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# OJ DeJonge MS Curriculum Snapshots Trimester 3

[Grade 6](#)

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## 6th Grade Courses

[ELA 6](#)

[Math 6](#)

[Western Hemisphere 6 B](#)

Science 6 B

[STEAM 6](#)

[Exploring Woods 6](#)

[Health and PE 6](#)

[Outdoor Rec 6](#)

Band 6

Choir 6

Art 6

[Quiz Bowl 6](#)

Robotics 6

[SE ELA 6](#)

[SE Math 6](#)



# Sixth Grade English Language Arts - Third Trimester

## Nonfiction Reading Unit & Book Project

Students will:

- determine the central idea of a text
- identify and define text features
- identify and explain nonfiction text structures
- summarize a text
- explain text connections
- use textual evidence to support writing

## Realistic Fiction Novel Study: *Ghost* by Jason Reynolds

Students will:

- use textual evidence to support my analysis of the text
- draw inferences from the text
- describe how a story's plot unfolds in a series of episodes
- describe how a character responds or changes as the plot moves to a resolution.
- use context clues to determine meanings of words I do not know
- identify internal and external conflicts
- make inferences about characters and events in a story
- identify the theme of a story
- analyze the use of figurative language

## Informational Research & Writing: Cause-Effect Relationships

Students will:

- analyze to explain cause and effect
- brainstorm viable topics
- explain cause-effect relationship
- categorize information
- cite sources
- develop a research question
- select relevant facts, quotations, and details
- provide constructive feedback
- revise to clarify and deepen analysis



# Math 6 - Third Trimester

## Integers and the Coordinate Plane

Students will:

- Read and graph integers
- Compare and order integers on a number line
- Compare and order rational numbers on a number line
- Find the absolute value of a number
- Identify and plot ordered pairs on a number line
- Plot and reflect ordered pairs on a coordinate plane

## Surface Area and Volume

Students will:

- Identify the parts of prisms and pyramids
- Find the surface area of prisms using nets
- Find the surface area of pyramids from nets
- Find the volume of a prism using a formula

## Equations and Inequalities

Students will

- Read and translate word problems into math equations
- Use inverse operations of addition and subtraction to find the solution to an equation
- Use the inverse operations of multiplication and division to find the solution to an equation
- Write and represent equations in two variables
- Graph and determine the solution of an inequality
- Solve inequalities using addition and subtraction
- Solve inequalities using multiplication and division

## Statistical Measures

Students will:

- Use dot plots to answer statistical questions
- Find the mean of a set of data and discover the relationship between the mean and outliers
- Find the median and mode and identify which measure of center best describes data set
- Find the range, quartiles and interquartile range of a data set



# Sixth Grade Western Hemisphere - Third Trimester

## Mexico

- Locate, interpret, and analyze the physical and human characteristics in Mexico.
- Apply spatial thinking skills, geographic reasoning and discover data driven sources for comparison.
- Culture and geography patterns of settlement and civilizations in Mesoamerica.
- Technology pattern in human interaction/adaptations with the environment.

## Central America & The Caribbean

- Locate, interpret, and analyze the physical and human characteristics in Central America and The Caribbean.
- Apply spatial thinking skills, geographic reasoning and discover data driven sources for comparison.
- Explore the economic systems and role of government in a national economy.
- Investigate the cooperation and conflicts between governments.
- Interaction with humans and the environment.

## South America

- Locate, interpret, and analyze the physical and human characteristics in South America.
- Apply spatial thinking skills, geographic reasoning and discover data driven sources for comparison.
- Investigate global issues starting from South America to other regions.



# STEAM 6 - Curriculum Snapshot

## Intro to Engineering

- Define the criteria and constraints of a design problem.
- Apply scientific and mathematical principles to solve a problem.
- Develop, test, and refine prototypes as part of a cyclical design process
- Evaluate competing design solutions.
- Analyze similarities and differences among design solutions to identify the best characteristics of each in order to combine them into a new solution.
- Exhibit a tolerance for ambiguity, perseverance and the capacity to work with open-ended problems.
- Choose appropriate platforms and tools for meeting the desired objectives.
- Create original works or responsibly repurpose or remix digital resources into new creations
- Contribute constructively to project teams, assuming various roles and responsibilities to work effectively toward a common goal.

