

**Ludington Area School District
Plan for Kids Back on Track
Grant 23g**

Below are three components of the 23g Grant-

- 1. Parent Contact Information For Programming**
- 2. Plan Description**
- 3. Spending Plan**

1. Parent Contact Information For Programming

The objective of 23g is to provide supplemental support for students who are behind academically. If families are interested in signing students up for any of the programs included in the plan below, please call the superintendent's office at (231) 845-7303 or email the superintendent, Dr. Kyle Corlett, at kcortlett@lasd.net

2. Plan Description

- I. Identification- LASD will identify students that need additional support using the district's MTSS process.
 - A. Students will be identified using NWEA test scores, as well as Fountas and Pinnell scores and classroom formative assessment data.
- II. Focus- Address unfinished learning.
 - A. Students will receive after school supplementary instruction in math and reading based on the above mentioned data to address unfinished learning and get students to grade-level academic standards.
 - B. These after school programs will provide additional academic assistance to students at risk of falling behind their peers. They will be open to all students but will be recommended for these students who are identified as being behind grade level expectations.
- III. Considerations-
 - A. The plan to develop after school programs was based on input from parents during our strategic planning sessions, who expressed a greater need for after school support and academic programs. Our teachers and administrators have also expressed interest in expanding after school programs to address academic deficiencies as they believe there is not enough time during the school day to catch students up.
 - B. District test scores have declined since the 2020 pandemic occurred. This includes MSTEP and SAT data. Based on the data, math is especially an area needing additional support. Below illustrates the trends for SAT data:

LHS SAT Trends

Year	Avg. SAT Score
2023	978

2022	990
2021	1022

- C. Although elementary scores have increased the past year in most categories, they are still below pre-pandemic numbers and less than 50% of students are proficient.

LES Data Trends

	2022	2023
3rd grade ELA	39%	46%
3rd grade Math	38%	46%
4th grade ELA	41%	44%
4th grade Math	25%	28%
5th grade ELA	46%	44%
5th grade Math	31%	31%

Spending Plan

- D. LASD will create an after school program for elementary students that offers supplemental reading instruction five days a week. This program will be open to all students but recommended for those students with NWEA and F&P scores lower than grade level expectations. Certified teachers will provide instruction and will collaborate with the building administrators and instructional specialists in identifying students and content to offer. Data will be reviewed on a monthly basis to measure progress.
- E. LASD will offer an after school math tutoring program at the elementary, middle, and high school.
1. HS will have 4 days a week for 1 hour at \$37.62 an hour for 35 weeks for a total of \$5,266.80
 2. MS will have 4 days a week for 1 hour at \$37.62 an hour for 33 weeks for a total of \$4,965.84
 3. The elementary will have three staff members for 4th and 5th grade 4 days a week for 1 hour at \$37.62 an hour for 31 weeks for a total of \$10,495.98
 4. The elementary will also have two staff members for 3rd grade 4 days a week for 1 hour at \$37.62 an hour for 31 weeks for a total of \$4,664.88.
 5. Total is \$25,393.50 plus \$12,953.22 for benefits, makes the grand total \$38,346.72.

- F. LASD will also offer an after school reading and STEAM program for K-5 students.
1. LES will have 5 days a week for 2.75 at \$30 an hour and an instructional assistant at \$15 an hour for a total of \$25,744.50.
 2. Plus \$13,132.27 makes the grand total of \$38,876.77
- G. LASD will train staff on utilizing student formative assessment data to improve instruction and leading Professional Learning Communities. Teacher leaders will attend a two day training provided by West Shore ESD. Teachers will be compensated \$175 per day for the two day training for 9 teachers is a total of \$3,150 salary plus \$1,638 benefits= \$4,788.
- H. To oversee the implementation of Professional Learning Communities throughout the district, LASD will have Building Guiding Coalition Teams. These teacher leaders will plan professional development to support PLCs and assist teachers in evaluating data and using that data to improve instruction. The middle and high school will split the stipend between two teachers each while the elementary will split it between six. The rate is based on 2% of the teachers' salary so varies teacher to teacher. The total for all 10 teachers will be \$25,034 salary plus \$13,768 benefits= \$38,802.
- I. Each building will have department representatives on the Building Guiding Coalition Teams who will lead the Professional Learning Community process for their departments. These teachers will assist their departments in evaluating data to improve instruction. There are 11 teachers who will attend 10 meetings for 1.5 hours each at \$37.62 an hour for a total of \$3,385 plus \$1,856 benefits= \$5,241.
- J. Teacher leaders in each building will attend monthly curriculum council meetings to review instruction, curriculum goals, and the effectiveness of curriculum based on NWEA data. This includes 13 teachers meeting once a month for 9 months at 1 hour a meeting, paid \$25 an hour for a total of \$4,527 plus \$1,602 benefits= \$6,129.
- K. Total grant amount would be **\$132,183.49**

What does an approvable plan need to include for a district to be deemed an eligible district?

Districts must develop plans that describe the evidence-based actions the district is currently taking and will take to:

- Address unfinished learning.
- Get students to grade-level academic standards.

- Provide additional academic assistance to students at risk of falling behind their peers; or
- Help high school students prepare for postsecondary education. The plan must meet the following criteria:
 - Reflect input from educators, parents, legal guardians, and community members.
 - Include an analysis of student data and describe student needs.
 - Identify evidence-based best practices, such as high-impact tutoring programs from the MiStrategyBank to be implemented or expanded in response to student needs.
 - Include a plan to implement the evidence-based practices.
 - Describe how the implementation of the evidence-based practices will be supported by individuals who can provide training and coaching to teachers and/or tutors.
 - Describe how funds received under this section will create or expand the efforts and activities described in the plan.

Available balance- **\$191,060**