District Return to School Task Force Meeting #5

Friday, June 5, 2020
10:00 am - 11:00 am

Meeting Agenda

1. Review NMLC Document and Report out on social and emotional supports, athletics and extracurricular activities, and transportation.

2. Next Steps: Tuesday, June 9, 2020 at 2:00 pm
   a. Developing an action plan for “what if” scenarios: Full-day in-person instructional model with mitigating measures put into place.

3. Future Meeting Dates and Times

Subcommittee Assignments for NMLC Document

Staff and student social and emotional supports; health, well being, and safety	**Curriculum, instruction, and assessment**	**Professional learning and staff development**
Alison Helminski, Lindsey Hatch, Lia Lux, Tanya Gasaway, Vibeke Rivet, Laura Kassanos, Katie Eisinger, Traci King, Sarah Hodges, Sarah Cooper, Julie Richards, Sarah Dunn, Karen Shineldecker, Olivia Klevorn, Bella Gasaway	Mike Hart, Karen Mazur,Brenda Massie, Tanya Gasaway, Judy Bussey, Cinda Bertucci, Michal LaCombe, Rich Kirby, Todd Schipper, Katie Eisinger, Sarah Hodges, Melissa Ruboyianes, Andrea Knowles, Ashela Trevino, Emily Kanine	Karen Mazur, Brenda Massie, Amber Nasson, Michal LaCombe, Brian Dotson, Melissa Ruboyianes Todd Schipper, Andrea Knowles, Sarah Cooper, Carrie Moeggenberg, Jennifer Rowe
Athletics and extracurricular activities	**Facilities, maintenance, cleaning, and custodial**	**Policies, technology, connectivity**
Mollie Mazur, Alison Helminski, Deb Wilsey, Amy Stone, Julie Ingison, Martha Hamilton, Vibeke Rivet, Brandy Ruggero, Mike Seymour, Rich Kirby Kris Anderson, Karen Shineldecker, Randy Fountain	Scott Rowe, Erik Bratschi, Peggy Smith, Chris Hagerman, Martha Hamilton, Brian Dotson, Jesse Rickard, Randy Fountain, Donna Garrow, Pam Collins	Lindsey Hatch, Judy Bussey, Lia Lux, Samantha Adams, Amber Nasson, Kris Anderson, Ashela Trevino, Andy Klevorn, Carrie Moeggenberg
Transportation	**Food service and distribution**	**<u>Directions</u>:** ● **Select one (1) or two (2) areas of the NMLC document that you would like to provide answers and support to.** ● **Place your name in these categories on this shared slide.** ● **Review the questions in the area that you select, answer them, and be prepared to discuss with the whole group on Monday, June 1st.**
Deb Wilsey, Julie Ingison, Brandy Ruggero, Mike Seymour, Erik Bratschi, Karen Hamilton, Sarah Dunn, Randy Fountain, Walt Bobrowski	Peggy Smith, Samantha Adams, Karen Hamilton, Jesse Rickard	

Review and Discussion of NMLC Document - Curriculum, instruction, and assessment

Curriculum, Instruction, & Assessment
 	
Supported
Engaged
Challenged
	• What is working now that we will want to carry over to the fall?
	• What needs to be eliminated headed into the fall?
	• What needs to be added to improve the current state?
	• What new items need to be developed/ purchased?
	• How will we commit/recommit to ensure that ALL students are on track for success academically, socially, and emotionally?
	• How will we assess students' learning progress and loss?
	• How will we use the assessment information to inform instruction?
	• How will we involve teachers in decision making?
	• Will curriculum/pacing guides need to be updated to reflect changes in how/which content expectations will be covered?
	• How are we assuring instructional effective practices (i.e. student discourse, conferring, read alouds, etc.)?
	• What current courses might need to be redesigned or restructured due to budget, safety, or logistical constraints?
	• Considerations for time and place:
	  ○ Will any calendar adjustments be needed?
	  ○ What time allocations and schedule possibilities will need to be considered?
		• How will we transition students and staff back in the curriculum?
		• Will adjustments be needed in the curriculum pacing for next year?
		• What are essential standards that must have progress reported on to ensure growth within a sequence of learning?
		• What tools, resources, and activities from Remote Learning could/should be incorporated into face-to-face instruction?
			• How will new learning look in this setting?
			  ○ Considerations for Distance Learning
			  ○ Considerations When Using Instructional Packets
			  ○ Considerations for Online Instruction
			• Will the curriculum need any adjustments /modifications when delivered remotely?
			• What are the district's minimum expectations for staff and students?
			• How will the connection with ALL students look to ensure equity of support with new learning?
			  ○ How will remote packets be distributed to ensure ALL students are being supported?
			• What additional resources are needed to support offline and online remote learning?
			• How will we differentiate our schedule to accommodate student and family schedules?