## 3D Modeling/Printing

- Identify and explain the axis of 3 dimensions.
- Use technology to design 3D models.
- Design products to be successfully 3D printed and/or laser cut.

## STEAM Careers

- Explore the variety of careers available in the STEAM careers.
- See how the problem solving we do in class can translate to the real world.



# Woods - Third Trimester

## Measuring / Board Feet

- Demonstrate knowledge of understanding fundamental mathematical concepts as related to the discipline.
- Understand how to find lowest common denominator, with fractions, whole numbers numbers. Division by two and 144 to calculate board feet, reducing fractions, addition and subtraction of fractions.

## Machine safety and proper usage

- Demonstrate knowledge and understanding of how to safely operate tools and equipment.
- Demonstrate safest method for performing task.
- Recognize potential hazards associated with process application.



# Physical Education/Health 6 - Third Trimester

## Physical Education Opportunities

~Students will have the opportunity to participate in a different team sports unit every week of the trimester.

~Units include: Basketball, Badminton, Pickleball, Team handball, Tennis, ultimate frisbee, ultimate football, Kickball, Wiffle ball.

~Students will have the opportunity to test their muscular strength and Cardiovascular endurance by completing fitness testing at the beginning and end of the trimester.

~Students will learn and demonstrate proper sportsmanship and **team play.**

## Health Opportunities:

6th grade health concentrates on how the body is developing and changing physically and mentally.

## Health Concepts

~Students will comprehend concepts related to health promotion and disease prevention to enhance health.

~ Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

~Students will demonstrate the ability to access valid information and products and services to enhance health.

~Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

~Students will demonstrate the ability to use decision-making skills to enhance health.

~Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks

Students will demonstrate the ability to advocate for personal, family and community health.





# Outdoor Recreation 6 - Third Trimester

## Physical Education Concepts

- Students will explore recreational and outdoor opportunities with a focus on local offerings.
- Students will participate in an active curriculum that safely introduces them to activities such as biking, hiking, fishing, skiing, snowshoeing, disc golf, pickleball, badminton, kayaking, and orienteering.
- Students will discover new activities through a research project, expert guest speakers and participation on field trips.
- Students will build confidence through skill based learning that can be applied directly to life in Ludington all year round.
- Students will learn basic Health Concepts: healthy habits and goals, nutrition & physical activity, safety, communication, decision making, mental health and changes as we grow.

## Health Concepts

- ~Students will comprehend concepts related to health promotion and disease prevention to enhance health.
- ~ Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- ~Students will demonstrate the ability to access valid information and products and services to enhance health.
- ~Students will demonstrate the ability to use interpersonal communication skills to enhance health and reduce health risks.
- ~Students will demonstrate the ability to use decision-making skills to enhance health.



# Sixth Grade Quiz Bowl - Third Trimester

## 6th Grade Unit

- Introduction of Quiz Bowl Rules, Scoring, Teamwork, and Collaboration.
- Theme 1: Explorers & Ancient American History
- Theme 2: US Geography: 50 States, 50 Capitals, and other locations

## 7th Grade Unit

- Theme 3: Greek & Roman Mythology
- Theme 4: Ancient Greece & Roman History



## 8th Grade Unit

- Theme 5: US Presidents
- Theme 6: Famous Historical People, Places, and Events



# Sixth Grade - RI English Language Arts - Third Trimester

## Nonfiction Reading Unit & Book Project

Students will:

- determine the central idea of a text
- identify and define text features
- identify and explain nonfiction text structures
- summarize a text
- explain text connections
- use textual evidence to support writing

## Historical Fiction Novel Study: *Number the Stars* by Lois Lowry

Students will:

- use textual evidence to support my analysis of the text
- draw inferences from the text
- describe how a story's plot unfolds in a series of episodes
- describe how a character responds or changes as the plot moves to a resolution.
- use context clues to determine meanings of words I do not know
- identify internal and external conflicts
- make inferences about characters and events in a story
- identify the theme of a story

## Informational Research & Writing: Evidence and Reasoning

Students will:

