

**Oriole
Academy**
Request for Admission
2023-24



The Oriole Academy Goal

Our ultimate goal is to empower our students to become independent, self-sufficient members of society by preparing students who graduate with the skills, knowledge and experience for a job making a living wage with benefits.

School and Student Responsibilities in the Academy:

- ***Students must:***
 - Attend in-person school, pre-schedule, one day a week (2 ½ hours) for announcements, career training and preparation, and academic support. Students exceeding more than two absences per semester are required to comply with a customized recovery plan.
 - Attend class on each Count Day.
 - Satisfactorily complete general employability and job skills training as part of the graduation requirements.
 - Participate in career excursions, field trips, job shadowing and other work-based learning internships (as designated) during each semester and are part of the graduation requirements. Some of these opportunities may lead to summer or full-time employment.
 - Demonstrate good work ethic, good attendance and good grades to receive academic recognition and incentive rewards. Academic recognition and incentive rewards will be distributed at midterm and final periods in the semester.
 - Arrange for and/or maintain accessibility to the internet.
 - Communicate any changes for attendance, academic progress or contact information to the OA Director as soon as possible.

- ***School will:***
 - Conduct a course audit for the student entering from any school and create an educational plan for graduation completion and work-based learning opportunities.
 - Assist in work-based learning opportunities before and after graduation.
 - Provide a student technology device for learning while attending the academy.
 - Connect students and families to various in-home support systems and organizations.
 - Provide a list of qualified tutors to provide additional learning support.
 - Provide access to the after school Math Lab.
 - Communicate changes in attendance or academic progress to students and families as needed.
 - Provide customized recovery plan(s) for student improvement to overcome challenges before a release from the program is made.

By completing this form, the student will be considered for enrollment into the academy and does not guarantee admission. The OA Director will contact you with further information regarding your enrollment status after your application has been reviewed by the LHS Principal.

**Oriole “Work-based Learning” Academy
Ludington, Michigan**

STUDENT APPLICATION FORM

Student’s Name _____ **Date of Birth** _____

Student’s Address _____

Parent’s Name(s) _____

Parent’s Best Contact Information _____

Previous School/Location Attended _____

Current Grade Level: 9 10 11 or 12

Did/do you receive special education services (IEP)? Yes / No

Reason(s) for enrolling in the Oriole Academy _____

What are you hoping to gain by enrolling in the Oriole Academy? *(select all that apply)*

- flexible schedule
- diploma/graduate
- additional academic support in learning
- work skills
- steady job before graduation
- full-time job after graduation
- assistance with further training after graduation (community college, trade school or university)

Any additional information, questions or concerns?

Parent’s Signature

Student’s Signature

Today’s Date

RETURN TO:

Steve Forsberg, Ludington High School Principal, 508 N. Washington Avenue, Ludington, MI 49431

Contact Information: sforsberg@lasd.net or HS Office 231-845-3880