Review and Discussion of NMLC Document - Facilities, maintenance, cleaning, and custodial

Facilities	• What structural and procedural changes will be needed to provide a safe learning environment?
	  ○ More specifics to come from other sources, such as the Governor's Return to School Advisory Council
	  ○ CDC Interim Guidance for School Administrators		

Review and Discussion of NMLC Document - Food service and distribution

Food Distribution	• How will food distribution be handled if federal resources are not available? • How will we communicate any changes in food distribution? • How will we communicate/remind parents about the costs and fees associated with breakfast and lunch? • How will we communicate the availability of free/reduced lunch forms?	• Will alterations need to be made in our current breakfast/lunch student routines to address recommended/required procedures? • What protocols/processes will need to be implemented to address recommended/ required cleaning/health practices in the cafeteria/classrooms? CDC resource	• Which children will be eligible for free/reduced breakfast/lunch? • How will breakfast/lunch be distributed? • Will non-school attending children be eligible for food?

Review and Discussion of NMLC Document - Professional learning and staff, parents, student development

Professional	• What training will staff need prior to the start of school in the	• How and when will staff be trained on new	• What training will staff require on the

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Learning	fall? • What training do staff need throughout next school year? • What data will be used to determine/prioritize professional learning opportunities for staff? • How will we provide time for our teachers and administrators to collaborate?	classroom and building processes and procedures being implemented? • Will there be restrictions on staff attending professional learning held off site?	district's established Learning Management, Student Management, and Communication Tools. ○ Do we have internal staff who can facilitate this? • What support will teachers need when using technology to deliver instruction? ○ Do we have internal staff who can be served in this capacity in addition to or in place of their current assignment?

Review and Discussion of NMLC Document - Policies, technology, connectivity

Begin Considering in June/July 2020			

Policies (grading, attendance, etc)	• How will we address potential changes with grading, report cards, and promotion policies?
	  ○ How will these decisions impact class rankings, academic honors, transcripts?
	• How will we need to update or adjust policies related to student attendance?
	• What will need to be updated in our Student and Staff Handbooks?
		• How will staff members and/or students diagnosed with COVID-19 be handled?
		  ○ What will the process be for the rest of the school/district?
		• What will the process be if a staff member or a student is not feeling well during the school day?
			• How will we utilize alternative assessment methods to provide feedback on learning and ensure all students have equitable opportunities to demonstrate their understanding of content (tech connected or not)?
			• How will we elicit and use feedback from students and families to guide and adjust pacing of content?

Connectivity & Technology	• How will we ensure all students are connected with the district/school?
	• How will parent/teacher conferences be scheduled?
	• How will we inventory our devices considering how many were distributed in Spring 2020?
	• How will prepare devices for the upcoming school year (clean, update, repair)?
	• Learning Management System (LMS)
	  ○ What additional information or resources will be needed regarding an LMS?
	  ○ Is a consistent platform available across the district?
	  ○ Does our current LMS meet all of our needs?
	  ○ If we are planning to make a change with our current LMS, what is our plan/timeline for transitioning all stakeholders over to the new system?
	• How will we handle parent/teacher conferences?
		• How will we expect students and staff to use the Learning Management System during face-to-face instruction?	• How will we expect students and staff to use the Learning Management System during Remote Learning?
			• How will we know which students and families have access to devices and the internet?
			• How will we provide support for those who do not have access?
			• How will we provide the tools and resources beyond technology?

Next Steps and Meeting Dates and Times

Resources to Consider:

- Cult of Pedagogy: What it might look like to reopen schools?
- EdSurge: What will schools do in the fall?
- MDE Rural Workgroup: Things schools need to address for the fall

District Return to School Task Force Meeting Dates and Times

Date	Time	Date	Time
~~Friday, May 22~~	~~8:00 am - 9:00 am~~	~~Friday, June 5~~	~~10:00 am - 11:00 am~~
~~Wednesday, May 27~~	~~1:00 pm - 2:00 pm~~	Tuesday, June 9	2:00 pm - 3:00 pm
~~Friday, May 29~~	~~1:00 pm - 2:00 pm~~	Thursday, June 11	2:00 pm - 3:00 pm
~~Monday, June 1~~	~~1:00 pm - 2:00 pm~~	Tuesday, June 16	2:00 pm - 3:00 pm
~~Wednesday, June 3~~	~~1:00 pm - 2:00 pm~~	Thursday, June 18	2:00 pm - 3:00 pm