at the discretion of the Superintendent up to the maximum level, in accordance with degree and hours attained. In no case may the allowance exceed the number of years of actual experience.

### Section 22.9

### Payment Outside the Contract Calendar.

Payment for work required outside of the negotiated calendar for the academic year will be an hourly rate equal to the per diem pay for that particular bargaining unit employee. Example, a counselor is asked to work days past the last day for bargaining unit employees in order to assist with scheduling students for the next year's classes; the counselor will be paid her/his hourly rate based on the per diem amount for that person's salary step for that particular year.

### Section 22.10

### Advancement on Steps.

Employees who, during the previous school year, were paid for a minimum of 75 days but less than 150 days, shall be awarded a half-step increase on the salary schedule, to the extent a half-step increase is available. Those employees who were paid for a minimum of 150 days during the previous school year shall be awarded a full step increase on the salary schedule.

# ARTICLE 23 MENTOR TEACHERS

### Section 23.1

### Mentor Teachers.

- (a) The Board will attempt to have all mentor teachers assigned from a pool of highly effective bargaining unit teacher volunteers. If there are not enough qualified bargaining unit volunteers, the Board can use retired teachers or college/university instructors. A probationary teacher will have no more than one mentor and no teacher will be assigned to more than one person to mentor.
- (b) A mentor will preferably be in the same department or have similar teaching assignments at the secondary level as their mentee, or be in the same building if at the elementary level.
- (c) A mentor will be provided adequate released time during the year to observe her/his mentee. Released time will be arranged by the building principal.

- (d) A mentor will have the option of being released from her/his duties if a conflict arises with the mentee or vice versa. If this occurs, a new mentor will be assigned from the pool of volunteers.
- (e) A mentor will be required to meet six (6) times per trimester for a minimum of 15 minutes per meeting with a designated mentee. A log of those meetings will be kept and turned into their administrator. The mentor will receive one (1) compensation day for their service.
- (f) The School District and association will work together to develop a job description and outline of topics to be included in the mentoring sessions.

# ARTICLE 24 SCHEDULE A – ADDENDUM INSURANCE PROTECTION

### Section 24.1

# Insurance.

The Board agrees to contribute toward the cost of insurance for all teachers electing medical coverage for MESSA ABC Plan 1 \$1400/\$2800 HSA 0% MESSA ABC Rx, MESSA ABC Plan 2 \$2000/\$4000 HSA 0% MESSA ABC Plan 2 \$2000/\$4000 HSA 0% 3-Tier Rx with Mandatory Mail, MESSA ABC Plan 2 \$2000/\$4000 HSA 20% 3-Tier Rx with Mandatory Mail, and other benefits as described below. If MESSA offers a new plan before the open-enrollment period of this contract, the District agrees to offer this plan. The District will pay the State decreed cap amounts the current calendar year, to the extent allowed by law. Any amounts in excess of the Board contributions will be payroll deducted.

In January each year, and where permitted under Internal Revenue Service rules and regulations, the District will advance a contribution of \$1,400 for a single subscriber and \$2,800 for a two party or full family subscriber deductibles. The advanced contributions are included in the above referenced annual contributions made by the district. If the teacher leaves employment with the district, is laid off or goes on an unpaid leave (where benefits are not required to be continued under the Family Medical Leave Act) before the end of the deductible year, the teacher must repay 1/12 of the deductible amount for each month remaining in the deductible year. Such amounts will be repaid by the teacher through payroll withholdings under this agreement and if insufficient funds exist, the teacher will remit the balance due within thirty (30) calendar days.

The District will offer voluntary HSA contributions to staff that qualify for an HSA account as a result of enrolling in the District high deductible health insurance plan. Voluntary contributions beyond the district-funded HSA contribution are subject to the annual contribution limits sét by the IRS. At the start of employment, or prior to December 1 of each year, an HSA election form will be provided to staff to make contribution changes for the new calendar year. Contribution changes will be accepted by the payroll department throughout the year, but will be effective in payroll as described below. The below effective dates do not apply to a new employee, or if the Superintendent determines the change to be time sensitive.

