

# Ludington Area School District



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## School Annual Education Report (AER) Cover Letter

Dear Ludington Elementary Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Ludington Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Katie Eisinger for assistance.

The AER is available for you to review electronically [by clicking here](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
  - a. Ludington Elementary School is the only elementary school in the district, serving students in grades PreK-5.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
  - a. Ludington Elementary School's school improvement plan is updated every year, but is currently in year five for the 2023-2024 school year. A team, composed of administration and lead teachers, developed the school improvement plan using multiple sources of data including state

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assessment scores, parent, student and staff survey feedback, and local assessments.

### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- a. Ludington Elementary School has no specialized schools. We participate fully with the West Shore Educational Service District in specialized programming and instruction when available and applicable.

### 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

- a. Ludington Area School District follows Common Core Curriculum for grades K-5 in math and English Language Arts (ELA). In science, the school follows Michigan Next Generation Science Standards. Social Studies uses the MC3 curriculum which aligns with the Michigan Social Studies Standards. To access a copy of the core curriculum, visit the Ludington School office or the curriculum link on our school's webpage, <https://www.lasd.net/schools/ludington-elementary-school/curriculum/>

### 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

- a. NWEA data on what percentage of students tested Hi-Average or Hi for the 2022-2023 school year can be viewed [by clicking here](#).

### 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- a. We observed an increase in parent/teacher conference attendance this Fall, as illustrated in the percentages in the table below.

Conference Date	Fall 2023	Fall 2022	Spring 2022
% Attendance	97%	95%	89%

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The staff at Ludington Elementary has solidified best practices in reading instruction. The staff have developed common practices and utilize the state of Michigan's GELN Literacy Essentials. The development of the Literacy Leadership team will ensure that best practices are at the forefront of all our literacy decisions. 2022-2023 and the current year has been like no other. Through all the ups and downs throughout the year, our staff has maintained our focus on student well-being. We know that the pandemic has put extra stress on students, families, and school staff. We have spent a lot of professional learning on developing consistent remote learning instruction, district-wide. The work to combine four schools into one is tough but is exciting as we collaboratively develop the future of Ludington Elementary. We are looking forward to another exciting and productive year!

Sincerely,

A handwritten signature in black ink that reads "Kathryn Eisinger". The signature is written in a cursive, flowing style.

Katie Eisinger, Principal