Extended COVID-19 Learning Plan Goal Reporting Form
Required by February 1, 2021 and by End of 20/21 School Year

Date: January 31, 2021

Educational Goals

The NWEA assessments in reading and mathematics will be administered to students; once in the first nine weeks of the school year, once in the middle of the year, and again, prior to the last day of school. Formative assessments conducted by our teaching staff will provide information to inform our progress toward our goals over the course of the year. Progress reports will be available on our website in February and June.

Goal Category	**Goal Related to Achievement or Growth on K - 8 Benchmarks**
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from fall to winter as measured by NWEA. ● All teachers will use and conduct formative assessments in their classrooms to support and adjust teaching and learning, and to support meaningful student progress towards mastery of Reading/ELA academic standards. ● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from fall to spring as measured by NWEA. ● All teachers will use and conduct formative assessments in their classrooms to support and adjust teaching and learning, and to support meaningful student progress towards mastery of Reading/ELA academic standards. ● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in mathematics from fall to winter as measured by NWEA. ● All teachers will use and conduct formative assessments in their classrooms to support and adjust teaching and learning, and to support meaningful student progress towards mastery of Reading/ELA academic standards.

	• Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from fall to spring as measured by NWEA. • All teachers will use and conduct formative assessments in their classrooms to support and adjust teaching and learning, and to support meaningful student progress towards mastery of Reading/ELA academic standards. • Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Mid-Year Achievement or Growth on Benchmark Assessment

Franklin Elementary School (Grades K-2)										
	Math					Reading				
	# Tested	Mean RIT Fall	# Tested	Mean RIT Winter	Mean RIT Growth	# Tested	Mean RIT Fall	# Tested	Mean RIT Winter	Mean RIT Growth
Kindergarten - All	77	146.9	75	156.4	9.5	77	144.6	73	154	9.4
Male	32	145.4	31	157	11.6	32	142.4	31	153.5	11.1
Female	45	147.9	44	156	8.1	45	146.2	42	154.5	8.3
English Language Learners	--	--	--	--	--	--	--	--	--	--
Special Education	7	134.4	9	152.7	18.3	7	135	9	144.3	9.3
Economically Disadvantaged	29	146.9	32	156.9	10.0	29	147.3	31	154.3	7
White/Caucasian	69	145.6	66	155.1	9.5	69	143.3	64	152.3	9
Black/African American	2	161	2	157	-4.0	2	155	2	164	9
Hispanic/Latin American	4	152.8	4	161.5	8.7	4	145.8	4	153.3	7.5
Asian	--	--	--	--	--	--	--	--	--	--
1st Grade - All	89	163.5	85	173.2	9.7	89	162.9	85	170.6	7.7
Male	51	165.8	50	174.5	8.7	51	164.2	49	172.5	8.3
Female	38	160.5	35	171.3	10.8	38	161.2	36	168.1	6.9
English Language Learners	1	162	1	170	8.0	1	159	1	167	8
Special Education	11	161.6	11	173.7	12.1	11	159.9	11	172.8	12.9
Economically Disadvantaged	44	161.5	45	170	8.5	44	160.5	46	168.6	8.1
White/Caucasian	72	163.5	70	172.9	9.4	72	162.7	69	169.5	6.8
Black/African American	4	157.5	2	176.5	19.0	4	161.3	3	183	21.7

Hispanic/Latin American	9	164.2	9	173	8.8	9	161.9	9	170.4	8.5
Asian	2	169	2	180	11.0	2	168	2	181	13
2nd Grade - All	78	178.2	77	184.4	6.2	78	179.5	77	184.8	5.3
Male	43	178.6	43	185.5	6.9	43	179.5	43	185.2	5.7
Female	35	177.6	34	182.9	5.3	35	179.6	34	189.5	9.9
English Language Learners	1	154	1	162	8.0	1	151	1	156	5
Special Education	10	171.2	11	178	6.8	10	172.5	8	175.4	2.9
Economically Disadvantaged	40	175.8	35	182.1	6.3	40	176	18	181	5
White/Caucasian	64	179.6	64	185.8	6.2	64	181.1	64	190.1	9
Black/African American	2	159.5	2	171.5	12.0	2	174	1	151	-23
Hispanic/Latin American	11	173.7	10	177.8	4.1	11	173.1	10	177.6	4.5
Asian	--	--	--	--	--	--	--	--	--	--

Lakeview Elementary School (Grades K-2)