- Election forms received by December 20 will become effective on the first pay in January.
- Election forms received after December 20, but by March 20, will become effective on the first pay in April.
- Election forms received after March 20, but by June 20, will become effective on the first pay in July.

• Election forms received after June 20, but after September 20, will become effective on the first pay in October.

Sponsored dependents may be enrolled in the hospitalization, dental and vision plans at teachers expense if afforded by the underwriters rules and regulations.

Teachers electing not to enroll in Plan A will be enrolled in Plan B benefits described below and will receive at least \$300.00/ month that may be retained as cash or may be used to purchase options available through the Business Office on conditions that: (1) the employee voluntarily and in writing opts out of health benefits coverage available under Plan A; and (2) provides documentation to the Board that the employee has other health coverage that meets the minimum value and coverage requirements of the Affordable Care Act. This amount will be increased as follows depending upon the number of teachers electing Plan B:

Number of teachers	Monthly Cash
enrolled	Amount
17	\$300
20	325
23	350
26	375
29	400
33	425
35	450
38	475

At the written request of either party, and at any time during the effective dates of this Agreement, this Agreement will be reopened to negotiate Section 24.1 Insurance.

(a) <u>Negotiated Term Life Insurance</u> – The Board shall provide MESSA group term life insurance protection for the teacher in the amount of \$50,000 that will be paid to the teacher's designated beneficiary. In the event of accidental death, the insurance will pay double the specified amount.

Plan B - \$50,000 with AD&D

- (b) <u>Dependent Life Insurance</u> The Board shall provide dependent life insurance in the amount of \$15,000 with AD&D for the spouse and \$7,500 with AD&D for each eligible child.
- (c) <u>Dental Insurance</u> The Board shall provide the MESSA Dental Care program for all teachers and their eligible dependents up to MESSA full family, according to the teacher's plan selection.

PAK A, B, C, D, and E - 100/90/90, 90% ortho UCR (\$2000 Maximum Class I, II, III)

(d) <u>Long Term Disability Insurance (LTD)</u> – The Board shall provide MESSA Long Term Disability Insurance for each teacher according to the teacher's plan selection as follows:

PAK A, C, D, and E-60%, \$5000 Maximum monthly benefit, 90 Calendar Days/ Modified Fill, Maternity/Paternity Coverage, Pre-existing condition is waived, Freeze on Offsets, Alcohol/ Drug same as any other illness, Mental/ Nervous same as any other illness, Social Security Offset on Primary benefits.

PAK B -70%, other LTD benefits same as other PAKs

(e) <u>Continuance of Fringes</u> – In the event that a teacher has exhausted sick leave accrual, the above mentioned fringe benefits shall be subject to the provisions of Section F.

In the event that a teacher is disabled through an injury or illness covered by Worker's Compensation, sick leave shall not be reduced, and all fringe benefits shall continue for the duration of the disability, subject to the extent required by law.

If a teacher is laid off, the fringe benefits in this section shall continue to remain in effect to the extent available through the underwriting company at the teacher's expense.

(f) <u>Duration of Fringes</u> – The Board shall make payment of insurance premiums for all teachers who complete their contractual year to assure insurance coverage through August.

Teachers who separate from employment or go on unpaid leave prior to the end of the school year will have insurance benefits continued through the end of the month in which sick leave is exhausted (unless the Family Medical Leave Act requires an additional period of time).

The open enrollment period shall be jointly established by the Board, the Association, and insurance company representative, including opportunities for summer pre-enrollment and fall open enrollment.

The District will be responsible for providing insurance information including applications, benefit materials and enrollment procedures.

- (g) <u>Payroll Deduction</u> A single payroll deduction shall be available for all additional programs available through the Business Office.
- (h) <u>Vision Insurance</u> The Employer shall provide, without cost to the teacher, his/her spouse• and eligible dependents, up to MESSA Full Family Vision Care according to the teacher's plan selection as follows:

Plan A, B, C, D, and E - VSP 3 Plus P 250 CL

(i) If a part-time teacher chooses Plan A, or Plan B, the Board is responsible for the prorated portion of the cost (including cash in lieu of health care enrollment where applicable) and teacher shall pay the remainder of the cost by payroll deduction. The percentage of employment, for all teachers, would be used to determine the Board's prorated share.