- analyze to explain evidence & reasoning
- brainstorm viable topics
- categorize information
- cite sources
- select relevant facts, quotations, and details
- revise to clarify and deepen analysis



# Sixth Grade SE Math - Third Trimester

## Foundational Math Skills

Students will review and strengthen:

- Addition, subtraction, multiplication, and division
- number sense
- math computation
- Math reasoning

## Integers and the Coordinate Plane

Students will:

- Understand positive and negative integers and use them to describe real-life situations.
- Graph integers on a number line.
- Use a number line to compare positive and negative integers.
- Use a number line to order positive and negative integers for real-life situations.
- Understand positive and negative numbers and use them to describe real-life situations.
- Graph numbers on a number line.
- Find the absolute value of numbers.
- Use absolute value to compare numbers in real-life situations.
- Describe the locations of points in the coordinate plane.
- Plot points in the coordinate plane given ordered pairs.
- Find distances between points in the coordinate plane.
- Understand reflections of points in the coordinate plane.





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# 7th Grade Courses

ELA 7

[Math 7](#)

[Advanced Math 7](#)

[Eastern Hemisphere 7 B](#)

[Science 7 C](#)

[STEAM 7/8](#)

[Lifetime Sports and Fitness 7/8](#)

[Health and PE 7/8](#)

[Fitness Walking 7/8](#)

Woods 7/8

Rocket Cars 7/8

Home Technology 7/8

Drawing and Painting 7/8

Pottery and Sculpture 7/8

Product and Package Design 7/8

Textiles 7/8

[History through Film 7/8](#)

Band 7/8

Choir 7/8

Percussion 7/8

[SE ELA 7](#)

[SE Math 7](#)

# Math 7 - Third Trimester

## Percents & Proportions

- Converting, comparing & ordering decimals, fractions & percents
- Finding percents using the percent proportion and the percent equation
- Use the percent of change formula and the simple interest formula to solve problems
- Use the percent equation to find discounts and markups
- Using scale drawings to find missing measurements

## Surface Area & Volume

- Finding the surface area of a prism, pyramid, or cylinder, using a formula
- Finding the volume of prisms and pyramids

## Circles & Composite Figures

- Calculating the circumference of circles using common estimates for pi
- Calculating the area of circles and semicircles
- Finding the perimeter and area of composite figures

## Probability & Statistics

- Identifying the favorable outcomes of an event
- Finding the probability of an event
- Finding the experimental probability of an event and the theoretical probability of an event
- Using sample spaces and the total number of possible outcomes to find probabilities of compound events
- Identifying and finding probabilities of independent events and dependent events



# Advanced Math 7 - Third Trimester

## Surface Area and Volume

- Use standard formulas to find and apply the surface areas of prisms, pyramids, and cylinders
- Use standard formulas to find and apply the volumes of prisms and pyramids

## Probability and Statistics

- Find and analyze basic probability and experimental/theoretical probability
- Find and analyze compound events, and independent vs. dependent events

## Real Numbers and the Pythagorean Theorem

- Finding, using, and approximating square roots and cube roots
- Using the Pythagorean Theorem
- Using the Distance formula

## Graphing and Writing Linear Equations and Functions

- Writing and graphing linear equations and functions in slope-intercept and standard form
- Finding and interpreting the slope of a line, slopes of parallel and perpendicular lines
- Graphing and analyzing proportional relationships, linear functions, and non-linear functions

## Exponents and Scientific Notation

- Write, evaluate, and apply properties of powers and exponents
- Read, write, and apply scientific notation



# 7th Grade Science - Third Trimester

## CHARACTERISTICS OF MATTER

- What is matter? What are properties and states of matter?
- How does matter exist? How does matter behave?
- Atoms/Elements/Compounds
- How is the Periodic Table organized? How can it be useful?

## MATTER & ENERGY

- How are particles affected when thermal energy is added or removed?
- What substances minimize and/or maximize
- How do conduction, convection, and radiation happen?

## PHYSICAL/CHEMICAL CHANGES

- How do you know if a chemical change has occurred ?
- How is mass conserved during chemical changes?

WAVES & ENERGY? Possibly moved to 8th for 2023-2024

- How do waves transfer energy?
- What are the different types of waves?
- How does amplitude and frequency affect energy?
- How do digital and analog signals compare?





