Ludington Area School District

Dan Mesyar, LHS Principal
Ludington Area School District
809 E. Tinkham Ave.
Ludington, MI 49431

February 1, 2022

School Annual Education Report (AER) Cover Letter

Dear LHS Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Ludington High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Dan Mesyar for assistance.

The AER is available for you to review electronically by clicking here, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The school has continued to improve scores over the past five years, as a result of several initiatives, including summer school, course development to improve rigor and alignment, and SAT preparatory classes. Our staff has worked collaboratively to implement strategies for reading and writing in their courses. All of these initiatives are in response to addressing the achievement gap across learners at LHS.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
    a. LHS is a comprehensive public school serving students in the Ludington Area School District and also accepts school of choice students according to school policy.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Dan Mesyar, LHS Principal
Ludington Area School District
809 E. Tinkham Ave.
Ludington, MI 49431

a. LHS has been accredited by the North Central Association Commission on Accreditation and School Improvement, a division of AdvancEd, for 130 years. We recently went through the Cognia Accreditation Review Cycle in the fall of 2021. Our School Improvement Plan is aligned with the District Improvement Plan. The LHS

school improvement plan seeks to raise the achievement of all students through strategies and professional development in the areas of student mentoring, data
analysis, assessment technology, and differentiated instruction. A huge focus on reading and writing across all content areas continues to drive our school improvement plan. Our staff dedicates professional learning to these areas.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
    a. During the 2019-2020 school year, the LASD opened up the Oriole Work-Based Learning Academy. The goal of this academy is to reach students who are not successful in the traditional setting. It combines the rigor of the Michigan Merit with the flexibility of a real life WBL experience. When students successfully complete this program, they will be provided full time employment with a living wage of full benefits. This program has raised our graduation rate from 89% three years ago to nearly 95% in 2021.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
    a. LHS follows the Michigan Merit Curriculum as set forth by the Michigan Department of Education. A copy of the curriculum guide may be accessed at www.lasd.net on the high school page. Our district curriculum councils oversee the revision and implementation of core curricula. For all courses, it is required that MDE content expectations be delineated in the curriculum for each course. In addition to the courses that meet the merit curriculum requirements, we offer Career and Technical Education (CTE), Advanced Placement, and College Dual Enrollment. We also offer a rich selection of electives in the visual, performing and applied arts classes, and consumer science classes. LHS is on the trimester system, and requires 26 credits for graduation, 17 of which are MME required. We've adopted online course programming for student since the start of the pandemic. Students

Dan Mesyar, LHS Principal
Ludington Area School District
809 E. Tinkham Ave.
Ludington, MI 49431

have the choice to come to in-person classes, all online classes, or a combination of in-person and online courses.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
    a. Parent-teacher conferences are held in the middle of each of the three academic trimesters. For the school year, 2020-2021, parental attendance rates were not available due to the pandemic. All conferences in the 20-21 school year were communications via email and phone calls. The goal is to bring back in-person conferences during the 2022-2023 school year.
    b. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
    c. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
        i. 70 students DE- 19.5%
    d. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
        i. LHS currently offers 8 AP courses. AP courses offered at LHS include: Calculus, U.S. History, World History, European History, Literature and Composition, Language and Composition, Computer Science Principles, and Environmental Science.
    e. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
        i. 141 enrolled in at least one AP class- 28.6%
    f. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT- 66 students earned at least a 3- 14%

Thank you for your interest in Ludington High School and the Annual Education Report. We are proud of our tradition of excellence in all areas of our comprehensive high school, and confident in our plan for continuous improvement. These have been very difficult times for educators across the country working through a pandemic. Our goal is to continue to provide all the resources possible for students and families in our community. If you have any questions regarding any of the above information, please feel free to contact us at the high school office.

Sincerely,

Dan Mesyar, Principal