# ARTICLE 25 SCHEDULE B

### Section 25.1

## Procedure For Hiring Schedule B Personnel.

For athletic positions in Schedule B, the High School Principal and the Athletic Director (whose duties include athletic administration) shall make recommendations on the hiring and non-continuance of coaches and other positions in the athletic department. In all other cases, the administrator whose duties include the supervision of the Schedule B position shall recommend hiring and non-continuance of such positions.

All Schedule B positions will be open to bargaining unit employees first. If no qualified bargaining unit employee applies, then non-bargaining unit persons will be considered. No bargaining unit member can grieve Schedule B hiring on the basis of qualification. Bargaining unit employees who are not selected

for a position for which they have applied will be notified in writing as to the reasons why they were not selected.

The Board and the administrative staff recognize the benefit of having certified staff in Schedule B positions, but when making selections, all qualifications of the applicants will be considered.

Teachers wishing to discontinue their supervision of extra activities as defined in Schedule B must give notice, in writing, to the Superintendent by the first (1st) day of April of the year prior to commencement of their activities. Coaches of spring sports, however, may have until July 1st to notify the Superintendent, in writing, if they wish to discontinue their activities. Later cancellation may be arranged by mutual consent. The Board agrees to notify of discontinuance of extra-curricular activity supervision by July 1, except in unusual circumstances.

### Section 25.2

### Supplemental Pay for Schedule B Activities.

The salary is computed by multiplying the percentage listed for each activity times the step on the BA Salary Schedule corresponding to years of experience in that particular activity giving one full step credit for each two (2) years of experience, to a maximum of fourteen (14) full years or to Step 8 on the BA Schedule, except the following items which shall be computed by multiplying the BA base salary by the percentage listed:

B-6 – Outside School Day Educational Interventions

13-14 – Lunch Duty, Senior High

C-6 – Lunch Duty, Middle School

F-2 – Other (substituting for another teacher)

These items will also follow the Procedure for Hiring Schedule B Personnel outlined in 25.1 However, the rate of pay for non-bargaining unit members will be different for: Lunch Duty, Senior High, Lunch Duty, Middle School, and Other (substituting for another teacher).

Section E – Curriculum Work pay shall be computed by multiplying the number of hours by a straight hourly rate.

Half credit will be given for years of experience on a lower level in the same activity when that person assumes the head position in the activity.

Salary for non-bargaining unit members shall not exceed that of a bargaining unit member who might serve in the same capacity.

All positions listed may not necessarily be filled.

## A. <u>ATHLETICS-BOYS & GIRLS</u>

- 1. Head Varsity Coaches for Basketball (boys and girls), Football, Swimming (boys and girls), Track (boys and girls), and Wrestling:
  - a. 13% + 2% for Junior Varsity Program + 1% for Freshman Program.
  - b. All Assistant Coaches: 9%
- 2. Head Varsity Coaches for Baseball, Softball, Volleyball, and Soccer:
  - a. 11% + 2% for Junior Varsity Program + 1% for Freshman Program.
  - b. All Assistant Coaches: 8%

- 3. Head Varsity Coaches for Bowling (boys and girls), Tennis (boys and girls), Golf (boys and girls), Cross Country, Strength & Conditioning:
  - a. 9% + 2% for Junior Varsity Program + 1% for Freshman Program.
  - b. All Assistant Coaches: 7%
  - c. Summer Strength & Conditioning: 5%
- 4. All Middle School Coaches 7%
  - a. Cheerleading:
  - b. Varsity Football 6%
  - c. Junior Varsity Football 3%
  - d. Competitive Cheer 7%
  - e. Middle School Competitive Cheer 2 %
  - f. Sideline Cheer 2%