# 7th Grade Eastern Hemisphere (7B) - Third Trimester

## World Religions 1

- How are religions/ belief systems connected to the characteristics of civilization?
- Introduction to Judaism, Christianity and Islam tenets.
- Elements of conflict and cooperation between religious groups in SW Asia.

## South Asia

- Geography influencing settlement patterns - historical & now.
- Major contributions of South Asian Empires
- British Colonization of South Asia- cause & effect

## World Religions 2

- Monotheistic / Polytheistic religious comparisons
- Introduction to Hinduism, Buddhism & Sikhism
- Elements of conflict and cooperation between religious groups in South Asia

## China & Japan

- Geography & settlement patterns of China & Japan.
- Ancient dynasties- characteristics of civilization & related historical topics
- Trade / Economic systems / Government Systems



# STEAM 7/8 - Curriculum Snapshot

## Engineering Design Process

- Define the criteria and constraints of a design problem.
- Apply scientific and mathematical principles to solve a problem.
- Develop, test, and refine prototypes as part of a cyclical design process
- Evaluate competing design solutions.
- Analyze similarities and differences among design solutions to identify the best characteristics of each in order to combine them into a new solution.
- Exhibit a tolerance for ambiguity, perseverance and the capacity to work with open-ended problems.
- Choose appropriate platforms and tools for meeting the desired objectives.
- Create original works or responsibly repurpose or remix digital resources into new creations
- Contribute constructively to project teams, assuming various roles and responsibilities to work effective toward a common goal.

## 3D Modeling/Printing

- Identify and explain the axis of 3 dimensions.
- Use technology to design 3D models.
- Design products to be successfully 3D printed and/or laser cut.

## STEAM Careers

- Explore the variety of careers available in the STEAM careers.
- See how the problem solving we do in class can translate to the real world.



# Physical Education/Health 7/8 - Third Trimester

## Physical Education Opportunities

- ~Students will have the opportunity to participate in a different team sports unit every week of the trimester.
- ~Units include: Basketball, Badminton, Pickleball, Team handball, Tennis, Ultimate Frisbee, Ultimate football, Kickball, Wiffle ball.
- ~Students will have the opportunity to test their muscular strength and Cardiovascular endurance by completing fitness testing at the beginning and end of the trimester.

## Health Concepts

- ~Students will comprehend concepts related to health promotion and disease prevention to enhance health.
- ~ Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- ~Students will demonstrate the ability to access valid information and products and services to enhance health.
- ~Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
- ~Students will demonstrate the ability to use decision-making skills to enhance health.
- ~Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks
- Students will demonstrate the ability to advocate for personal, family, and community health.



# Fitness Walking 7/8 - Third Trimester

- Fitness walking gives students the opportunity to walk daily to enhance their cardiovascular endurance.
- Students will learn laws that help walkers and motorist stay safe while exercising.
- Students will learn orienteering concepts to help them with directions.
- Students will have the opportunity to do different workouts to work on muscular and cardiovascular endurance.
- Students will have the opportunity to walk off campus and learn the city layout.

## Health Concepts

~Students will comprehend concepts related to health promotion and disease prevention to enhance health.

~ Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

~Students will demonstrate the ability to access valid information and products and services to enhance health.

~Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

~Students will demonstrate the ability to use decision-making skills to enhance health.



# Lifetime Sport & Fitness 7/8 - Third Trimester

## Physical Education

- Students will have the opportunity to participate in a different lifetime sport unit each week of the trimester.
- Units include: Basketball, Soccer, Pickleball, Tennis, Badminton, Volleyball, Ultimate Frisbee, Disc Golf, Kickball, Wiffle ball, Golf, Yard games and Outdoor Recreation activities.
- Students will have the opportunity to test their muscular strength and Cardiovascular endurance by completing fitness testing at the beginning and end of the trimester.
- Students will learn and demonstrate proper sportsmanship and healthy habits of a physically literate individual.
- 7/8th grade health concentrates on healthy habits and goals, nutrition & physical activity, safety, communication, decision making, mental health and changes as we grow during the adolescent years.