	Math					**Reading**				
	# Tested	**Mean RIT Fall**	**# Tested**	**Mean RIT Winter**	**Mean RIT Growth**	**# Tested**	**Mean RIT Fall**	**# Tested**	**Mean RIT Winter**	**Mean RIT Growth**
Kindergarten - All	74	145.7	74	152.1	6.4	75	143.7	75	149.3	5.60
Male	38	145.2	36	153.7	8.5	38	140.1	37	149.4	9.30
Female	36	146.3	38	150.5	4.2	37	147.4	38	149.3	1.90
American Indian / Alaskan	3	140	3	142	2.0	3	138	3	148	10.00
English Language Learners	1	138	1	132	-6.0	1	131	1	131	0.00
Special Education	10	148.8	9	153.9	5.1	10	144.7	9	150.3	5.60
Economically Disadvantaged	47	144.2	51	148.1	3.9	48	144.2	52	147	2.80
White/Caucasian	60	147.6	59	154.2	6.6	61	145.2	60	150.5	5.30
Black/African American	5	140.6	6	148.8	8.2	5	139	6	150.3	11.30
Hispanic/Latin American	5	134.2	5	140.4	6.2	5	136	5	138.6	2.60
Asian	2	178	--	--	--	--	--	--	--	--
1st Grade - All	69	163.2	67	171.2	8.0	69	157	67	163.6	6.60
Male	36	162	35	168.9	6.9	36	155.5	35	160.2	4.70
Female	33	164.5	33	173.8	9.3	33	158.6	32	167.2	8.60
American Indian / Alaskan	2	157	3	165	8.0	2	150.5	2	163	12.50

English Language Learners	2	133	2	140.5	7.5	2	127	2	133	6.00
Special Education	8	155.1	10	166.5	11.4	8	149	10	161	12.00
Economically Disadvantaged	42	163.2	37	172.2	9.0	42	155.3	37	162.1	6.80
White/Caucasian	53	164.3	53	173	8.7	53	158.3	53	165.5	7.20
Black/African American	3	143.3	2	158	14.7	3	138	2	146.5	8.50
Hispanic/Latin American	8	156.3	8	168.1	11.8	8	149.8	8	157.5	7.70
Asian	2	178	2	156.5	-21.5	2	164	2	152.5	-11.50
2nd Grade - All	51	172.1	45	179.8	7.7	52	172.9	48	178.1	5.20
Male	27	168.7	24	178.6	9.9	27	170.4	25	175.3	4.90
Female	24	176	21	181.2	5.2	25	175.6	23	181.1	5.50
English Language Learners	1	162	--	--	--	1	166	1	160	-6.00
Special Education	5	182.6	7	184.6	2.0	5	183.4	6	174.5	-8.90
Economically Disadvantaged	30	175.7	30	179.4	3.7	30	178.2	30	178.2	0.00
White/Caucasian	37	173.8	34	180.5	6.7	38	174.7	35	180.3	5.60
Hispanic/Latin American	14	167.6	11	177.7	10.1	14	168.2	13	172	3.80

Foster Elementary School (Grades 3-5)										
	Math					**Reading**				
	# Tested	**Mean RIT Fall**	**# Tested**	**Mean RIT Winter**	**Mean RIT Growth**	**# Tested**	**Mean RIT Fall**	**# Tested**	**Mean RIT Winter**	**Mean RIT Growth**
3rd Grade - All	162	186.9	157	194.20	7.3	161	188	156.00	196.00	8.00
Male	89	188.3	88	194.80	6.5	89	186.7	87.00	195.20	8.50
Female	73	185.3	69	193.40	8.1	72	189.5	69	196.9	5.30
English Language Learners	3	183	3	193.00	10.0	3	175	3.00	184.30	9.30
Special Education	24	179.5	26	183.60	4.1	24	180.3	25.00	186.00	5.70
Economically Disadvantaged	98	185.1	86	192.10	7.0	97	185.7	85.00	193.50	7.80
American Indian / Alaskan	5	185	5	197.20	12.2	5	204.2	5.00	206.20	2.00
White/Caucasian	136	186.6	133	194.30	7.7	134	187.5	132.00	196.50	9.00
Black/African American	1	175	1	186.00	11.0	1	173	1.00	191.00	18.00
Hispanic/Latin American	18	188.2	15	196.10	7.9	18	187.4	15.00	191.80	4.40
Asian	2	194.5	2	184.00	-10.5	3	189	2.00	185.50	-3.50