### B. SENIOR HIGH

- 1. Music:
  - a. Vocal 8% (concert) + 2.5% (show choir).
  - b. Instrumental
    - i. Director 8%
    - ii. Assistant 6%
    - iii. Marching Band- 5%
    - iv. Jazz Band -2.5%
    - v. Pep Band 2%
- 2. Drama 8%
- 3. National Honor Society 2.5%
- 4. Student Council 5%
- 5. Yearbook 2%
- 6. Outside School Day Educational Intervention per hour .09% of BA Base
- 7. Graduation 2%
- 8. Prom 2%
- 9. Quiz Bowl Director 8%
- 10. BPA 3%
- 11. JV Quiz Bowl Coaches 3%
- 12. Building Network Team Leadership 12% per building
- 13. Lunch Duty .045% per lunch period
- 14. Robotics: Each of two (2) coaches will receive 4%.
- 15. Services for Students with Disabilities (SSD) State Testing 2%
- 16. Equestrian 8%
- 17. Esports 8%

### C. MIDDLE SCHOOL

- 1. Camp Director 5% Assistant 4.5%
- 2. Student Council 2%
- 3. Math Competition Coordinator 2%
- 4. Activities Director 2.5%
- 5. Building Network Team Leadership 12% per building
- 6. Lunch Duty .045% per lunch period

### D. ELEMENTARY

- 1. Safety Patrol 5%
- 2. Service Club 2%
- 3. Building Network Team Leadership 12% per building
- 4. Robotics Each of two (2) coaches will receive 2%

### E. CURRICULUM WORK

- 1. There shall be allotted 1,800 staff hours for curriculum work and other committees such as PA 25, Drug Free, etc.
- 2. 700 hours shall be allotted to grades 6-12 and 700 to Young 5's, K-5. 400 hours shall be reserved for other committees.
- 3. Pay shall be at a rate of \$25.00 per hour.
- 4. Curriculum study committees may be administrator or staff initiated. A plan must be submitted to the Superintendent for approval. Plan shall include:
  - a. statement of problem;
  - b. number of members on the committee;
  - c. number of hours needed by each committee member;
  - d. deadline for final report;
  - e. any other pertinent information.
- 5. District Red Cross/ CPR Instructor \$20 per hour.
- 6. In addition to the stipend of \$15.00, the chairperson of each committee shall be granted one (1) day of release time to complete the final report.

### F. OTHER

- 1. Assignments not included in Schedule B assigned by the Principal, which are in addition to the normal load (such as teaching additional classes beyond the contract requirement) will be reimbursed at their normal hourly rate.
- 2. A teacher who substitutes for another teacher (during their conference period) shall have the option of being paid at a substitute rate of .102% of the BA base or banking the class period and receiving a compensatory day upon reaching five (5) compensatory substitute class periods. No more than three (3) compensatory days may be used for the purpose of taking leave within one school year. Teachers will be paid out for earned compensatory days at the end of each trimester or teachers may elect to receive payment at the end of the school year. This/ These day(s) may be used at any time, subject to twenty-four (24) hours advance notice, availability of substitutes, and may be used in conjunction with other personal days found in the contract, but may not be used in conjunction with personal days to extend a scheduled school vacation. These days may not be used the day before spring break, but may be used at any other time. Two (2) days may be carried over into the next year. The third unused day or portion thereof shall be paid at the substitute rate or ERC rate, whichever applies, in the teacher's last check of the year.
- 3. Elementary teachers shall receive one (1) hour compensatory time for each two (2) periods of Physical Education and General Music they cover because no substitute is available for a teacher in one of the named areas.
- 4. An elementary teacher grades Young 5's, K-5 shall receive compensatory time for each scheduled period of Elementary Specials they cover because no substitute is available.