## Health Concepts

- ~Students will comprehend concepts related to health promotion and disease prevention to enhance health.
- ~ Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
- ~Students will demonstrate the ability to access valid information and products and services to enhance health.
- ~Students will demonstrate the ability to use interpersonal communication skills to enhance health and reduce health risks.
- ~Students will demonstrate the ability to use decision-making skills to enhance health.



# History Thru Movies Class

## **Examining the Black Experience in American History through movies:**

- ❖ Roots (1750-1890)
- ❖ Harriet (1840-1870)
- ❖ Roots II (1890-1970)
- ❖ The Color Purple (1910-40)
- ❖ The Great Debaters (1935-1936)
- ❖ Marshall (1941)
- ❖ Red Tails (1944-45)
- ❖ 42 (1947)
- ❖ Fences (1950's)
- ❖ Devotion (1950-1953)
- ❖ Malcolm X (1940-1960)
- ❖ Hidden Figures (1961-62)
- ❖ Green Book (1962)

- ❖ The Help (1960's)
- ❖ Selma (1965)
- ❖ Glory Road (1966)
- ❖ Remember the Titans (1970's)
- ❖ The Butler (1952-1986)
- ❖ Just Mercy (1980's)
- ❖ The Hate U Give (1990's)

**In addition to assorted videos from *Crash Course Black American History* found on YouTube.**



# 7th Grade SE ELA- Third Trimester

## Prefix-Root-Suffix (P-R-S)

### Students will:

- Understand the role of prefixes, roots, and suffixes in words
- Be able to recognize common prefix, root, and suffix meanings
- Be able to determine the meaning of unknown words based on prefixes, roots, and suffixes

## Nonfiction Reading

### Students will:

- determine the central idea of a text
- identify and define text features
- identify and explain nonfiction text structures
- summarize a text
- explain text connections
- use textual evidence to support writing
- Compare and contrast paired texts

## Writing: Evidence and Reasoning

### Power Writing

### Students will:

- analyze to explain evidence & reasoning
- brainstorm viable topics
- categorize information
- select relevant facts, quotations, and details to support claims
- revise to clarify and deepen analysis



# 7th grade SE English Language Arts - Third Trimester

## READING and GRAMMAR:

Article of the Week (Action Magazine), Daily Language Review, Text-Features, Theater Plays, IXL

### Students will:

- analyze and explain the elements of a story
- determine the central idea of a text
- identify and define text features
- annotate the text
- summarize a text
- explain text connections
- increase reading fluency as they read aloud with meaning and emphasis
- Recognize errors in punctuation and grammar





# Seventh Grade SE Math - Third Trimester

## Foundational Math Skills

Students will:

- solve one-step and two-step word problems
- determine which operation to perform.
- divide multi-digit numbers.

## Percents

Students will:

- Write percents as decimals.
- Write decimals as percents.
- Compare and order fractions, decimals, and percents.
- Use the percent proportion to find parts, wholes, and percents.
- Use the percent equation to find parts, wholes, and percents.
- Find percents of increase.
- Find percents of decrease.
- Use percent of discounts to find prices of items.
- Use percent of markups to find selling prices of items.
- Use the simple interest formula to find interest earned or paid, annual interest rates, and amounts paid on loans.

## Circles and Area

Students will:

- Describe a circle in terms of radius and diameter.
- Understand the concept of pi.
- Find circumferences of circles and perimeters of semicircles.
- Find perimeters of composite figures.
- Find areas of circles and semicircles.
- Find areas of composite figures by separating them into familiar figures.



# Seventh Grade SE Math - Third Trimester

## Constructions and Scale Drawings

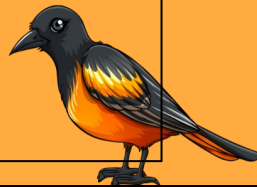
Students will:

- Identify adjacent and vertical angles.
- Find angle measures using adjacent and vertical angles.
- Classify pairs of angles as complementary, supplementary, or neither.
- Find angle measures using complementary and supplementary angles.
- Construct triangles with given angle measures.
- Construct triangles with given side lengths.
- Understand that the sum of the angle measures of any triangle is  $180^\circ$ .
- Find missing angle measures in triangles.
- Understand that the sum of the angle measures of any quadrilateral is  $360^\circ$ .
- Find missing angle measures in quadrilaterals.
- Construct quadrilaterals. Use scale drawings to find actual distances.
- Find scale factors.
- Use scale drawings to find actual perimeters and areas.
- Recreate scale drawings at a different scale.

