

Ludington Area School District



Mike Hart, Principal
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School Annual Education Report (AER) Cover Letter

Dear OJ DeJonge Middle School Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for OJ DeJonge Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Mike Hart for assistance.

The AER is available for you to review electronically [by clicking here](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 - a. O.J. DeJonge Middle School is the lone middle school within Ludington Area School District, serving students in grades 6-8. There are two private middle schools serving Ludington and surrounding communities. The majority of 5th grade students in the Ludington area enroll in 6th Grade at O.J. DeJonge Middle School.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 - a. The O.J. DeJonge Middle School Improvement Plan is updated annually. Our School Improvement Team has identified reading,

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writing, science, social studies, math, student attendance, and career exploration as our most important goal areas. In an effort to help close the achievement gap, student engagement and the Disciplinary Literacy Essential Practices for Secondary Schools are emphasized within the School Improvement Plan. We have provided consistent professional development in the area of purposeful formative assessment strategies and differentiation opportunities that are generated from such formative assessments.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- a. O.J. DeJonge Middle School does not operate any specialized schools. We participate fully with the West Shore Educational Service District in specialized programming and instruction when available and applicable.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

- a. All of our curricula are aligned with common core and state standards. We are presently working on ensuring our K-12 curricula are aligned vertically so that students experience a smooth transition from one grade level to the next and that it meshes with the Ludington Area School District Vision for High Quality Instruction. A copy of OJMS curricula is available in the main office of the school, and the Curriculum Guide is available on the school's website - <https://www.lasd.net/schools/oj-dejonge-middle-school/oj-curriculum/>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

- a. NWEA data on what percentage of students tested Hi-Average or Hi for the 2022-23 school year can be viewed [by clicking here](#).

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

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- a. We value our relationships with students and their families. We continue to offer parent-teacher conferences and encourage families to bring their students to join in the discussion. In lieu of parent-teacher conferences in the spring, teachers worked to make contact with students earning below a C- in their classes to ensure proper communication and partnerships between school and home. This change was implemented across the school district to increase communication for our struggling learners. Below is listed the total number of students represented at conferences and the total percent of the student population those numbers represent for the past two school years:

Parent Teacher Conference Participation

The percentage of parents who participated in the Fall 2023;
6th-8th grade- 80%

Thank you for your interest in O.J. DeJonge Middle School and our Annual Education Report. We take pride in our accomplishments yet strive to continually attain greater success and are confident in our plan for continuous improvement. The support of our families and the greater community in these efforts is most certainly appreciated.

Sincerely,

A handwritten signature in black ink, appearing to read "Mike Hart".

Mike Hart, Principal