- 5. Notwithstanding any item in Schedule B, any teacher may volunteer to cover a regularly or irregularly scheduled activity that is of benefit to our students or school system. If the activity is not listed in Schedule B, the teacher may arrive at a method of compensatory time with the building principal, subject to final approval by the Association Representative and Superintendent.
- 6. Certified First Aid persons (including CPR) shall be assigned according to the following formula and will receive 1.5% of the BA base for such assignment. This/ These person(s) shall be first-call individuals in emergency medical situations.
- 7. Building Size:

```
0 - 200 - one (1) person
200 - 400 - two (2) persons
400 - 600 - three (3) persons
600 - 800 - four (4) persons
>800 - five (5) persons
```

- 8. High School online content area mentors- \$500 each for certified teachers to be available to answer content specific questions for students taking online courses for the entire school year. The teacher will not be responsible for delivering instruction in these online courses and will not be evaluated based on these students' performance in the online courses.
- 9. Special Education Stipend

All teachers who have the majority of their schedule dedicated to teaching special education courses and that have a caseload of special education IEPs will receive an \$800 stipend.

# ARTICLE 26 SCHEDULE C ADDENDUM SCHOOL CALENDAR

Section 26.1 (2023-2024) Calendar.



08/28

# 2023-2024 DISTRICT CALENDAR

#### **K-12 TEACHERS**

New Teacher Orientation - Half Day New Teachers Only

08/28	New Teacher Orientation - Half Day New Teachers Only		
08/29	LASD Professional Development Day (K-12 Staff); 3 hours of PD ½ Day		
08/30	LASD Professional Development Day (K-12 Staff); All LASD Staff Opening		
	TEACHERS & STUDENTS		
09/05	First Day of School		
09/05-06	Kindergarten Students Half Day		
09/29	No School; LASD Professional Development Day (K-12 Staff)*		
10/04	Pupil Membership Count Day		
10/06	Homecoming		
10/18	Half Day School K-5 Only; Elementary Conferences		
10/19	Half Day School K-12; Elementary & Secondary Conferences		
10/20	Half Day School K-12; Afternoon Professional Work Time 6-12 (K-5 Staff Off)		
11/10	No School: LASD Professional Development Day (K-12 Staff)*		
11/21	Half Day School 6-12 Only; Secondary Exams		
11/22	Half Day School K-12; Secondary Exams; (Afternoon All Staff Off)		
11/22	End of First Trimester		
11/23-24	No School; Thanksgiving Break		
11/27	Second Trimester Begins		
12/15	No School: LASD Professional Development Day (K-12 Staff)*		
12/20	Winter Break Begins		
01/03	No School: LASD Professional Development Day (K-12 Staff)*		
01/04	School Resumes		
01/25	Half Day School 6-12 Only; Secondary Conferences		
01/26	Half Day School K-12; Professional Work Time ½ Day		
02/07	Supplemental Pupil Membership Count Day		
02/28	Half Day School K-12; Elementary Conferences/Secondary Exams		
02/29	Half Day School K-12; Elementary Conferences/Secondary Exams		
03/01	Half Day School K-12; Afternoon Professional Work ½ Day 6-12 (K-5 Staff Off)		
03/01	End of Second Trimester		
03/04	Third Trimester Begins		
03/15	No School: LASD Professional Development Day (K-12 Staff)*		
03/22	No school; Spring Break Begins		
04/01	No School due to Good Friday/Easter Sunday occurring during Spring Break		
4/02	School Resumes		
04/17	New PSAT/SAT Testing Schedule: Half Day of School 6-12 only;		
	K-5 students in session full day (6-12 Staff Afternoon Off)		
	4/18, 4/19- LHS MSTEP testing		
	Virtual day for Seniors on 4/17		
05/24	Half Day of School K-12 Staff and Students; Districtwide Graduation		
05/27	No School; Memorial Day		
06/06-07	Half Day School K-12; Secondary Exams		
06/07	Last Half Day for Students; End of Third Trimester		

# PAID HOLIDAYS FOR TEACHERS:

Labor Day, Thanksgiving Day, Christmas, New Year's Day, Good Friday, Memorial Day

Section 26.2 (2024-2025) Calendar.