## Surface Area and Volume

Students will:

- Use two-dimensional nets to represent three-dimensional solids.
- Find surface areas of rectangular and triangular prisms.
- Find surface areas of regular pyramids.
- Find surface areas of cylinders.
- Find volumes of prisms.
- Find volumes of pyramids.
- Describe the intersections of planes and solids.

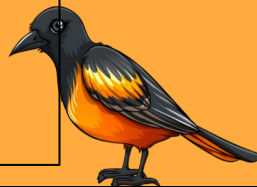


# Seventh Grade SE Math - Third Trimester

## Probability and Statistics

Students will:

- Identify and count the outcomes of experiments.
- Understand the concept of probability and the relationship between probability and likelihood.
- Find probabilities of events.
- Find relative frequencies.
- Use experimental probabilities to make predictions.
- Use theoretical probabilities to find quantities.
- Compare experimental and theoretical probabilities.
- Use tree diagrams, tables, or a formula to find the number of possible outcomes.
- Find probabilities of compound events. Identify independent and dependent events.
- Use formulas to find probabilities of independent and dependent events.
- Use simulations to find experimental probabilities.
- Determine when samples are representative of populations.
- Use data from random samples to make predictions about populations.
- Use multiple samples to make predictions about populations.
- Use measures of center and variation to compare populations.
- Use random samples to compare populations.





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# 8th Grade Courses

[ELA 8](#)

[Math 8](#)

[Algebra 8](#)

[US History 8 C](#)

[Science 8B](#)

[STEAM 7/8](#)

[Lifetime Sports and Fitness 7/8](#)

[Health and PE 7/8](#)

[Fitness Walking 7/8](#)

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Pottery and Sculpture 7/8

Product and Package Design 7/8

Textiles 7/8

[History through Film 7/8](#)

Band 7/8

Choir 7/8

Percussion 7/8

Spanish 8 B

[SE ELA 8](#)

[SE Math 8](#)

# Eighth Grade English Language Arts - Third Trimester

## Fiction and Nonfiction Reading and Language Skills for Success

Students will:

- Determine the meaning of words and phrases in text using context clues
- Identify the relationship between passages
- Identify author's purpose of a line, passage, and text.
- Cite textual evidence to support a given claim
- Analyze part of the text and identify how that impacts the whole text
- Compare the structure of texts
- Analyze claims and counterclaims
- Correctly use appropriate punctuation, such as colons, semicolons, dashes, and commas used in clauses

## Mythology

Students will:

- Analyze literary works in their cultural context
- Determine universal themes
- Compare and contrast similarities and differences in text structure (drama, text, modernized, etc.)
- Determine the meaning of words using Latin and Greek affixes
- Analyze how a text makes connections between individuals, ideas, and events
- Understand the significance of allusions based on mythology
- Gather relevant information from multiple sources
- Notice character types and how they are portrayed
- Understand what role myths have played in the creation of modern fiction

## Argumentative Reading and Writing

Students will:

- Analyze the use of rhetorical devices and logical fallacies used in advertisements and in persuasive writing
- Evaluate the argument and specific claims to determine if the evidence is relevant and meaningful.
- Support claims with logical reasoning and relevant evidence using credible sources
- Anticipate counter claims and formulate appropriate rebuttals
- Analyze sources to determine neutral sources or account for their bias
- Quote and paraphrase while avoiding plagiarism
- Cite sources using MLA format



# Math 8 - Third Trimester

## Graphing and Writing Linear Equations and Functions

- Writing and graphing linear equations and functions in slope-intercept and standard form
- Finding and interpreting the slope of a line, slopes of parallel and perpendicular lines
- Graphing and analyzing proportional relationships, linear functions, and non-linear functions

## Real Numbers and the Pythagorean Theorem

- Finding, using, and approximating square roots and cube roots
- Using the Pythagorean Theorem
- Using the Distance formula

## Systems of Linear Equations

- Solving systems of linear equations by graphing
- Solving systems of linear equations by substitution

## Volume of Cylinders, Cones, and Spheres

- Using standard formulas to find the volume of three-dimensional solids
- Applying volume to real world problems



# Algebra, 8th Grade - Third Trimester

## Polynomial Equations and Factoring

- Identifying monomials and classifying polynomials.
- Adding, subtracting, and multiplying polynomials
- Factoring polynomials using a variety of strategies.

