

## LUDINGTON AREA SCHOOLS

September 3, 2020
Dear Families,
At this time, your child is scheduled to start the first trimester in the district's 2B learning option. This option is our remote learning that provides LASD curriculum through a virtual platform. Students will be required to meet virtually throughout the week with a LASD teacher that will support their educational journey. In addition, students will be accessing the online learning through a learning management system called Canvas. Canvas will be used with all K-12 students to support consistency across the district.

During the iPad pick-up, you received a wealth of resources that will be used throughout your virtual journey. Please do not be overwhelmed by the amount of resources as we will work closely with you to identify what is needed. Please keep them in a safe place as there are limited replacements available.

Through the 2B option, students will primarily use Canvas to access all of their learning materials and resources. We understand that this is new for most 3-5 families. Included in the resources is a guide to get Canvas set up on your child's iPad as well as how to download the app on a parent's device. Please do your best to get your child logged into Canvas so you are ready to start. We will be sharing resources for both your child and the parent. Here is a sample daily schedule for your family:

| $8: 30-9: 00$ | Reading |
| :---: | :--- |
| $9: 00-9: 30$ | Virtual Meeting with Ms. Moeggenberg (Tuesdays and Thursdays) |
| $9: 30-9: 45$ | Break and Snack |
| $9: 45-10: 30$ | Math |
| $10: 30-10: 40$ | Break |
| $10: 40-11: 10$ | Writing |
| $11: 00-11: 45$ | Specials (PE, Art, Music, or Literacy/Library) |
| $11: 45-12: 30$ | Lunch and Recess |
| $12: 30-1: 00$ | Practice reading skills by reading a book together talking about story elements |
| $1: 00-2: 00$ | Science / Social Studies |

*This is a sample schedule and can be adapted to meet the needs of your family. You can see that it does not extend until 3:00, similar to in-person to account for various things throughout the day.

Unlike the spring, completing the work in Canvas is mandatory to demonstrate adequate progress toward grade level expectations. While we respect the difference between virtual learning and in-person, we do not want your child to fall behind. Within Canvas, each week will have its own learning activities and assignments for the various subject areas. We are setting it up this way to allow some flexibility within your schedule.

For all 3-5 students, there will be one main teacher for your child. Please refer to the "Meet the Teacher" document to learn more about how Ms. Moeggenberg will be working collaboratively to provide your child's education virtually. At
any time, you may reach out to any one of us and we will gladly assist you. Ms. Moeggenberg will be facilitating most of the virtual meetings and maintaining the two 2-way communications.

Within the 2B option, we are trying to create independent learning opportunities as well as opportunities for your child to meet with other students in the same grade. Ms. Moeggenberg will be facilitating the first Google Meets with students on Wednesday, September 9th. The meeting will be found in the learning module within Canvas for the first week of school. The current schedule is as follows:

- 9:00-9:30 3rd Grade Students
- 9:45-10:15 4th Grade Students
- 10:30-11:00 5th Grade Students

At this meeting, Ms. Moeggenberg will share a more detailed schedule of the remainder of the trimester. Parents are encouraged to attend as well.

As you continue to plan and prepare for our first day of virtual learning, we wanted to share some helpful tips:

- Establish a schedule that works for your family, but aim for consistency. Try to stay on track with the suggested due dates.
- Be sure to schedule times throughout the day to work on each subject area.
- Schedule brain breaks, snack breaks, and recess breaks for your child.
- Set reminders for weekly virtual meetings.
- Create a working space for your child with limited distractions.
- Make sure you have adequate school supplies such as paper, pencils, crayons/markers, scissors, etc. While the content will be provided virtually, there will be times the students need to use paper/pencil.
- Give yourself and your child grace. Start with smaller goals and gradually increase as the days go on.
- We will mirror this in our planning, meaning the first week may include limited activities. Know that each week, we will build up to the expectations of full day schedule.
- Also, remember that whenever technology is involved, there may be glitches. Try not to stress too much about it. If you are unable to fix the issue, please reach out to any one of us.

We appreciate your patience and flexibility as we work to create a learning model that is suitable for 3-5 students. We recognize that there may be times throughout the year that we need to make adjustments to our plan. Please know that we will provide advanced notice of any changes. We are excited to start this virtual journey with all of you! If you have any questions or concerns, please feel free to contact any of us. Our contact information can be found on the Meet the Teacher page.

Sincerely,


Kathryne Eisinger
Franklin Principal


Jenn Mackey
Lakeview Principal


Brian Dotson Foster Principal