# 2024-2025 DISTRICT CALENDAR DRAFT

# K-12 TEACHERS

08/26	New Teacher Orientation - Half Day New Teachers Only
08/27	LASD Professional Development Day (K-12 Staff 3 Hours PD)
08/28	LASD Professional Development Day (K-12 Staff); All LASD Staff Opening Day 6.0 Hrs

	TEACHERS & STUDENTS
09/03	First Day of School
09/03-04	Kindergarten Students Half Day
09/27	No School; LASD Professional Development Day (K-12 Staff)* 6.0 Hrs
10/02	Pupil Membership Count Day
	Homecoming
10/16	Half Day School K-5 Only; Elementary Conferences
10/17	Half Day School K-12; Elementary & Secondary Conferences
10/18	Half Day School K-12; 6-12 Afternoon Professional Work Time (K-5 Staff Off)
10/25	No School: LASD Professional Development Day (K-12 Staff)* 6.0 Hrs
11/26	Half Day School 6-12 Only; Secondary Exams
11/27	Half Day School K-12; Secondary Exams; (Afternoon All Staff Off)
11/27	End of First Trimester
11/28-29	No School; Thanksgiving Break
12/02	Second Trimester Begins
12/20	Winter Break Begins End of Day
01/06	School Resumes with Students
01/20	No School: LASD Professional Development Day (K-12 Staff)* 6.0 Hrs
01/30	Half Day School 6-12 Only; Secondary Conferences
01/31	Half Day School K-12; Afternoon Professional Work Time K-12 Staff
02/05	Supplemental Pupil Membership Count Day
03/05	Half Day School K-12; Elementary Conferences/Secondary Exams
03/06	Half Day School K-12; Elementary Conferences/Secondary Exams
03/07	Half Day School K-12; Secondary Exams (K-5 Staff Off; 6-12 Staff Work Time)
03/07	End of Second Trimester
03/10	Third Trimester Begins
03/14	No School: LASD Professional Development Day (K-12 Staff)* 6.0 Hrs
03/28	No school; Spring Break Begins
04/07	School Resumes
04/18	No School: LASD Professional Development Day (K-12 Staff) (Good Friday) 6.0 Hrs
04/23	SAT Testing Schedule: K-5 Full Day; 6-12 Half Day School (6-12 Staff ½ Day Off) Virtual ½ Day Seniors 4/23
05/23	Half Day of School K-12 Staff and Students; Districtwide Graduation
05/26	No School; Memorial Day
06/04	Half Day School K-12; Secondary Exams
06/05	Last Half Day K-12 Students; Secondary Exams; End of Third Trimester

# PAID HOLIDAYS FOR TEACHERS:

Labor Day, Thanksgiving, Christmas, New Year's Day, Memorial Day

# ARTICLE 27 SITE-BASED DECISION MAKING

### Section 27.1

# Definition of Site-Based Decision Making.

Site-based decision making (SBDM) is a joint planning and problem-solving process that seeks to improve the quality of life in the school and the delivery of quality education. It is a process through which those individuals responsible for the implementation of a decision at the building level are actively and legitimately involved in making the decision.

### Section 27.2

# Contract Security/Waiver.

In implementing and operating SBDM, no provision, formal and/or informal understandings, condition(s) or practice(s) established between the parties or by this Agreement shall be altered, modified or superseded except as mutually agreed in writing by the Board, impacted school's instructional staff and the Association's Executive Board unless afforded by law.

### Section 27.3

# Scope.

The SBDM process/ plan will be used for:

- 1. Building-wide issues
- 2. Individual classroom issues

The SBDM process/ plan will not be used to address the collective bargained areas of:

- 1. Salary/ wages
- 2. Benefits
- 3. Other matters established in Statute

### Section 27.4

### SBDM Proposal Summary.

Before a SBDM plan can be implemented, a written SBDM Proposal Summary must be furnished to all affected teaching staff for their consideration. This SBDM Summary must include:

- 1. Proposal title and date
- 2. Statement of plan
- 3. Statement of goal(s)
- 4. Expected outcomes
- 5. Who would be affected and how (the scope)
- 6. Written plan

A vote on the proposed written plan involving all impacted teachers will then be taken within five (5) working days upon receiving the plan. A simple majority is needed for SBDM plan approval.