## Graphing Quadratic Functions

- Graphing  $y=ax^2$ ,  $y=ax^2 + c$ ,  $y=ax^2 + bx + c$ , and  $y=(x-h)^2 + k$ .
- Finding and using the focus of a parabola.
- Identifying linear, exponential, and quadratic functions.

## Solving Quadratic Equations

- Solving quadratic equations by graphing, using square roots, by completing the square, and by using the quadratic formula.
- Solving systems of linear and quadratic equations.

## Square Root Functions and Geometry

- Graphing, simplifying, and solving square root functions and expressions,.
- Using the Pythagorean Theorem and its converse to solve for lengths of a right triangle.
- Using the distance formula.



# 8th Grade Science - Section B

## **Geologic Time (Including Changes of Organisms Over Time Supported in the Rock Record.)**

- What does the scale of geologic time look like?
- What are the major events during each Geologic Era and Eon?
- What is the evidence of organism adaptation and evolution?
- How are events from geologic history evident in landforms today?
- How did Plate Tectonics and other geologic processes affect the distribution of natural resources?

## **Forces Affecting Motion (Including the Indirect Forces of Electricity, Magnetism and Gravity)**

- How do Newton's 3 laws of motion affect our daily lives?
- How do electricity and magnetism affect each other?
- How does energy convert during different processes of electrical generation?
- How is energy used in various ways to create forces that affect motion?

## **Our Solar System - Objects, Scale and Interactions**

- How does gravity affect objects within our solar system?
- How would a scale model of our solar system look?
- How do Earth, moon and sun relationships create moon phases, tides, and seasons?
- How do we observe the motion and makeup of deep space bodies?





# 8th Grade Level American History - Third Trimester

## Pre-Civil War Unit

- Explain how regional issues were not resolved
- Explain causes of the Civil War (Political, Social and Economic Causes)

## The Civil War Unit

- Describe the Advantages and disadvantages of both sides of the Civil War
- Articulate the impact that the Civil War had on the United States (politically, socially, and economically)
- 

## Reconstruction Unit

- Evaluate the goals of the Reconstruction
- Describe the Successes and failures of Reconstruction
- 



# 8th Grade Math (Special Education) - Third Trimester

## Ch. 4 Graphing and Writing Linear Equations

I can:

- Write/graph linear equations in slope-intercept and standard form
- Find/interpret the slope of a line, slopes of parallel and perpendicular lines
- Graph proportional relationships

## Ch.8 Volume of Cylinders, Cones, and Spheres

I can:

- Use formulas to find the volume of three-dimensional solids
- Apply volume to real world problems

## Equation Review

I can:

- Identify parts of a equation
- Solve one-step, one-variable equations
- Solve two-step equations

## Financial Literacy

I can:

- Review money skills
- Learn about basic banking skills
- Learn about basic budgeting



# Eighth Grade - RI English Language Arts - Third Trimester

## Nonfiction Reading Unit & Book Project

Students will:

- determine the central idea of a text
- identify and define text features
- identify and explain nonfiction text structures
- summarize a text
- explain text connections
- use textual evidence to support writing

## Historical Fiction Novel Study: *Number the Stars* by Lois Lowry

Students will:

- use textual evidence to support my analysis of the text
- draw inferences from the text
- describe how a story's plot unfolds in a series of episodes
- describe how a character responds or changes as the plot moves to a resolution.
- use context clues to determine meanings of words I do not know
- identify internal and external conflicts
- make inferences about characters and events in a story
- identify the theme of a story

## Informational Research & Writing: Evidence and Reasoning

Students will:

- analyze to explain evidence & reasoning
- brainstorm viable topics
- categorize information
- cite sources
- select relevant facts, quotations, and details
- revise to clarify and deepen analysis