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4th Grade - All	155	197.9	150	204.50	6.6	156	198.5	152.00	204.00	5.50
Male	90	198.4	88	206.40	8.0	89	198	90.00	203.70	5.70
Female	65	197.2	62	201.80	4.6	67	199.2	62.00	204.50	5.30
English Language Learners	4	192.5	4	207.30	14.8	4	183.3	4.00	195.50	12.20
Special Education	25	189.9	23	196.70	6.8	25	184.1	22.00	189.60	5.50
Economically Disadvantaged	87	194.7	77	201.40	6.7	88	194.5	79.00	200.70	6.20
American Indian / Alaskan	4	206.8	4	215.00	8.2	4	213	4.00	215.00	2.00
White/Caucasian	131	197.8	125	204.70	6.9	131	199.2	126.00	205.00	5.80
Black/African American	5	198	4	207.30	9.3	6	206.7	5.00	206.40	-0.30
Hispanic/Latin American	14	195.9	14	198.40	2.5	15	183.1	14.00	192.00	8.90
Asian	1	207	1	212.00	5.0	1	214	1.00	218.00	4.00
5th Grade - All	160	208	152	213.10	5.1	160	206.2	152.00	210.90	4.70
Male	82	210.5	77	214.90	4.4	81	205.5	78.00	210.00	4.50
Female	78	205.4	75	211.20	5.8	79	206.8	74.00	212.00	5.20
English Language Learners	4	199	4	195.80	-3.2	4	192.5	3.00	193.70	1.20
Special Education	22	192.2	20	197.50	5.3	21	189.4	21.00	192.90	3.50
Economically Disadvantaged	89	205.4	72	210.10	4.7	89	205	72.00	208.60	3.60
American Indian / Alaskan	1	183	1	189.00	6.0	1	201	1.00	199.00	-2.00
White/Caucasian	138	208.6	131	213.90	5.3	138	206.4	132.00	211.60	5.20
Black/African American	3	185.7	3	194.70	9.0	3	197.7	3.00	196.70	-1.00
Hispanic/Latin American	14	203.2	14	205.90	2.7	14	201.9	12.00	204.60	2.70
Asian	4	227	3	238.00	11.0	4	219.8	4.00	221.30	1.50

O.J. DeJonge Middle School (Grades 6-8)										
	Math					**Reading**				
	# Tested	**Mean RIT Fall**	**# Tested**	**Mean RIT Winter**	**Mean RIT Growth**	**# Tested**	**Mean RIT Fall**	**# Tested**	**Mean RIT Winter**	**Mean RIT Growth**
6th Grade - All Students	144	212.6	136	216.80	4.2	143	214.5	133	214.10	-0.40
Female	77	210.3	74	214.60	4.3	77	215.2	73	213.40	-1.80
Male	67	215.2	62	219.50	4.3	66	213.7	60	215.00	1.30

English Language Learners	8	200.6	6	196.80	-3.8	9	201.8	6	195.80	-6.00
Special Education	21	197	22	204.20	7.2	21	203.1	22	202.60	-0.50
Economically Disadvantaged	86	206.5	67	211.60	5.1	83	211.1	66	211.10	0.00
White / Caucasian	121	214.5	113	218.60	4.1	118	215.6	111	215.80	0.20
Black / African American	4	190	5	205.00	15.0	5	210.6	4	206.00	-4.60
Hispanic / Latin American	13	201.1	12	203.80	2.7	14	204.5	12	200.30	-4.20
Asian	1	216	1	230.00	14.0	1	222	1	221.00	-1.00
7th Grade - All Students	146	218	139	222.40	4.4	146	217.1	139	218.50	1.40
Female	74	217.7	69	223.10	5.4	73	218.5	67	220.90	2.40
Male	72	218.3	70	221.80	3.5	73	215.7	72	216.30	0.60
English Language Learners	3	196.7	4	199.80	3.1	4	199	3	202.30	3.30
Special Education	21	200.9	20	204.20	3.3	22	200.4	20	202.50	2.10
Economically Disadvantaged	65	212.3	56	215.60	3.3	65	212.8	57	213.80	1.00
White / Caucasian	122	218.9	117	223.90	5.0	121	218	117	219.40	1.40
Black / African American	3	221.3	4	220.30	-1.0	3	218	5	219.40	1.40
Hispanic / Latin American	16	212.2	14	213.40	1.2	17	210.6	13	211.90	1.30
Asian	2	227	1	235.00	8.0	2	226	1	229.00	3.00
8th Grade - All Students	191	225.9	178	230.80	4.9	188	221.7	179	222.90	1.20
Female	96	227	87	230.80	3.8	94	224.5	88	225.10	0.60
Male	95	224.8	89	230.70	5.9	94	218.8	91	220.70	1.90
English Language Learners	8	222.4	5	222.80	0.4	8	213.5	6	215.30	1.80
Special Education	28	204.1	27	209.20	5.1	29	203.1	27	205.40	2.30
Economically Disadvantaged	90	220.3	71	225.00	4.7	88	216.6	72	217.80	1.20
White / Caucasian	151	228.3	139	233.00	4.7	148	223.3	141	224.70	1.40
Black / African American	11	211.3	9	220.30	9.0	11	212	9	212.20	0.20
Hispanic / Latin American	18	209.9	16	214.70	4.8	18	211.4	17	210.90	-0.50
Asian	6	242.8	6	244.30	1.5	6	229.7	6	231.70	2.00