### Section 27.5

# Implementation.

- 1. If a proposal passes, the Board will be responsible for both the implementation and development of a program evaluation tool.
- 2. Monitoring is the responsibility of the entire staff(s) affected.

### Section 27.6

### Change.

Amendment(s) or change(s) in the plan or the process itself may be made using the designated steps.

### Section 27.7

# Program Evaluation.

After implementation of SBDM, the Board and the Association will annually evaluate any SBDM plan/process.

## Section 27.8

### Compensation.

Employees participating in SBDM activities, including training and scheduled committee meetings, will be compensated in accordance with the terms of this Agreement. If SBDM meetings or activities are scheduled during an employee's regular work day, the employee shall be released from duties without loss of time or pay.

### Section 27.9

### Training.

The Board and the Association will mutually agree to the SBDM training minimally in the following areas:

- \*The SBDM process/ model being proposed
- \*Overview of the SBDM process, programs, and structures
- \*Decision making models
- \*Problem solving and conflict resolution

### Section 27.10

## Academic Freedom.

The highest standard of academic freedom as permitted by law shall be guaranteed to all staff.

# SCHEDULE D GRIEVANCE REPORT FORM

Grievance #	# LUDINGTON AREA SCHOOL DISTRICT GRIEVANCE REPORT		
Submit to Princi	pal in Duplicate	Distribution of Form  1. Superintendent 2. Principal 3. Association 4. Teacher	
Building	Assignment	Name of Grievant	Date Filed
STEP 1			
A. Date Cause	of Grievance Occurred		
B.			
1. Stateme	nt of Facts for Basis of Grievance		
2. Reference	ce to Article(s) and Section(s) of the	ne Agreement which have be	en allegedly violated
3. Relief S	ought		
Signature			
	D	ate	
C. Disposition	by Principal		
Signature		Date	_
D. Position of C	Grievant and/or Association		
Signature		 Date	_

STEP 2	
A. Date Received by Superintendent or Designee	
B. Disposition of Superintendent or Designee	
Signature	Date
C. Position of Grievant and/ or Association	
Signature	Date
STEP 3	
A. Date Submitted to Board	
B. Disposition of Board	
Signature	Date of Decision
STEP 4	
A. Date Submitted to Arbitrator	
B. Disposition of Arbitrator	
Signature of Arbitrator	Date of Decision

### TITLE IX AND CIVIL RIGHTS COMPLIANCE

The Ludington Area School District is an Equal Opportunity Employer and does not discriminate on the basis of race, color, national origin, age, religion, sex, height, weight, marital status, or disability.

The Ludington Board of Education has adopted policies, which support the regulations of Title VI, Title IX and Section 504 of the Rehabilitation Act of 1974.

On May 6, 2020, the U.S. Department of Education, Office for Civil Rights ("OCR") released its Final Rule, which amends existing Title IX regulations. The Final Rule, which encompasses both the amended regulations and accompanying commentary, takes effect on August 14, 2020. The regulations bring sweeping changes to how educational institutions address, investigate, and adjudicate allegations of sexual harassment occurring within their programs and activities. These changes include jurisdictional changes based on the definition of sexual harassment and of educational programs and activities in the Final Rule. The amended regulations require significant revisions to existing policies and administrative guidelines, and necessitate staff training prior to the start of the 2020-2021 school year.

For more information on the District's policies and training requirements to comply with the Final Rule, employees are directed to the District's website at: <a href="https://www.lasd.net/district/title-ix-information/">https://www.lasd.net/district/title-ix-information/</a>

If an employee of the District believes any part of the school organization has inadequately applied the principles or regulations of these acts, he/she may bring forward a complaint (which will be referred to as a grievance) to the appropriate school official in accordance with applicable employment contract grievance procedures. If the grievance has not been satisfactorily settled, further appeal may be made through the Regional Office for Civil Rights, United States Department of Education.

The name of the designated Title IX/Civil Rights Coordinator for the Ludington Area School District is identified below, along with contact information for the Coordinator:

Mr. Randy Fountain Central Business Office 809 E. Tinkham Avenue Ludington, Michigan Phone: 231/845-7303

Email: rfountain@lasd.net